September 2015

Dear Students,

Choosing the right high school is an important step in the life of every eighth grader, and one that will lay the foundation for your success well into the future.

Chicago Public Schools offers a variety of different school options and programs so that our students find the right academic, social and emotional learning environment for them.

This High School Guide will help you explore your many options, and help you understand the application and selection processes for each school and program. The guide contains information about an array of extracurricular activities, sports programs and unique opportunities at each school. This year’s guide also provides information about Options Schools and schools for our Diverse Learner populations.

Whatever your interests – from science and engineering to world language, medicine or the arts – there is a CPS high school that will give you the right academic foundation for college or career. In addition to our high-performing magnet, STEM and neighborhood schools, CPS boasts the largest network of International Baccalaureate Programmes in the country and provides many opportunities for students to earn college credit through our Dual Credit and Dual Enrollment programs.

Please read this guide carefully so that you understand all of your options and the requirements to apply for the school of your choice. If you are applying to one of our Selective Enrollment High Schools, consider scheduling your exam for November so that you will receive your test results before the application deadline. This will help inform your decision on where to apply.

CPS is committed to providing supportive and nurturing learning environments that allow our students to grow their talents, broaden their horizons and reach their full potential.

We have high expectations for every child in our District and believe that by supporting our outstanding educators we will succeed in shaping a new generation of thinkers, innovators and entrepreneurs to lead our city.

Thank you for your interest in Chicago Public Schools, and I hope you will find this guide helpful as you explore all our District has to offer.

Sincerely,

Forrest Claypool
Chief Executive Officer
Chicago Public Schools
Children are the world’s most valuable resource and its best hope for the future.

JOHN F. KENNEDY
U.S. PRESIDENT
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Introduction</td>
</tr>
<tr>
<td>4</td>
<td>Resources</td>
</tr>
<tr>
<td>5</td>
<td>How to Apply</td>
</tr>
<tr>
<td>6</td>
<td>Online Application Process</td>
</tr>
<tr>
<td>8</td>
<td>Paper Application Process</td>
</tr>
<tr>
<td>9</td>
<td>Deadline</td>
</tr>
<tr>
<td>9</td>
<td>Notification</td>
</tr>
<tr>
<td>10</td>
<td>Centrally Managed Processes: Eligibility and Selection</td>
</tr>
<tr>
<td>10</td>
<td>CTE – College and Career Academies</td>
</tr>
<tr>
<td>11</td>
<td>International Baccalaureate High Schools</td>
</tr>
<tr>
<td>13</td>
<td>Magnet High Schools</td>
</tr>
<tr>
<td>13</td>
<td>Magnet Programs</td>
</tr>
<tr>
<td>14</td>
<td>Military Academies</td>
</tr>
<tr>
<td>15</td>
<td>Selective Enrollment High Schools</td>
</tr>
<tr>
<td>15</td>
<td>A Closer Look at Selective Enrollment Test Results</td>
</tr>
<tr>
<td>16</td>
<td>A Closer Look at Socio-Economic Tiers</td>
</tr>
<tr>
<td>16</td>
<td>Tips for Applying</td>
</tr>
<tr>
<td>18</td>
<td>Frequently Asked Questions</td>
</tr>
<tr>
<td>20</td>
<td>Specialized Services and the Selective Enrollment High School Testing Process</td>
</tr>
<tr>
<td>22</td>
<td>City Map</td>
</tr>
<tr>
<td>24</td>
<td>School Profiles</td>
</tr>
<tr>
<td>200</td>
<td>Glossary</td>
</tr>
<tr>
<td>202</td>
<td>Appendix</td>
</tr>
<tr>
<td>204</td>
<td>Index</td>
</tr>
</tbody>
</table>
INTRODUCTION

High school is an important step in your educational life, as it helps to prepare you for college or your future career, and provides opportunities for learning essential components of personal development, including self-discipline, time management, decision-making, and teamwork. Because students have different interests, abilities, and needs, the Chicago Public Schools offers a wide variety of schools and programs to ensure that you are able to find the right fit.

All students are entitled to attend their neighborhood attendance area school; visit www.cps.edu and click ‘School Locator’ to find out the name of your attendance area high school. Contact the school directly for registration information. You can also apply to other schools throughout the city; the key aspect of applying for high school is choosing the school that meets your needs and fulfills your interests.

The High School Guide is designed to provide you with details on how to apply to the various schools and programs available, as well as offer specifics on each school. All district and charter schools are included in the guide; listed in alphabetical order, each school offers a profile that contains the school’s location, eligibility requirements (if any), selection procedures, school performance, academic programs, sports and extracurricular activities, and other school-related characteristics. In addition to the profiles, the guide contains details regarding application, selection, and notification procedures that will help you to understand the entire process, from start to finish.

Read on for information on how to get started!

Resources

The High School Guide is your best resource for understanding the application and selection procedures, as well as learning about the wide variety of options available to you. Listed below are additional resources that we recommend as you begin identifying schools and becoming familiar with the application process.

Instructional Video: This video provides step-by-step instructions for the application process for all applicants. It can be accessed at www.cpsoae.org (click ‘Resources’).

Power Point Presentations: Information about the application process is also contained in an instructional Power Point Presentation accessible at www.cpsoae.org (click ‘Resources’). There are two presentations: an abbreviated version and a longer, more detailed version.

Open Houses: Many schools hold Open House events, which provide the opportunity for a personal, first-hand experience of the school. You can find information about the dates and times for these events at the Office of Access and Enrollment website, www.cpsoae.org (click ‘Events’). The list of Open Houses is updated frequently, so check back for additional dates. Also, the list of Open Houses for all Selective Enrollment High Schools can be found at www.cpsoae.org, click ‘Programs’ followed by ‘Selective Enrollment High Schools’ and ‘Open House Events.”

Eligibility/PIN Letter: This letter contains your unique Personal Identification Number (PIN), which you can use on the online application portal to schedule your tests, Information Sessions, and auditions, and submit your applications. The letter for CPS and charter school students also contains students’ NWEA scores and final (cumulative) grades from seventh grade, lists the programs with centralized application processes for which you are eligible to apply, and provides additional information, if applicable, regarding tests, information sessions, and other application requirements.
CPS and charter school students receive their letter through their counselor at their current school, and letters for non-CPS students who register for the NWEA before September 10th are mailed to their home. (Non-CPS students who register for the NWEA MAP after September 10th must submit paper applications and do not receive a PIN letter. Go to www.cpsoae.org and click ‘Apply’ and ‘NWEA for Non-CPS Students’ if you have not yet registered for the NWEA MAP. The deadline to register for the NWEA MAP and submit applications is December 11, 2015.)

NOTE! Additional district or charter high schools or high school programs may be approved by the Chicago Board of Education in the coming months. Please check www.cpsoae.org for updates.

How to Apply

Five school types have a centralized application process that is managed by the Office of Access and Enrollment. You have the option of applying online OR submitting a paper application to apply to the programs below. (Do not submit both an online application AND a paper application to a program).

- CTE - College and Career Academies
- IB High Schools
- Magnet High Schools and Programs
- Military Academies
- Selective Enrollment High Schools

(To apply to any other type of school, see the school’s profile in this guide for application instructions.)

The following provides step-by-step instructions on how to apply to the five school types listed above, via the online application process, and the paper application process.

But first, WHAT’S UP WITH THE NWEA?

The five school types above have minimum requirements in order for students to be eligible to apply. Eligibility for applicants to these schools will be based on your scores on the Northwest Education Association Measures of Academic Progress (NWEA).

The NWEA is administered to all CPS district, charter, and contract school students. CPS also administers the NWEA, free of charge, to non-CPS students who are applying for ninth grade. (Only scores from the NWEA administered by CPS will be accepted for the application process.) Non-CPS students who register to take the NWEA by September 10, 2015, will be scheduled to take the NWEA in October 2015. Non-CPS students who register to take the NWEA between September 11, 2015, and the December 11, 2015, final deadline, will be scheduled to take the NWEA in January 2016. If you are a non-CPS student in eighth grade and you have not yet registered for the NWEA, visit www.cpsoae.org (click ‘Apply’ and ‘NWEA for Non-CPS Students’), or contact the Office of Access and Enrollment at (773) 553-2060. The deadline to register for the NWEA is December 11, 2015.

NOTE that non-CPS students who register for the NWEA after September 10, 2015, will not be able to apply to schools using the online application portal. These students must apply using paper applications submitted by December 11, 2015, in order to be considered for the schools of their choice. Paper applications can be accessed at www.cpsoae.org (click ‘Apply’ and ‘Application Materials’).
One more thing about: ADMISSIONS SCHEDULING

Four of the programs with centralized application processes (IB High Schools, Military Academies, Selective Enrollment High Schools, and Senn Fine and Performing Arts Magnet Program) require applicants to participate in admissions screenings as part of the selection process. There are three types of admissions screenings: the Selective Enrollment admissions exam, the IB and Military Information Sessions, and the Senn Fine and Performing Arts audition/portfolio review. If you apply online, you can schedule your own admissions screenings. If you apply using the paper applications, see the application for scheduling information.

ONLINE APPLICATION PROCESS

The following provides step-by-step instructions on how to use the online process to schedule your admissions screenings and submit your applications.

1. Consult your Eligibility/PIN Letter

Your Eligibility/PIN Letter contains your Personal Identification Number (PIN), which is required for your first-time-access to the online application site. CPS and charter school students receive their letter through the counselor at their current school, and letters for non-CPS students (who register for the NWEA by September 10th) are mailed to the student’s home address approximately two weeks before their first NWEA test date.

2. Set up your account on the online application site.

Once you have your Eligibility/PIN, go to the online application site, www.apply.cps.edu, to set up your account. The site will be accessible starting October 1, 2015. Follow the instructions on the online site) to enter your PIN and create your account.

NOTE! You will only need to enter your PIN the first time you access the site. Afterwards, you will login using your email address and the password you create. Keep your email address and password in a safe place as you will need them each time you want to access the website.

3. Schedule appointments

The following schools/programs have required admissions screenings in which applicants must participate in order to be considered. The school/program and the type of screening it requires is listed below:

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<tr>
<th>School/Program</th>
<th>Type of Screening</th>
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<tr>
<td>IB High Schools:</td>
<td>Information Session</td>
</tr>
<tr>
<td>Military Academies:</td>
<td>Information Session</td>
</tr>
<tr>
<td>Selective Enrollment HS:</td>
<td>Admissions Exam</td>
</tr>
<tr>
<td>Senn Performing Arts Program:</td>
<td>Audition/Portfolio Review</td>
</tr>
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</table>

If you plan to apply to any of these schools/programs, you will schedule your own appointments, starting October 1, 2015.

IMPORTANT!!! The online application process requires two SEPARATE steps. FIRST, you schedule your admission screenings for the schools where you plan to apply. SECOND, you submit the applications for the schools to which you are applying. BOTH OF THESE STEPS MUST BE COMPLETED BY DECEMBER 11, 2015 -- EVEN IF YOU HAVE NOT YET TAKEN THE ADMISSIONS EXAM OR ATTENDED THE
**INFORMATION SESSION OR AUDITION/PORTFOLIO REVIEW.** For instance, if you schedule and take a Selective Enrollment test, but do not submit a Selective Enrollment application, you will not be considered for any Selective Enrollment schools.

All online scheduling must be completed by the application deadline of December 11, 2015. You will not be able to do any online scheduling after the deadline -- you can only RESCHEDULE appointments you made before the deadline.

**NOTE!** If you have an IEP or 504 Plan created through the Chicago Public Schools, information regarding your accommodations has been identified by the Office of Access and Enrollment. As a result, the online scheduling site will give you access to those dates, times, and sites where your IEP/504 Plan accommodations can be met.

**One more thing about: Admissions Screenings**

For each appointment that you schedule, you will need to print a Confirmation Form. This contains information regarding the type of appointment that you scheduled, as well as the date, time, and location of your appointment, and any other instructions that you will need. Be sure to keep your Confirmation Forms in a safe place – you will need to take your Confirmation Forms to your appointments.

If you misplace your Confirmation Form, you can log back on to the online site, www.apply.cps.edu, and print another form.

**NOTE:** The online application site will be accessible AFTER the December 11th deadline for purposes of rescheduling admissions screenings and printing Confirmation Forms ONLY. Be sure that you schedule your original appointments and submit your applications BEFORE the December 11, 2015, application deadline.

**4. Submit applications**

After you schedule all of your appointments, you are ready to submit your applications. **REMEMBER,** this is a two-step process: (1) Schedule, then (2) Apply. The website will lead you to the application page after you schedule your appointments. (You can submit your applications any time between October 1st and December 11th.) Follow the instructions on the online site for submitting applications – once you have decided on the schools to which you are applying, be sure to hit the SUBMIT button for each program. Three things will happen after you successfully submit your application:

- You will see a Confirmation Page. This is the last page that will appear on your screen at the online application site after you submit your application. It is highly recommended that you print this page and keep it for your records.
- You will receive an email confirmation. This will confirm that your application was successfully submitted and it will contain additional information that you will need, such as notification dates. Please read this information carefully.
- The word “Completed” will appear in the status box for the program to which you are applying. If the status says “Not Completed,” you have NOT submitted your application and you will need to do so before the December 11, 2015, deadline. Click “Apply” to access the application.
PAPER APPLICATION PROCESS

If you do not have access to the internet, or do not wish to schedule and apply using the online process, you can apply to the following schools and programs using paper applications: CTE-College and Career Academies, IB High Schools, Magnet High Schools and Programs, and Selective Enrollment High Schools/Military Academies.

• You can obtain paper applications from the Office of Access and Enrollment website (www.cpsoaed.org -- click ‘Apply’ and ‘Application Materials’).

• Mail or hand-deliver your completed application(s) to the Office of Access and Enrollment, 42 W. Madison St., Garden Level, Chicago, IL 60602. Faxed or emailed applications will not be accepted.

• If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have proof that you mailed it, and (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment, as this is an indication that your application was not received. If your application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, you cannot be considered for the schools in which you are interested.

• Once your application has been processed, you will be scheduled for any appointments that are required for the schools to which you applied.

• You will be notified by U.S. mail of the dates, times, and locations of your appointments. Notification letters will be mailed to your home. NOTE: Letters for the Senn audition/portfolio review will be sent by Senn to the applicants’ homes; letters from Senn should be received no later than January 29, 2016.

One more thing about: SUBMITTING APPLICATIONS

The management of applications for CTE-College and Career Academies, IB High Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools -- both online applications and paper applications -- takes place through a single, centralized database. As a result, the information contained on all applications submitted for a student must be in alignment; if you submit an online application for some programs, and a paper application for others; or if you open an online account but submit paper applications; or if you submit paper applications for several different programs, you must ensure that all of your information is the same on each source. Specifically, your home address, date of birth, spelling of your name, parent’s name, and any other pertinent information, must match on all applications/accounts. If your information does not match, we will use the information on your online account or, if you only submit paper applications, on the first application that is processed by our office.
If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment of the change by submitting a Contact Information Modification Form, accessible at www.cpsoae.org (click ‘Apply’ and ‘Contact Information Modification Form’). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on the application that we process first. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

**Deadline**

The deadline is December 11, 2015, for district schools. This is the deadline for scheduling appointments AND submitting applications. Paper applications must be postmarked no later than December 11th; hand-delivered applications must be received by 5 p.m. on the 11th; and online scheduling and applications must be submitted no later than 11:59 p.m. on the 11th.

Charter schools establish their own application deadlines; contact the individual schools of your choice for information.

**Notification**

Notification letters for district schools will be mailed to your home no later than February 26, 2016.
Centrally Managed Processes: Eligibility and Selection

The Chicago Public Schools system offers a wide variety of schools and programs to meet the varying interests and needs of students. As a result, schools have different eligibility requirements and selection procedures, depending on the type of school or program.

Some schools and programs accept the Standard High School application, while others have their own application; information on which application is required by each school can be found in the School Profiles section. In addition, five types of schools and programs have a centrally managed application process: (1) CTE-College and Career Academies, (2) International Baccalaureate High Schools, (3) Magnet Schools and Programs, (4) Military Academies, and (5) Selective Enrollment High Schools. This section provides details regarding the eligibility requirements and selection processes for these schools and programs. (Additional information regarding the academic program offered by each type of school can be found in the Glossary of this guide.)

But first, WHAT’S NEW?

Attendance at an Information Session is required for all eligible applicants to the International Baccalaureate High Schools. Sessions will be offered at each IB High School; you can attend an Information Session at a school even if you do not plan to apply to it. Students who apply online can schedule their own sessions; starting this year, students who submit paper applications will have to contact the school directly to schedule the Information Session.

CTE - College and Career Academies

CTE-College and Career Academies prepare students for college and career success. Students take college prep courses in the core areas of math, science, and English, and also participate in hands-on training experiences in their chosen industry. (For more information on this program, see the Glossary of this guide.) Note that the CTE-College and Career Academy at Westinghouse High School has a separate application process; contact the school for details.

Eligibility

Lottery Academies: no minimum requirements to apply

Selective Academies: Students must have completed seventh grade during the 2014-2015 school year. Students repeating eighth grade and students pushed into eighth grade from sixth grade due to age requirements are not eligible. IN ADDITION, to be eligible to apply for the CTE-College and Career Academies at Hancock and Jones, students must score at or above the 24th percentile in reading and math on the NWEA MAP; students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

Admissions Screening

None of the CTE-College and Career Academies have required admissions screenings.

Selection

Lottery Academies: Most of the College and Career Academies are lottery academies. If more applications are received than there are spaces available, students are selected by lottery.
Preference is given to students with minimum NWEA MAP scores at the 24th percentile or above in reading and math (except Dunbar, which has no academic preference). Students with an IEP, or students receiving bilingual services, receive preference when their NWEA MAP percentiles in reading and math equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.). If not all spaces are filled by applicants meeting the percentile minimums, remaining spaces are offered to applicants with scores below the 24th percentile. At least 30% of the seats will be made available to attendance area applicants.

Selective Academies: Selection is based on points for Health Sciences, Pre-Law, IT - Cisco Networking, Database Programming, and Pre-Engineering Academies. Students are given points based on their NWEA MAP scores and their 2014-2015 final GPA (as calculated based on final grades in reading, math, science, and social studies). IN ADDITION, Jones and Hancock select students who live in their overlay boundaries first. If any seats remain after these students are accommodated, students will be selected from outside of the area.

Each school selects its minimum cutoff score for selections, and applicants meeting or exceeding this score will receive an offer.

International Baccalaureate (IB) High Schools
The International Baccalaureate Programmes are guided by the mission to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. IB programs encourage students across the world to become active, compassionate, and lifelong learners.

CPS offers three IB programs in high school: IB Middle Years Programme (MYP), IB Diploma Programme (IBDP), and IB Career-related Programme (IBCP). The MYP is a program for ninth and tenth graders; interested neighborhood students are enrolled automatically, and out-of-attendance-area students can apply to attend if space is available. Application information for the MYP is available at the individual schools. The IB Career-related Programme is designed to specifically address the needs of students who wish to engage in career-related education; students can obtain information once they are enrolled in the school. The International Baccalaureate Diploma Programme is a comprehensive and challenging pre-university program for academically motivated students in grades 11 and 12.

More information on these programs can be found in the Glossary of this guide. The Glossary also identifies the programs offered at each IB school, and indicates whether the program is authorized or pending authorization.

Students apply to the Diploma Programme using the centralized application process described below.

Eligibility
Students who are interested in the IB Diploma Programme at any CPS IB high school must meet minimum eligibility requirements in order to apply. Eligibility is based on the student’s NWEA MAP scores in reading and math, and the student’s seventh grade GPA in the four core subjects of reading, math, science, and social studies. To be eligible to apply, students must have a minimum NWEA MAP percentile of 24 in both reading and math and a minimum 2.5 GPA. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 20th percentile in reading and 28th percentile in math, etc.) and a minimum 2.5 GPA in seventh grade. All interested students must submit an application, including students who live in the schools’ attendance boundaries.
All students applying for the Diploma Programme must attend one IB Information Session. Attending the Information Session does not guarantee an offer of admittance. However, if you do not attend an Information Session, you will not be considered for any of the IB schools to which you apply.

**Admissions Screening**
The Information Sessions will take place at each of the IB High Schools on designated dates. You will only attend one Information Session, even if you are applying to more than one IB high school, and you can attend the Information Session at any IB High School, even if you do not plan to apply to it. If you are using the online portal, you can schedule or reschedule your appointment online. If you submit a paper application, you will need to contact the school to schedule your session.

**Selection**
Students are selected based on a point system with a maximum of 900 points, derived from NWEA MAP scores (450 maximum points) and seventh grade final (cumulative) grades in reading, math, science, and social studies (450 maximum points). Students residing within the attendance boundary of a high school with an IB program will receive 50 additional points for his/her application to that school, which are added to the student’s point score prior to selection. Each IB High School selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

If you are enrolled in an IB Middle Years Programme that has a partner high school, or if you are enrolled in the Academic Center at Morgan Park or Taft, and you meet the minimum eligibility requirements to apply for the IB Diploma Programme, you will be admitted to the partner IB program for your school if you complete an IB application and attend an Information Session.

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<th>If you attend:</th>
<th>You will be admitted to the IB Program for the school indicated provided you meet the minimum application requirements and attend an Information Session</th>
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<tr>
<td>Carnegie</td>
<td>Hyde Park</td>
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<td>Edwards</td>
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<td>Peirce</td>
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<tr>
<td>Morgan Park Academic Center</td>
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<td>Taft Academic Center</td>
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Magnet High Schools
Magnet High Schools offer one or more specialty programs. They do not have neighborhood attendance boundaries (with the exception of Curie Metropolitan High School), and they accept students from throughout the city.

Eligibility
Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student’s NWEA MAP scores in reading and math. To be eligible to apply to most magnet high schools, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

There is ONE EXCEPTION: To apply to the Scholars Program at Von Steuben Metropolitan Science Center, students must have a minimum percentile of 60 in both reading and math on the NWEA MAP, and a minimum seventh grade GPA of 3.0 (as calculated based on final grades in reading, math, science, and social studies).

Admissions Screening
None of the Magnet High Schools have required admissions screenings.

Selection
Students are selected for seats in most Magnet High Schools through a computerized lottery (except the Scholars Program at Von Steuben High School, which selects students based on NWEA MAP scores, GPA, teacher recommendations, and a student essay. See www.vonsteuben.org for details – click ‘About’ and ‘Admissions’).

Students must meet minimum eligibility requirements in order to be included in the lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. The sibling policy applies only if the application indicates the currently enrolled sibling’s last name, current school name, and CPS ID number, and this information has been verified.

After the siblings are accommodated, the next 40% of the available seats at most Magnet High Schools are designated for students who live within the school’s defined proximity boundary – in most cases, a 2.5 mile radius of the school. (Note: There is no proximity lottery conducted for Curie High School, which has an attendance boundary. Proximity lotteries are also not conducted for Magnet High Schools where at least 50% of the students reside in the neighborhood and at least 50% are of a single racial/ethnic group.) After the proximity students are accommodated, the remaining seats are distributed evenly among four socio-economic tiers, and the seats are filled by computerized lottery. For more information on the creation of the tiers, see page 16.

Magnet Programs
Magnet programs are offered in Harlan High School and Senn High School; the programs accept students from throughout the city. Harlan offers a pre-Engineering program and Senn offers a Fine and Performing Arts program.

Eligibility
Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student’s NWEA MAP scores in reading and math. To be eligible to apply to magnet programs, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).
Admissions Screening
The only type of magnet program with a required admissions screening is Senn Fine and Performing Arts program. An audition/portfolio review is required for the arts discipline to which you apply (dance, music, theater, or visual arts). You can only apply to one of the four disciplines. If you are applying via paper application, go to www.sennarts.org and click 'Admissions' for information on scheduling. If you need to reschedule an audition/portfolio review, contact the school directly at (773) 534-2501.

Selection

Harlan
Eligible students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. The sibling policy applies only if the application indicates the currently enrolled sibling's last name, current school name, and CPS ID number, and this information has been verified. After the siblings are accommodated, the remaining seats are distributed evenly among the four socio-economic tiers, and the seats are filled by computerized lottery. For more information on the creation of the tiers, see page 16.

Senn
Eligible students are selected based on a point system; points are based on the student's NWEA MAP scores in reading and math, seventh grade final (cumulative) grades, and the audition/portfolio review. Note that no preference is provided for siblings of currently enrolled applicants.

Military Academies
Military Academies prepare students for college and subsequent careers in a structured environment. Students wear uniforms, and take part in leadership opportunities and co-curricular activities, such as college trips and citywide competitions. (See the Glossary in this guide for more information.)

Eligibility
Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student’s NWEA MAP scores in reading and math. To be eligible to apply, all students must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.). Eligible students must also attend one Information Session. At the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay.

Admissions Screening
The Information Sessions for the Military Academies will take place at each of the six Academies on various dates. You will only attend one Information Session, even if you are applying to more than one Military Academy. If you need to reschedule an appointment, you may do so online, contact the school directly, or visit www.cpsoae.org (click Programs>Military Academies>Information Sessions) and attend the session of your choice.

Selection
Student selection is based on a point system with a maximum of 500 points, derived from seventh grade final (cumulative) grades in reading, math, science, and social studies (150 points), NWEA MAP scores (150 points), the two-part assessment (50 for each part), and the essay (100 points).
Selective Enrollment High Schools
Selective Enrollment High Schools provide academically advanced students with a challenging college preparatory experience. Each of the Selective Enrollment High Schools offers a rigorous curriculum with mainly honors and Advanced Placement (AP) courses.

Eligibility
Students must meet minimum eligibility requirements in order to apply. Eligibility is based on the student’s NWEA MAP scores in reading and math. To be eligible to apply, students must have a minimum NWEA MAP percentile of 24 in both reading and math. Students with an IEP and students receiving bilingual services must have NWEA MAP percentiles in reading and math that equal at least 48 (e.g., 21st percentile in reading and 27th percentile in math, etc.).

Admissions Screening
Admissions testing is required. YOU WILL ONLY TAKE ONE TEST, even if you are applying to more than one Selective Enrollment High School. You must schedule (or reschedule) no later than two weeks prior to the test date. For example, if you want to test on November 21, 2015, you must schedule your test no later than November 7, 2015.

Selection
Student selection is based on a point system, with a maximum of 900 points, derived from seventh grade final (cumulative) grades in reading, math, science and social studies (300 points), NWEA MAP scores (300 points), and the admissions exam (300 points). (A rubric showing how the points are allotted for each of these three areas can be found on the Office of Access and Enrollment website, www.cpsoae.org – click ‘Programs’ followed by ‘Selective Enrollment High Schools’ and ‘Scoring Rubric.’)

The first 30% of available seats at each school are filled strictly according to the student scores – also referred to as the “rank” score – the seats are filled by the top-scoring students. The remaining seats are equally distributed among the four tiers and are filled by the highest-scoring students in each tier. (For more details on how this process works, see the Office of Access and Enrollment website, www.cpsoae.org – click ‘Programs’ followed by ‘Selective Enrollment High Schools’ and ‘Student Selection: Step-by-Step Illustration.’)

A Closer Look at . . .
Selective Enrollment Test Results
Selective Enrollment High School testing will begin in November 2015 and end in January 2016. If you schedule your exam for November 14, 2015, or November 21, 2015, your test results will be mailed to your home before the application deadline in December.

Once you receive your test scores, you can calculate your final total point score by using the Selective Enrollment High Schools rubric, then review the cutoff scores from the 2015-2016 Selective Enrollment High School selection process to get an idea of the scores that were accepted in last year’s process. (The rubric and the cutoff scores can be found at the Office of Access and Enrollment website, www.cpsoae.org – click ‘Programs’ followed by ‘Selective Enrollment High Schools’ and ‘Cutoff Scores.’) Please note that the points required for admission to Selective Enrollment High Schools change from year to year, based on the applicant pool; the cutoff scores from last year are intended to serve only as a guide. If you take your Selective Enrollment test AFTER November 21, 2015, you will receive your test results in the notification letters that are mailed February 26, 2016.
**Socio-Economic Tiers**

Magnet High Schools and Selective Enrollment High Schools take into consideration socio-economic characteristics as part of the selection process. This process involves the use of socio-economic “tiers” that are derived from census tract data. Note that the tiers are based on the address provided on your application, which must be your primary address. (This is defined as the address where you sleep every night.) If you gain admission to a school or program based on a falsified application, you may be subject to immediate removal from that school or program. The following provides an overview on how the tiers are formed.

Every Chicago address falls within a specific census tract. We look at five socio-economic characteristics for each census tract: (1) median family income, (2) percentage of single-family homes, (3) percentage of homes where English is not the first language, (4) percentage of homes occupied by the homeowner, and (5) level of adult education attainment. We also look at a sixth characteristic, the achievement scores from attendance area schools in each census tract.

Based on the results of each of these six areas, each census tract is given a specific score; these scores are ranked and divided into four groups – or “tiers” – each consisting of approximately the same number of school-age children. This is how we establish the four tiers. Consequently, every Chicago address falls into one of the four tiers, based on the characteristics mentioned above.

Details on how the tiers are utilized in the selection process for Magnet High Schools and Selective Enrollment High Schools are outlined in those sections.

To find out the tier for your home address, follow the steps below:

1. Go to [www.cps.edu](http://www.cps.edu).
2. Scroll down and click ‘View Our Schools’ under ‘Explore the CPS School Locator.’
3. Type in your address in the box at the top left of the page.
4. Click the magnifying glass icon at the right of your address.
5. At the top right of the page, click the third icon from the left (it looks like a magnifying glass with a plus sign inside of it). This is the ‘Advanced Search’ icon.
6. In the drop-down menu, click ‘Overlays’ and then click ‘CPS Tiers.’
7. The map will display a yellow pushpin graphic. (If you cannot clearly see the pushpin, use the device on the left side of the map to zoom in by clicking the plus sign.)
8. Put your cursor over the pushpin. Your address and your tier will be displayed.

If you do not have internet access, contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu to find out the tier in which your home address is located.

**Tips for Applying**

**All Schools**

- Don’t wait until the last day to apply – you never know what might happen to delay your submission. Late applications will not be processed.

- If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have a receipt, and (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment.
• Consider as many schools as possible in which you are interested – don’t limit your choices to just a few well-known schools. The more schools you identify as options, the better your chances for selection.

• Don’t apply to schools that you don’t want to attend. If a school is too far from your home, or there are other reasons why you would not accept an offer if you receive it, do not include it on your application.

• For security purposes, if you or your parent need information or have questions regarding your application, you or your parent will need to contact the Office of Access and Enrollment from one of the telephone numbers on your application or the email address on your application.

Schools with Centrally Managed Application Processes

• You are strongly encouraged to use the online site (apply.cps.edu) to schedule your own tests, Information Sessions, and auditions, and apply to the schools of your choice. Here’s why:
  – You can schedule your appointments for dates, times, and sites that are convenient for you.
  – You can use the same site to schedule your appointments and submit your applications.
  – If you misplace your Confirmation Forms, you can reprint duplicates from the online site.
  – You will receive email confirmations after you successfully submit your applications.

• If you are applying to a magnet school/program as a sibling, you must be identified as a sibling on your application. If you are not identified as a sibling, you will not be given selection preference as a sibling. You will only need to identify one sibling per school.

• The application processes for the schools with centrally managed applications (CTE-College and Career Academies, IB High Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools) include the submission of seventh grade final (cumulative) grades in reading, math, science, and social studies. These final grades must take into account the student’s grades during the entire seventh grade school year. For example, in a school with four quarters, the “final” grade is not the grade issued in the fourth quarter, but a cumulative grade that provides the mean, or average grade, of all four quarters. The student’s school is responsible for calculating and providing the final grade in each subject to the Office of Access and Enrollment.

• If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment by submitting a Contact Information Modification Form, accessible at www.cpsae.org (click ‘Apply’ and ‘Contact Information Modification Form’). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on the application that we process first. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

• It is highly recommended that you do all of your research, including attending Open Houses, BEFORE you make your final decisions and submit your applications. However, if you need to modify your choices, you will submit an Application Modification Form, accessible at www.cpsae.org (click ‘Apply’). PLEASE be sure that you are completing the form for the appropriate program. Application Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.
Frequently Asked Questions

The following provides additional information about the application process.

General

Is transportation provided?

Bus transportation is not generally provided for high school students. Transportation at the high school level is provided to students with disabilities if the IEP or 504 Plan requires it; for information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800. Transportation may also be provided to homeless students upon enrollment; for information, contact the Office of Educational Support for Students in Temporary Living Situations at (773) 553-2242.

I am already enrolled in high school. Can I transfer to another high school next year?

Contact the high school in which you are interested for information on transfer opportunities and guidelines. Each school establishes its own guidelines and requirements for transfer students.

What is Principal Discretion?

Principal Discretion is a process that allows principals of Selective Enrollment High Schools to fill a designated number of seats, outside of the regular selection process. The Principal Discretion process takes place in March, following the first round of regular selection. Information about the process will be posted on the Office of Access and Enrollment website, www.cpsoa.org, in March 2016. Principal Discretion only applies to the 11 Selective Enrollment High Schools.

If my parents share joint custody, whose address should be used?

If you sleep at night at only one residence the majority of the time, that is your primary address and that is the address that must be entered on your application. In cases of joint custody where your residence is equally divided between two addresses, either address can be used. However, the address of only ONE parent can be used; you cannot be considered for schools by using more than one address, and you cannot submit applications with different addresses. The address that is used for the application and selection process must be the same, single address. If you submit applications with more than one address, you will be considered for the selection process using the address on the first application that is processed by the Office of Access and Enrollment.

Scheduling Process

If I am applying online, can I schedule my test, Information Sessions, and audition AFTER I submit my application?

No. You must schedule your appointments BEFORE you apply. This is a two-step process: (1) SCHEDULE, then (2) APPLY. Both steps must be completed by December 11th at 11:59 p.m.

Can I schedule an appointment online after December 11th?

No. All original appointments must be scheduled by the December 11th deadline, even if you are scheduling an appointment that is after that date. The online application site will be accessible AFTER the December 11th deadline for purposes of RESCHEDULING admissions screenings and printing
Confirmation Forms ONLY.

**How do I get scheduled if I'm not applying online?**

You can submit a paper application. If you are applying for Selective Enrollment High Schools, the Office of Access and Enrollment will schedule your test and notify you by U.S. mail of the date, time, and location. If you are applying for International Baccalaureate High Schools, you must contact the school where you want to attend the Information Session. If you are applying for the Fine and Performing Arts program at Senn, go to www.sennarts.org and click ‘Admissions’ for information on scheduling. If you are applying for the Military Academies, visit www.cpsoae.org, and click Programs>Military Academies>Information Sessions, and attend the session that is most convenient for you; you do not have to schedule the session in advance.

**Testing Sessions**

**What is on the Selective Enrollment High Schools exam?**

The Selective Enrollment High Schools exam is an achievement skills test that covers four subject areas: reading comprehension, vocabulary, language arts (grammar), and math word problems.

**Do you provide sample questions or study materials for the Selective Enrollment High Schools exam?**

The Chicago Public Schools does not recommend or provide study guides, preparation courses, or sample tests/questions for the Selective Enrollment High Schools admissions exam. The Selective Enrollment High Schools admissions exam is designed to assess student ability, knowledge, and potential for success in programs for academically advanced students.

**How many Selective Enrollment tests do I have to take?**

You will only take one Selective Enrollment High Schools admissions exam, regardless of the number of Selective Enrollment High Schools to which you apply.

**How long is the Selective Enrollment High Schools test?**

The Selective Enrollment High Schools exam is approximately three and a half hours long.

**Are the Selective Enrollment High Schools exams administered in November scored differently than the exams administered in January?**

The Selective Enrollment High Schools examination will be scored utilizing the norms for the specific time of year/month of school that the test is taken; a test taken in November will not be scored the same as a test taken in January.

**If I take the NWEA MAP in the fall, how will my scores be compared to students who took the test last spring?**

Students who test in the spring will be compared against spring norms to derive a percentile. In other words, spring testers will have percentiles that are representative only of how students rank against other spring NWEA MAP testers nationally. Students who test in the fall will only be compared to other students who test on the NWEA MAP in the fall. This allows for fair
comparison of scores.

**What are the test dates for the Selective Enrollment High Schools test?**

The Selective Enrollment High Schools exam will be offered on the following dates:


**Notification**

**When will I find out the status of my applications?**

Letters of notification for district schools will be mailed to your home no later than February 26, 2016. For charter schools, contact the school to find out the school’s notification date.

**Specialized Services and the Selective Enrollment High School Testing Process**

The purpose of the Office of Access and Enrollment’s (OAE) Selective Enrollment High Schools entrance examination is to match students to educational programs that meet their needs. It is important that all students be afforded the opportunity to demonstrate their true level of achievement and ability. Our goal is to mitigate the effect of disabilities, to the maximum extent possible. This enables a student with a disability to be assessed on the same footing as a non-disabled peer. We do this through providing accommodations as outlined in the student’s 504 Plan or Individualized Education Program (IEP).

An accommodation is a change in the procedure for administering the assessment that reduces the effect of the disability to the maximum extent possible. For example, if the student’s IEP indicates that the student has a fine motor deficit and cannot fill in bubbles and requires that a scribe be provided to assist with the answer sheet, then we would provide for the transfer of information from the test booklet to the answer sheet through a scribe. This allows us to measure what the student knows and does not negatively impact the student’s score because the student cannot fill in the bubbles efficiently. Accommodations do not change the kind of achievement or ability being measured, but they do change how the achievement or ability is measured. The accommodation reduces any problems the student might face in accessing the test content and allows the student to demonstrate their knowledge and abilities with the material.

Accommodations are decided during the IEP or 504 Plan meeting by the IEP team (comprised of various educators, parents, specialists, and pertinent stakeholders). A physician’s medical diagnosis, independent psychological evaluations, and reports from other specialists can be used by the IEP team to support the determination of a disability and whether accommodations are necessary. These reports, however, are not sufficient, in and of themselves, to determine if a student can receive accommodations. Rather, the student must have a current IEP or 504 Plan from a public school.

**What you as a parent can do when applying for Selective Enrollment High Schools:**

When completing your child’s application, check yes to items that indicate your child has an IEP/504 Plan. This indication will in no way negatively impact your application. You are encouraged to sign up for testing as soon as possible. It is important that your child’s IEP or 504 Plan is current and lists the accommodations that are required for testing. Please ensure your IEP/504 team completes
the section of the IEP that lists **District/State Assessment Accommodations** (located in Section 10 (c) of the IEP and in Section 5(2) of the 504 Plan). Applicable accommodations listed in this section (District/State Assessment Accommodations Section 10 (c) – Testing Accommodations or 5. Accommodations and Modifications: Classroom/Testing for Section 504) are the accommodations that will be provided for Selective Enrollment testing. Below is a sample list of accommodations that you will want to discuss with your IEP/504 team to determine if these accommodations are needed to support your child during testing. This list includes some, but not all, possible accommodations.

**Extended Time:** Some students may need to have time limits on some tests extended to reduce the effect of slow work rate on their test performance. Those who use magnifiers, those who have attention disorders, and those who need help with word identification or reading are examples.

**Individual/Small Group Administration:** Students may be tested in small groups or individually; there is no minimum group size requirement for test administration. Students who need extra breaks and those who might be distracted in a classroom-testing situation might benefit from being tested in this manner.

**Large-Print Edition:** Students with visual impairments may benefit from the use of a large-print version of the test.

**Braille Edition:** Students who use Braille materials regularly with their classroom instruction may benefit from testing with the Braille version of the tests.

**Communication Assistance:** A test administrator who is fluent in the signing or cueing methods used by the student may need to repeat directions or certain portions of a test administration to clarify procedures for the student. Signs conveying answers to test questions should not be used, and no portion of the reading comprehension or vocabulary tests should be cued in any way.

**Repeated Directions:** Directions may be read aloud as many times as necessary to inform students of the proper procedures to follow in responding.

**Test Read Aloud:** Students with reading disabilities might need to have portions of tests or some complete tests read to them so that their reading skill does not interfere with measuring their achievement. For vocabulary and reading comprehension tests, reading the test aloud would potentially threaten the validity of the assessment and is not a permissible accommodation for these specific sections.

**Answers Recorded/Scribe:** An assistant or proctor may record the answers of a student on the answer sheet if the student is unable to do so as a result of the student’s disability.

**Transferred Answers/Scribe:** Responses recorded in test booklets or those recorded by technologically assistive devices can be transferred to the answer sheet in preparation for scoring.

**Other:** Accommodations noted in Section 10(c) of a student’s IEP or Section 5(2) in a student’s 504 Plan that are not included in the above list may also be used, as appropriate for the exam.

**School Profiles**

The following section provides detailed profiles for all district and charter high schools. Each profile provides a wide variety of helpful information, including a map showing the school’s location, specifics regarding the application and selection process, where to obtain the school’s application, and other school-related particulars such as in-school programs, extracurricular activities, and sports.

Additional district or charter high schools or high school programs may be approved by the Chicago Board of Education after the printing of this guide. Check [www.cpssoae.org](http://www.cpssoae.org) for updates.
CPS High School Profiles
ACE Tech aims to introduce students to architecture, construction and engineering (ACE) careers, preparing them to compete successfully in the local and global economies.

Address: 5410 S. State St., Chicago, IL 60609  
Phone: (773) 548-8705  
Website: www.acetechnical.org  
Principal: Marvin R. Talley  
Type: Charter  
Enrollment: 438  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 7:40 a.m. – 3:21 p.m.  
CTA Routes: Bus: 15, 29, 55. Train: Brown, Purple, Red

ACE TECH: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

PERFORMANCE:
PSAE 14.6%  
ACT 15.2  
Grad Rate 70.3%  
College Enroll. 51.9%

IN-SCHOOL PROGRAMS:
AP (3), CTE (Architecture, Construction, Pre-Engineering)

WORLD LANGUAGES:
French, Spanish

EXTRACURRICULAR ACTIVITIES:
Chess Team  
Chorus  
Dance  
Drama Club  
French Club  
Poetry Club  
Student Ambassadors  
Student Government  
Yearbook

SPORTS:
Baseball  
Basketball  
Cheerleading  
Cross Country  
Pom Pon  
Soccer  
Softball  
Tennis  
Track & Field  
Volleyball

SCHOOL DEMOGRAPHICS:
White 2.5%  
Hispanic 15.8%  
Af. American 80.8%  
Asian 0.0%  
Other 0.9%

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), CTE (page 196) and School Performance (page 200).
AIR FORCE

AFAHS provides a rigorous curriculum across all academic subjects and grade levels, emphasizing literacy, science, character development and discipline in a nurturing, positive, structured and safe environment.

- **Address:** 3630 S. Wells St., Chicago, IL 60609
- **Phone:** (773) 535-1590
- **Website:** www.afahs.org
- **Principal:** Yashika Tippett-Eggleston
- **Type:** Military
- **Enrollment:** 352
- **Bilingual:** Yes
- **Uniform:** No
- **Grades Served:** 9 - 12
- **Schedule:** 7:30 a.m. – 3:00 p.m.
- **CTA Routes:** Bus: 24, 35, 39, 44. Train: Red, Green. Metra: Rock Island (RI)

**Application Requirements**

- Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.

**Selections**

- During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).

**Application**

- **Online:** www.apply.cps.edu
- **Paper:** Selective Enrollment High Schools/Military Academies application Download at www.cpsaoe.org (click “Apply”)

Genius is one percent inspiration and ninety-nine percent perspiration.

**THOMAS A. EDISON**

**INVENTOR**

Graduation Rate information was not available for this school. For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).
Alcott emphasizes habits of mind developed through the humanities – literature, writing and the arts (both traditional and contemporary) – which nurture the capacity for critical thinking, active citizenship and private contemplation.

**Address:** 2957 N. Hoyne Ave., Chicago, IL 60618  
**Phone:** (773) 534-5979  
**Website:** www.alcottcollegeprep.net  
**Principal:** Elias Estrada  
**Type:** Small  
**Enrollment:** 260  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:12 p.m.  
**CTA Routes:** Bus: 49, 50, 76, 77

### ALCOTT: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | Students currently attending Alcott Elementary School receive priority. If seats remain available, a computerized lottery will be held for non-Alcott students living in the school’s neighborhood, followed by a citywide lottery for students outside of the Alcott neighborhood. | Standard High School application  
Download at www.ctsoae.org (click ‘Apply’)  
SUBMIT DIRECTLY TO ALCOTT |

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**Performance:**  
**PSAE:** 32.2%  
**ACT:** 17.7  
**Grad Rate:** 86.3%  
**College Enroll:** 52.5%

**In-School Programs:**  
AP (6), CTE (Engineering)

**World Languages:**  
Chinese

**Extracurricular Activities:**  
Choir & Chorus  
Creative Writing  
Dance  
Debate  
Drama & Theater  
Environmental Club  
Film & Video  
Music  
Rock Band  
Visual Arts  
World Language Clubs  
Youth Voice (Mikva)

**Sports:**  
Basketball  
Cheerleading  
Cross Country  
Pom Pon  
Soccer  
Track & Field  
Volleyball  
Wrestling

**School Demographics:**  
White 10.6%  
Hispanic 59.1%  
Af. American 24.8%  
Asian 2.2%  
Other 3.3%

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For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), Small Schools (page 201) and School Performance (page 200).
Amandla’s mission is to prepare Chicago’s students for college and beyond through rigorous coursework and robust extracurricular opportunities delivered in a safe, supportive environment. Our small school model ensures that every student receives individualized attention and support.

Address: 6800 S. Stewart Ave., Chicago, IL 60621
Phone: (773) 535-7150
Website: www.amandlacharterschool.org
Principal: Alyssa Nickow
Type: Charter
Enrollment: 354
Bilingual: Yes
Uniform: Yes
Grades Served: 5 - 12
Schedule: 8:00 a.m. – 3:00 p.m.
CTA Routes: Bus: 8, 67. Train: Green, Red

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students who are currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

CHARTER SCHOOLS HAVE THEIR OWN APPLICATIONS –

CONTACT THE SCHOOLS DIRECTLY.

Information on In-School Programs and School Performance was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Ames prepares students for future success through a robust curriculum, a safe and supportive learning environment and a student leadership model that enables all young people to reach their full potential.

**Address:** 1920 North Hamlin Ave., Chicago, IL 60647  
**Phone:** (773) 534-7818  
**Website:** www.marinemilitary.org  
**Principal:** Erin Galfer  
**Type:** Military Academy  
**Enrollment:** 401  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 7 - 12  
**Schedule:** 7:45 a.m. – 2:45 p.m.  
**CTA Routes:** Bus: 53, 73, 82

**AMERICAN PUBLIC SCHOOLS**

**APPLICATION REQUIREMENTS**

Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies.

Go to www.apply.cps.edu to sign up. For additional information, see page 14.

**SELECTIONS**

During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).

**APPLICATION**

- **Online:** www.apply.cps.edu
- **Paper:** Selective Enrollment High Schools/Military Academies application
  Download at www.cpsoae.org (click “Apply”)

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**SCHEDULE, THEN APPLY!!**

**IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.**

**TO APPLY ONLINE, GO TO**

www.apply.cps.edu

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For additional information, see the following pages: AP (page 196), Dual Enrollment (page 197), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).
AMUNDSEN

Amundsen, an IB World School situated within the beautiful 40-acre Winnemac Park campus, provides students with a rigorous, authentic and culturally diverse high school experience.

Address: 5110 N. Damen Ave., Chicago, IL 60625
Phone: (773) 534-2320
Website: www.amundsenhs.org
Principal: Anna Pavichevich
Type: Neighborhood
Enrollment: 1,053
Bilingual: Bilingual/Refugee Services
Uniform: No
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 3:00 p.m
CTA Routes: Bus: 50, 92. Train: Brown

AMUNDSEN: General Education

Application Requirements | Selections | Application
--- | --- | ---
None | Neighborhood: Students living in the attendance boundary are admitted automatically. | None
 | Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | Contact school

AMUNDSEN: International Baccalaureate Programme - Diploma Programme

Application Requirements | Selections | Application
--- | --- | ---
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. | Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school’s Middle Years Programme partner, McPherson Elementary School, will be automatically admitted. Attendance is required at an Information Session. For additional information, see page 12. | Online: www.apply.cps.edu or Paper: IB High Schools application Download at www.cpsoae.org (click “Apply”)

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).
Lincoln Square
5100N/2000W

Roald Amundsen High School

AMUNSDEN

Amundsen, continued.

AMUNSDEN: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>IT (Game Programming) and IT (Web Design)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

绩效:

PSAE 28.9%
ACT 17
Grad Rate 77.0%
College Enroll. 52.1%

SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO www.apply.cps.edu.

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).
ASPIRA - BUSINESS AND FINANCE

Guided by the Aspira motto, “Education through leadership,” Aspira Business and Finance will prepare students for 21st century challenges and opportunities in these two fields of study.

Address: 2989 N. Milwaukee Ave., Chicago, IL 60618
Phone: (773) 252-0970 x133
Website: Aspirail.org
Principal: Janie Flores
Type: Charter
Enrollment: Not available
Bilingual: Yes
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:15 am – 3:30 pm
CTA Routes: Bus: 56, 76, 77, 82. Train: Blue

IN-SCHOOL PROGRAMS:
Contact school

WORLD LANGUAGES
Spanish, Spanish for Native Speakers

EXTRACURRICULAR ACTIVITIES:
Chess Club
Junior Achievement

SPORTS:
Basketball
Volleyball

SCHOOL DEMOGRAPHICS:
Information not available

APPLICATION REQUIREMENTS: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
</tr>
</tbody>
</table>

APPLICATION:
Contact school

SIBLINGS

ARE ONLY CONSIDERED IN THE SELECTION PROCESSES OF CHARTER AND MAGNET HIGH SCHOOLS

(with the exception of Senn’s Magnet Arts Program).

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Aspira Early College High School has a strong curriculum which prepares all students to graduate from high school, attend and graduate from a four years college. We offer great academic programs including both Honors and Advanced Placement courses. Additionally we ensure college access through our Dual Enrollment program partnered with Northeastern Illinois University and Wilbur Wright College.

**Address:**
3986 W. Barry Ave., Chicago, IL 60618

**Phone:**
773-243-1634

**Website:**
http://aechs.aspirail.org

**Facebook:**
www.facebook.com/pages/Aspira-Inc-of-Illinois/

**Principal:**
Raul D. Guerra

**Type:**
Charter

**Enrollment:**
440

**Bilingual:**
Bilingual

**Uniform:**
Yes

**Grades Served:**
9 - 12

**Schedule:**
8:00 a.m. - 3:00 p.m.

**CTA Routes:**
Bus: 53, 56, 77. Train: Blue

---

**APPLICATION - EARLY COLLEGE:** Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

---

**FIND OUT ABOUT SCHOOL OPEN HOUSES AT**

**WWW.CPSOAE.ORG**

{UNDER EVENTS}

OR CONTACT THE SCHOOLS THAT INTEREST YOU.

---

**SCHOOL DEMOGRAPHICS:**

- White 1.0%
- Hispanic 94.5%
- Af. American 2.6%
- Asian 1.0%
- Other 1.0%

---

For additional information, see the following pages: Charter Schools (page 196) and School Performance (pages 200).
Austin Business and Entrepreneurship aims to develop 21st century skills, enabling students to become critical thinkers, productive citizens and business leaders who will invest in their local and global communities.

Address: 231 N. Pine Ave., Chicago, IL 60644  
Phone: (773) 534-6316  
Website: www.austinbusinessacademy.net  
Principal: Wayne Issa  
Type: Small  
Enrollment: 129  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 20, 85. Train: Green

IN-SCHOOL PROGRAMS:  
AP (1), Radio Broadcasting, Virtual Enterprises International (global business simulation)

WORLD LANGUAGES: Spanish

EXTRACURRICULAR ACTIVITIES:  
Business Divas  
Business Professionals of America  
Debate  
Junior Achievement  
Mikva Challenge  
Move Me Soul Dance  
Peer Jury

SPORTS:  
Baseball  
Basketball  
Cheerleading  
Football  
Pom Pon  
Track & Field  
Volleyball

SCHOOL DEMOGRAPHICS:  
White 0.00%  
Hispanic 1.3%  
Af. American 98.7%  
Asian 0.00%  
Other 0.00%

Would you like to learn more about all the Career and Technical Education options offered by CPS High Schools?  

For additional information, see the following pages: College and Career Academies (pages 10, 196), Small Schools (page 201) and School Performance (pages 200).
Austin Polytech partners with more than 60 manufacturing companies, providing students with the real-world skills and internship opportunities necessary to compete in the 21st century global economy.

Address: 231 N. Pine Ave., Chicago, IL 60644  
Phone: (773) 534-6300  
Website: www.austinpolytech.org  
Principal: Ali Muhammad  
Type: Small  
Enrollment: 196  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 20, 85. Train: Green

IN-SCHOOL PROGRAMS:  
AP (1)  
WORLD LANGUAGES:  
Spanish  
EXTRACURRICULAR ACTIVITIES:  
Debate Team  
Math Team  
SkillsUSA  
SPORTS:  
Baseball  
Basketball  
Bowling  
Cross Country  
Cheerleading  
Football  
Softball  
Track & Field  
Volleyball  
Wrestling

Learning is not attained by chance, it must be sought for with ardor and attended to with diligence.

Abigail Adams  
U.S. FIRST LADY

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), Project Lead the Way (page 200), Small Schools (page 201) and School Performance (page 200).
All 9th and 10th grade students at Back of the Yards participate in the International Baccalaureate (IB) Middle Years Programme, with opportunities to advance to the IB Diploma Programme and/or IB Career-related Programme (IBCP) Programme.

Address: 2111 W. 47th St., Chicago, IL 60609
Phone: (773) 535-7320
Website: www.boycp.org
Facebook: http://www.facebook.com/backoftheyardscollegepreparatoryhighschool
Principal: Patricia Barrera Brekke
Type: Neighborhood
Enrollment: 793
Bilingual: Bilingual
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 3:02 p.m.
CTA Routes: Bus: 47, 48, 49; Train: Orange

BACK OF THE YARDS: International Baccalaureate Programme - Middle Years Programme

Application Requirements
None

Selections
All students interested in this program, including students who live within the attendance boundaries of the schools listed to the right, must submit an application.

Application
Standard High School Application Download at www.cpsaoe.org (click “Apply”)
SUBMIT DIRECTLY TO BACK OF THE YARDS

BACK OF THE YARDS: International Baccalaureate Programme - Diploma Programme

Application Requirements
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

Selections
All students interested in this program, including students who live within the attendance boundaries of the schools listed above, must submit an application.

Application
Online: www.apply.cps.edu or Paper: IB High Schools application Download at www.cpsaoe.org (click “Apply”)

School performance information was not available for this school. For additional information, see the following pages: IB (pages 11, 197).
Bogan aims to educate the “whole student” and nurture lifelong learners for a global, technological society, by encouraging excellence, diversity, mutual respect, teamwork and parent involvement.

Address: 3939 W. 79th St., Chicago, IL 60652  
Phone: (773) 535-2180  
Website: www.boganhs.org  
Facebook: http://www.facebook.com/BoganBengal79  
Principal: Alahrie Aziz-Sims  
Type: Neighborhood  
Enrollment: 930  
Bilingual: Bilingual  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 8:30 a.m. – 3:45 p.m.  

**BOGAN: International Baccalaureate Programme - Middle Years Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood:</strong> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

**BOGAN: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. | Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Attendance is required at an Information Session. For additional information, see page 12. | Online: www.apply.cps.edu  
Paper: IB High Schools application Download at www.cpsoae.org (click “Apply”) |
| IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. | | |
| All interested students, including students who live in the Bogan attendance boundary, must submit an application. | | |

**Performance:**
- PSAE 12.9%
- ACT 15.6
- Grad Rate 72.0%
- College Enroll. 48.5%

**In-School Programs:**
- AP (9), CTE (IT Applications)
- World Languages: French, Spanish

**Extracurricular Activities:**
- Academic Decathlon
- Art Club
- Band
- Bilingual Club
- Chorus
- Dance
- Debate
- French Club
- Gay-Straight Alliance
- Math Club
- Student Ambassadors

**Sports:**
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Drill Team
- Football
- Pom Pon
- Soccer
- Softball
- Track & Field
- Volleyball
- Wrestling

**School Demographics:**
- White 2.6%
- Hispanic 47.5%
- Af American 48.9%
- Asian 0.1%
- Other 0.8%

For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197) and School Performance (page 200).
Bowen encourages students to explore and develop their strengths and talents in order to effect positive change, preparing them to become community leaders through citywide learning opportunities.

Address: 2710 E. 89th St., Chicago, IL 60617
Phone: (773) 535-7650
Website: www.bowenhs.org
Facebook: https://www.facebook.com/TheNewBowenHighSchool
Principal: Nia Abdullah
Type: Small
Enrollment: 446
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 30, 87. Metra: ME

Bowen encourages students to explore and develop their strengths and talents in order to effect positive change, preparing them to become community leaders through citywide learning opportunities.

Address: 2710 E. 89th St., Chicago, IL 60617
Phone: (773) 535-7650
Website: www.bowenhs.org
Facebook: https://www.facebook.com/TheNewBowenHighSchool
Principal: Nia Abdullah
Type: Small
Enrollment: 446
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 30, 87. Metra: ME

Bowen encourages students to explore and develop their strengths and talents in order to effect positive change, preparing them to become community leaders through citywide learning opportunities.

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Facebook: https://www.facebook.com/TheNewBowenHighSchool
Principal: Nia Abdullah
Type: Small
Enrollment: 446
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 30, 87. Metra: ME

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Website: www.bowenhs.org
Facebook: https://www.facebook.com/TheNewBowenHighSchool
Principal: Nia Abdullah
Type: Small
Enrollment: 446
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 30, 87. Metra: ME

Bowen encourages students to explore and develop their strengths and talents in order to effect positive change, preparing them to become community leaders through citywide learning opportunities.

Address: 2710 E. 89th St., Chicago, IL 60617
Phone: (773) 535-7650
Website: www.bowenhs.org
Facebook: https://www.facebook.com/TheNewBowenHighSchool
Principal: Nia Abdullah
Type: Small
Enrollment: 446
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 30, 87. Metra: ME

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), CTE (page 196), JROTC (page 199), Small Schools (page 201) and School Performance (page 200).
Bronzeville prepares students to become change agents in a variety of professions, requiring student-created service learning projects and four years of math, science, English and social science.

**Address:** 4934 S. Wabash Ave., Chicago, IL 60615  
**Phone:** (773) 535-1150  
**Website:** www.bronzevillescholastic.com  
**Facebook:** http://www.facebook.com/BronzevilleScholasticInstitute  
**Principal:** Charles Campbell  
**Type:** Small  
**Enrollment:** 443  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 1, 29. Train: Green, Red. Metra: Metra Electric District (ME)

**BRONZEVILLE: International Baccalaureate Programme - Middle Years Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students residing in the 60615 zip code.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

**BRONZEVILLE: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  
IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.  
All interested students must submit an application. | Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.  
Attendance is required at an Information Session. For additional information, see page 12. | Online: www.apply.cps.edu or Paper: IB High Schools application Download at www.cpsoae.org (click “Apply”)

For additional information, see the following pages: AP (page 196), IB (pages 11, 197), Small Schools (page 201) and School Performance (page 200).
Brooks, surrounded by 40 acres of natural landscape near the Historic Pullman District, offers a state-of-the-art facility and holistic education experience designed to inspire students to become critical thinkers and global leaders.

Address: 250 E. 111th St., Chicago, IL 60628  
Phone: (773) 535-9930  
Website: www.brookscollegeprep.org  
Principal: D’Andre Weaver  
Type: Selective Enrollment  
Enrollment: 782  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:30 p.m.  
CTA Routes: Bus: 34, 111, 119. Train: Orange Metra Electric District (ME)

Brooks: Selective Enrollment

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</td>
<td>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test score, each worth a maximum of 300 points.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

If you are applying online, remember to first schedule your SEHS test, auditions, IB and Military Information Sessions, and then apply. Both of these actions must be completed by the deadline on December 11, 2015.

To apply online, go to www.apply.cps.edu.

For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
With a recently renovated state-of-the-art building, Carver provides personalized academic support, fosters leadership, and empowers all cadets to be college-ready and independent and active citizens.

Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.

During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).

Online: www.apply.cps.edu
Paper: Selective Enrollment High Schools/Military Academies application
Download at www.cpsoaes.org (click “Apply”)

For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).
CATALYST - MARIA

The new Catalyst - Maria is dedicated to serving students on Chicago’s southwest side, guided by the Catalyst values of “Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.”

Address: 6727 S. California Ave., Chicago, IL 60629
Phone: (773) 993-1770
Website: www.catalystschools.org/maria
Principal: Dawn Sandoval
Type: Charter
Enrollment: 832
Bilingual: No
Uniform: Yes
Grades Served: K - 12
Schedule: 7:40 a.m. – 3:40 p.m.
CTA Routes: Bus: 52A, 67, 94

APPLICATION

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Information on School Performance was not available for this school. For additional information, see the following pages: Charter Schools (page 196) and Project Lead the Way (page 200).
ChiArts, Chicago’s first public arts high school, offers a college prep curriculum and pre-professional arts training designed to encourage intellectual curiosity and develop critical thinking skills.

CHI ARTS: Fine and Performing Arts

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile score of 24 in reading and math on NWEA MAP. IEP students: Minimum total percentile score of 48 in reading and math (e.g., 28 in reading and 20 in math). Other nationally norm-referenced tests (e.g., ITBS, ISAT, Terra Nova) may be considered. No more than 10 unexcused absences during 7th grade.</td>
<td>Selections are based solely on auditions in five different areas (creative writing, dance, music, theater and visual arts). Students may audition for NO MORE than two areas. Students may not switch majors once accepted into a program.</td>
<td>Available online at <a href="http://www.chiarts.org">www.chiarts.org</a>. Applications for freshmen are due in early December. Consult school website or admissions office for current deadlines. Transfer applications are evaluated year-round.</td>
</tr>
</tbody>
</table>

I am always doing that which I cannot do, in order that I may learn how to do it.

PABLO PICASSO
ARTIST

For additional information, see the following pages: AP (page 196), Contract Schools (page 196), Fine and Performing Arts (page 197) and School Performance (page 200).
Inspiring, educating and connecting the next generation of leaders: that’s ChiTech. ChiTech students learn software and mobile app development, web design and how to create their own tech start-up.

| Address: | 1301 W. 14th St., Chicago, IL 60608 |
| Phone: | (773) 534-7755 |
| Website: | http://www.chitech.org |
| Principal: | Linnea Garrett |
| Type: | Contract |
| Enrollment: | 387 |
| Bilingual: | Yes |
| Uniform: | Yes |
| Track: | 9 - 12 |
| Schedule | 9:00 a.m. – 3:45 p.m. |
| CTA Routes: | Bus: 12, 60 Train: Blue, Pink, Red |

**CHICAGO TECH: Contract**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected through a computerized lottery.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196) and Contract Schools (page 196).
CAHS’s guiding values of commitment, compassion, integrity and reflection, together with its instructional approaches and academic outcomes, demonstrate a clear focus on college preparation.

Address: 3400 N. Austin Ave., Chicago, IL 60634
Phone: (773) 534-0146
Website: http://cahs.auslchicago.org
Facebook: https://www.facebook.com/chiacadhs
Principal: Joshua Douglas Vander Jagt
Type: Small
Enrollment: 508
Bilingual: No
Uniform: No
Track: 9 - 12
Schedule: 8:00 a.m. – 3:10 p.m.
CTA Routes: Bus: 85, 91, 152

Chicago Academy High School

Performance:
PSAE 33.1%
ACT 17.8
Grad Rate 76.1%
College Enroll. 71.7%

In-School Programs:
AP (7)

World Languages:
Spanish

Extracurricular Activities:
Art Club
Book/Reading Club
Chorus
Dance
Environmental Club
Gay-Straight Alliance
Glee Club
History Club
Newspaper
Peer Mentors
Photography Club
Poetry Club

Sports:
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track & Field
Volleyball
Wrestling

SCHOOL DEMOGRAPHICS:
White 22.8%
Hispanic 54.6%
Af. American 15.6%
Asian 4.9%
Other 2.1%

For additional information, see the following pages: AP (page 196), General Education (page 197), Small Schools (page 201) and School Performance (page 200).
Chicago Ag provides opportunities for diverse students from across the city to study agriculture, develop marketable skills and college level competencies and, as graduates, transform the image of urban agriculture.

Address: 3857 W. 111th St., Chicago, IL 60655
Phone: (773) 535-2500
Website: www.chicagoagr.org
Principal: William Edwin Hook
Type: Magnet
Enrollment: 668
Bilingual: Bilingual
Uniform: No
Track: 9 - 12
Schedule: 7:30 a.m. – 2:53 p.m.
CTA Routes: Bus: 52A, 53A, 112

Siblings are only considered in the selection processes of charter and magnet high schools (with the exception of Senn’s magnet arts program).

For additional information, see the following pages: AP (page 196), CTE (page 196), Magnet Schools (pages 13, 200) and School Performance (page 200).
The oldest military academy in Chicago, CMA-B prepares students for future endeavors through a robust, student-centered model offering a quality education within a protected and disciplined environment.

**Address:** 3519 S. Giles Ave., Chicago, IL 60653  
**Phone:** (773) 534-9750  
**Website:** www.chicagomilitaryacademy.org  
**Principal:** Richard Miller  
**Type:** Military Academy  
**Enrollment:** 366  
**Bilingual:** Yes  
**Uniform:** Yes  
**Track:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:01 p.m.  
**CTA Routes:** Bus: 1, 3, 4, 35. Train: Green, Red. Metra: Rock Island District (RI)

**PERFORMANCE:**  
PSAE 29.4%  
ACT 17.6  
Grad Rate 81.3%  
College Enroll. 54.6%

**IN-SCHOOL PROGRAMS:**  
AP (5), JROTC

**WORLD LANGUAGES:**  
Spanish

**EXTRACURRICULAR ACTIVITIES:**  
Academic Decathlon  
Band  
Book/Reading Club  
Chess Team  
Color Guard  
Dance  
Environmental Club  
Math Club  
Mayor Daley’s Book Club  
Newspaper  
Student Government  
Yearbook

**SPORTS:**  
Baseball  
Basketball  
Cross Country  
Drill Team  
Football  
Soccer  
Softball  
Volleyball

**SCHOOL DEMOGRAPHICS:**  
White 1.5%  
Hispanic 21.3%  
Af. American 75.9%  
Asian 0.00%  
Other 1.3%

For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).
ChicagoQuest aims to engage, challenge and prepare learners to impact their communities and the world as problem-solvers, inventors, designers and innovators through a project-based curriculum.

**Address:** 1443 N. Ogden Ave., Chicago, IL 60610  
**Phone:** (773) 565-2100  
**Website:** www.chicagoquest.org  
**Principal:** Joyce Pae  
**Type:** Charter  
**Enrollment:** 379  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 6 - 10  
**Schedule:** 8:00 am – 3:30 pm  
**CTA Routes:** Bus: 8, 9, 72. Train: Brown, Purple, Red

### CICS - CHICAGO QUEST: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus, to siblings of students enrolled in the campus, and to students who reside within the school’s attendance boundary.</td>
<td>Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.</td>
</tr>
</tbody>
</table>

Information on School Performance, In-School Programs, World Languages, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools, (page 196).
CICS Hawkins encourages opportunities for appropriate intellectual and social development and provides all students with the support necessary to master high school curricula.

Address: 801 E. 133rd Pl., Chicago, IL 60827
Phone: (773) 264-0505
Website: http://larryhawkinscharter.org
Principal: Rodney Hull
Type: Charter
Enrollment: 348
Bilingual: No
Uniform: Yes
Grades Served: 7 - 12
Schedule: 7:45 a.m. – 3:15 p.m.
CTA Routes: Bus: 34

PERFORMANCE:
PSAE 3.5%
ACT 14.5
Grad Rate Not Avail.
College Enroll. 41.9%

IN-SCHOOL PROGRAMS:
Information not available

WORLD LANGUAGES:
Spanish

EXTRACURRICULAR ACTIVITIES:
Men of Purpose
P.I.N.K. (Female Mentoring)

SPORTS:
Basketball
Football

APPLICATION REQUIREMENTS:
None

SELECTIONS:
If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus.

APPLICATION:
Contact school or visit www.chicagointl.org and complete an application.

INTERESTED IN INFORMATION ABOUT CHICAGO’S CHARTER HIGH SCHOOLS?

VISIT
WWW.CHARTERSCALE.ORG.

Graduation Rate and In-School Program information was not available for this school. For additional information, see the following pages: Charter Schools (page 196) and School Performance (page 200).
CICS Longwood strives to support students in any way they need to succeed, providing multiple opportunities, including evening school programs, for students to reach their full academic potential.

Address: 1309 W. 95th St., Chicago, IL 60643
Phone: (773) 238-5330
Website: www.cicslongwood.org
Principal: Kenyatta Stansberry
Type: Charter
Enrollment: 1,283
Bilingual: No
Uniform: Yes
Grades Served: 3 - 12
Schedule: 8:15 a.m. – 3:00 p.m.
CTA Routes: Bus: 9, 95W. Metra: RI

CICS - LONGWOOD: Charter
Application Requirements | Selections | Application
--- | --- | ---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue, and to siblings of students enrolled in the campus. | Contact school or visit www.chicagointl.org and complete an application.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).

Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.

Malcolm X
Minister, Human Rights Activist
CICS Northtown develops in students the intellectual skills, cultural competence, belief in self and engagement in the community necessary for success in school, college, the workplace and life.

Address: 3900 W. Peterson Ave., Chicago, IL 60659
Phone: (773) 478-3655
Website: www.cicsnorthtown.org
Principal: Josh Emmett
Type: Charter
Enrollment: 886
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 53, 84

CICS - NORTHTOWN: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school’s attendance boundary.</td>
<td>Contact school or visit <a href="http://www.chicagointl.org">www.chicagointl.org</a> and complete an application.</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), One Goal (page 200) and School Performance (page 200).
CICS Ellison eases the transition to high school through a stand-alone Freshman Academy, creating a safe and secure atmosphere. All students are challenged to live the motto “Be Visible.”

Address: 1817 W. 80th St., Chicago, IL 60620
Phone: (773) 478-4434
Website: www.cicsellison.org
Principal: Kimberly Hinton
Type: Charter
Enrollment: 481
Bilingual: No
Uniform: Yes
Grades Served: 9-12
Schedule: 8:00 a.m. – 3:27 p.m.
CTA Routes: Bus: 9, 48, 79, 169

CICS - RALPH ELLISON: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus and to students who reside within the school’s attendance boundary. | Contact school or visit www.chicagointl.org and complete an application.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), One Goal Program (page 200) and School Performance (page 200).
Clark is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits. Cisco is Clark’s ECSS partner.

Address: 5101 W. Harrison St., Chicago, IL 60644
Phone: (773) 534-6250
Website: www.micheleclark.org
Principal: Beulah McLoyd
Type: Magnet
Enrollment: 459
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 2:58 p.m.
CTA Routes: Bus: 7, 57, 126. Train: Blue

**PERFORMANCE:**
PSAE 15.9%
ACT 16.5
Grad Rate 80.7%
College Enroll. 64.7%

**IN-SCHOOL PROGRAMS:**
AP (4)

**WORLD LANGUAGES:**
Spanish

**EXTRACURRICULAR ACTIVITIES:**
Band
Book/Reading Club
Chorus
Debate
Peer Mentors
Student Ambassadors
Student Government

**SPORTS:**
Baseball
Basketball
Cheerleading
Cross Country
Football
Swimming
Track & Field
Volleyball
Water Polo
Wrestling

For additional information, see the following pages: AP (page 196), Early College STEM Schools (page 197), Magnet Schools (pages 13, 200) and School Performance (page 200).
Clemente challenges students through IB and CTE pathways to become active inquirers who are college- and career-ready, while offering the athletic and extracurricular activities of a neighborhood school.

Address: 1147 N. Western Ave., Chicago, IL 60622
Phone: (773) 534-4000
Website: www.rccachicago.org
Facebook: http://www.facebook.com/rccachicago
Principal: Marcey Arlene Sorensen
Type: Neighborhood
Enrollment: 718
Bilingual: Bilingual
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:00 p.m.

For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).
Clemente, continued.

**CLEMENTE: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Broadcast Technology Culinary Arts</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**CLEMENTE: CTE - College and Career Selective Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Health Sciences (Allied Health)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**PERFORMANCE:**
- PSAE: 5.7%
- ACT: 15
- Grad Rate: 67.6%
- College Enroll.: 41.9%

**IN-SCHOOL PROGRAMS:**
- AP (8), CTE (Culinary Arts, Radio/TV Broadcasting), Dual Enrollment, JROTC

**WORLD LANGUAGES:**
- Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Anime Club
- Book Club
- Chess Team
- Cuatro/Spanish Guitar
- Drama & Theater
- Journalism
- Louder Than a Bomb
- Photography & Art Club
- Student Council
- Video Gaming Club
- World Media Club
- Yearbook

**SPORTS:**
- Archery
- Baseball
- Basketball
- Cheerleading
- Drill Team
- Football
- Soccer
- Softball
- Swimming
- Track & Field
- Volleyball
- Wrestling

For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).
CMSA prepares students for the competitive global world by offering a math, science and technology-focused curriculum and requiring all students to complete a summer internship while in high school.

Address: 7212 N. Clark St., Chicago, IL 60626
Phone: (773) 761-8960
Website: www.cmsaonline.net
Principal: Ali Kurah
Type: Charter
Enrollment: 599
Bilingual: Bilingual
Uniform: Yes
Grades Served: 6 - 12
Schedule: 8:15 a.m. – 3:15 p.m.

ELIGIBILITY LETTERS FOR CPS DISTRICT, CHARTER, AND CONTRACT SCHOOL STUDENTS ARE SENT TO SCHOOLS IN SEPTEMBER.

PIN LETTERS FOR NON-CPS STUDENTS WHO REGISTER FOR THE OCTOBER NWEA ARE SENT TO THE STUDENT’S HOME WITH THEIR TEST NOTIFICATION LETTER {TWO WEEKS PRIOR TO THE NWEA TEST}.

NON-CPS STUDENTS WHO REGISTER FOR THE JANUARY NWEA TEST DO NOT RECEIVE A PIN AND MUST SUBMIT PAPER APPLICATIONS.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Collins Academy – An AUSL Neighborhood School of choice, Collins Academy supports students in a small setting, guided by the values of commitment, compassion, integrity and reflection.

Collins Academy High School

**PERFORMANCE:**

- **PSAE:** 4.2%
- **ACT:** 14.3
- **Grad Rate:** 70.6%
- **Coll. Enroll.:** 37.3%

**IN-SCHOOL PROGRAMS:**

- AP (2), One Goal
- EMBARC, City Year, Lawndale AMACHI Mentoring Program, (LAMP), UCAN

**WORLD LANGUAGES:**

- Spanish

**EXTRACURRICULAR ACTIVITIES:**

- Academic Decathlon
- Alvin Ailey Dance Intensive
- AUSL Drumline
- AV Team
- Band
- Black Girls Rock
- Chorus
- Debate
- Foundations
- Gay-Straight Alliance
- National Honors Society
- Senior Council
- SES Tutoring
- Spoken Word
- Student Ambassadors
- Student Government
- Theater
- Yearbook
- Zumba

**SPORTS:**

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Poms/Dance Team
- Softball
- Track & Field
- Volleyball
- Wrestling

**SCHOOL DEMOGRAPHICS:**

- White 0.0%
- Hispanic 1.2%
- Af. American 97.9%
- Asian 0.2%
- Other 0.7%

**COLLINS:** General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are selected based on proximity to school, with preference given to partner elementary school students and siblings.</td>
<td>None</td>
</tr>
</tbody>
</table>

**Address:** 1313 S. Sacramento Dr., Chicago, IL 60623

**Phone:** (773) 534-1840

**Website:** http://auslchicago.org/schools/pages/collins

**Principal:** Brea Stevenson

**Type:** Small

**Enrollment:** 366

**Bilingual:** Yes

**Uniform:** No

**Grades Served:** 9 - 12

**Schedule:** 8:00 a.m. – 3:25 p.m.

**CTA Routes:** Bus: 12, 18, 52

Education is the movement from darkness to light.

Allan Bloom

Philosopher

For additional information, see the following pages: AP (page 196), General Education (page 197), One Goal (page 200), Small Schools (page 201) and School Performance (page 200).
COMMUNITY LINKS

Community Links is a small school where students study year-round and complete high school in three years. Applicants must show a strong commitment to high school completion and postsecondary education.

Address: 2400 S. Marshall Blvd., Chicago, IL 60623
Phone: (773) 534-1997
Website: http://www.comlinkshs.org
Principal: Francisco Borras
Type: Small
Enrollment: 176
Bilingual: Bilingual
Uniform: Yes
Grades Served: 9 - 11
Schedule: 9:00 a.m. – 4:15 p.m.
CTA Routes: Bus: 21, 94

COMMUNITY LINKS: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Most Community Links students are from Spry Elementary and the neighboring community. Additional seats are available to students from across the city. The selection process includes three essays, student and family interviews and teacher recommendations.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), General Education (page 197), Small Schools (page 201) and School Performance (page 200).
Corliss is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits (as early as 10th grade).

Address: 821 E. 103rd St., Chicago, IL 60628
Phone: (773) 535-5115
Website: www.newcorlisshs.org
Principal: Leonard Harris
Type: Neighborhood
Enrollment: 402
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 2:45 p.m.
CTA Routes: Bus: 34, 106, 111. Train: Red. Metra: South Shore

IF A SCHOOL ACCEPTS
THE STANDARD HIGH SCHOOL APPLICATION,
BE SURE TO SUBMIT YOUR
COMPLETED APPLICATION TO THE SCHOOL!

For additional information, see the following pages: AP (page 196), CTE (page 196), Early College STEM Schools (page 197), JROTC (page 199) and School Performance (page 200).
Curie offers an especially wide range of academic programs and supports, enabling students to become critical thinkers and productive citizens who will invest in their local and global communities.

Address: 4959 S. Archer Ave., Chicago, IL 60632
Phone: (773) 535-2100
Website: www.curiehs.org
Principal: Allison Tingwall
Type: Magnet
Enrollment: 2,901
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 2:45 p.m.

Curie offers an especially wide range of academic programs and supports, enabling students to become critical thinkers and productive citizens who will invest in their local and global communities.

SCHOOL DEMOGRAPHICS:
White 2.5%
Hispanic 80.2%
Af. American 13.3%
Asian 3.1%
Other 0.8%
Curie, continued.

**Curie: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>All interested students, including students who live in the Curie attendance boundary, must submit an application.</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Architecture, Automotive Technology, Broadcast Technology, Business (Accounting), Carpentry, Culinary Arts, Digital Media Education, Early Childhood Education, Education (Teaching), Hospitality Management, IT (Game Programming), IT (Web Design)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**Curie: Fine and Performing Arts**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary receive priority.</td>
<td>Contact school</td>
</tr>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</td>
<td><strong>Non-Neighborhood:</strong> Students must select one of three fine and performing arts programs—dance, music or visual arts. The first seats in each program are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified. After the siblings are accommodated, the remaining seats for each program are filled by computerized lottery.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>
CVCA is an Early College Science, Technology, Engineering and Math School (ECSS), which enables students to earn both a high school diploma and college credits. Motorola Solutions is CVCA’s ECSS partner.

Address: 2100 E. 87th St., Chicago, IL 60617
Phone: (773) 535-6100
Website: www.cvcacademy.org
Principal: Douglas Lloyd Maclin
Type: Neighborhood
Enrollment: 877
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 14, 15, 87

For additional information, see the following pages: AP (page 196), College and Career Academies (page 10, 196), Early College STEM Schools (page 197), JROTC (page 199) and School Performance (page 200).
CVCS uses the “K12” online curriculum, combining traditional classroom learning with individualized online learning and providing tools students need to succeed in school and beyond.

Address: 38 S. Peoria St., Chicago, IL 60607
Phone: (312) 267-4486
Website: www.k12.com/cvcs/home
Principal: Elizabeth Roth
Type: Charter
Enrollment: 690
Bilingual: Yes
Uniform: No
Grades Served: K - 12
Schedule: Because CVCS is a hybrid school, students set their own schedule as long as they complete all assignments, but are required to work approximately six hours each school day outside of their online class sessions.

CTA Routes: Bus: 8, 20. Train: Green

APPLICATION: None

If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school and to siblings of students enrolled in the campus.


Don’t let the noise of other’s opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition.

STEVE JOBS
CO-FOUNDER, CHAIRMAN, AND CEO OF APPLE, INC.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
DeVry Advantage Academy High School

DeVry students (grades 11 and 12) graduate with a high school diploma and an Associates Degree in Network Systems Administration or Web Graphics Design, with college tuition, books and fees paid by DeVry/CPS.

Address: 3300 N. Campbell Ave., Chicago IL 60618
Phone: (773) 697-2216
Website: http://www.devry.cps.edu
Principal: Carolyn Eggert
Type: Dual Enrollment
Enrollment: 193
Bilingual: Yes
Uniform: No
Grades Served: 11 - 12
Schedule: 8:00 a.m. – 3:30 p.m
CTA Routes: Bus: 49, 77, 52

**DEVRY: Dual Enrollment - Grades 11-12 only**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants must have completed required 9th and 10th grade courses, including physical education, by the summer after their sophomore year 2016.</td>
<td>Attendance at an Information Session is required. Contact Yul Amerson to schedule to attend and for additional information about the school’s application and selection processes.</td>
<td>Contact our recruitment director at 773-697-2216 or <a href="mailto:drecruitment@devry.edu">drecruitment@devry.edu</a></td>
</tr>
<tr>
<td>Applicants must have a minimum cumulative GPA of 2.5 out of 4.0 and a minimum attendance rate of 90%.</td>
<td></td>
<td>Apply by February 29, 2016.</td>
</tr>
<tr>
<td>Applicants must attend an Information Session with a parent or guardian. Information Sessions begin in December 2015.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduation Rate Information was not available for this school. For additional information, see the following pages: AP (page 196), Dual Enrollment (page 197) and School Performance (page 200).
Disney II supports the development of well-rounded individuals who live productive, intellectual lives. Through an integrated curriculum, emphasizing arts and technology, students are prepared for success in the global community.

**Address:** 3900 N. Lawdale Ave., Chicago, IL 60618  
**Phone:** (773) 534-5010  
**Website:** www.disneyiimagnet.org  
**Principal:** Bogdana Chkoumbova  
**Type:** Magnet  
**Enrollment:** 480  
**Bilingual:** Contact school  
**Uniform:** No  
**Grades Served:** 7-11  
**Schedule:** 9:00 a.m. – 4:00 p.m.  
**CTA Routes:** Bus: 53, 54A, 80, 82. Train: Blue.

### DISNEY II: Fine Arts and Technology - Disney II Students

<table>
<thead>
<tr>
<th>Application Requirements</th>
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<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students currently enrolled in 8th grade at Disney II are guaranteed a seat at Disney II High School.</td>
<td>None</td>
</tr>
</tbody>
</table>

### DISNEY II: Fine Arts and Technology - Non-Disney II Students

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</td>
<td>Students who are not currently enrolled at Disney II are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2015-2016 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified. After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school’s defined proximity boundary. After these students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Magnet High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**IN-SCHOOL PROGRAMS:** Contact School  
**WORLD LANGUAGES:** Chinese, Latin, Spanish  
**EXTRACURRICULAR ACTIVITIES:** Art Club Band Chess Team Chorus Color Guard Debate Drama Club Newspaper Pottery Club Student Ambassadors Student Government Yearbook  
**SPORTS:** Baseball Basketball Cheerleading Cross Country Lacrosse Soccer Softball Tennis Track & Field Volleyball

**SCHOOL DEMOGRAPHICS:**  
White 22.1%  
Hispanic 49.1%  
Af. American 21.3%  
Asian 4.1%  
Other 3.4%

---

_School Performance information was not available for this school. For additional information, see the following pages: Magnet Schools (pages 13, 200)._
Douglass assists students with realizing their full potential, educating the whole child and focusing on literacy, so students will read, write and talk about what they know and take their place in the world.

Address: 543 N. Waller Ave., Chicago, IL 60644
Phone: (773) 534-6176
Website: www.douglassacademy.org
Principal: Vanessa Perry
Type: Neighborhood
Enrollment: 238
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:15 p.m.
CTA Routes: Bus: 66, 85. Train: Green

DOUGLASS: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”) SUBMIT DIRECTLY TO DOUGLASS</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
Dunbar aims to prepare well-rounded leaders committed to improving their communities and the world, through college- and career-focused programs that benefit from state-of-the-art equipment.

**Address:** 3000 S. King Dr., Chicago, IL 60616
**Phone:** (773) 534-9000
**Website:** www.dunbarhs.org
**Principal:** Gerald J Morrow
**Type:** Career Academy
**Enrollment:** 827
**Bilingual:** No
**Uniform:** Yes
**Grades Served:** 9 - 12
**Schedule:** 8:00 a.m. – 3:16 p.m.
**CTA Routes:** Bus: 1, 3, 4. Metra: Metra Electric District

**PERFORMANCE:**
- **PSAE:** 8.0%
- **ACT:** 14.7
- **Grad Rate:** 78.9%
- **College Enroll.:** 54.2%

**IN-SCHOOL PROGRAMS:**
- AP (6), JROTC

**WORLD LANGUAGES:**
- French, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Academic Decathlon
- Band
- Chorus
- Dance
- Majorettes
- Special Olympics

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Pom Pon
- Softball
- Track & Field
- Volleyball
- Wrestling

**DUNBAR: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on their NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</td>
<td>Architecture, Automotive Tech &amp; Body Repair, Broadcast Technology, Construction (Carpentry), Hospitality Management, Personal Care Services (Cosmetology)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**DUNBAR: CTE - College and Career Selective Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for their 7th grade final GPA and NWEA MAP scores.</td>
<td>Health Sciences (Allied Health, Medical &amp; Health Careers)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), Career Academies (page 196), College and Career Academies (pages 10, 196), JROTC (page 199) and School Performance (page 200).
Opening in fall 2016, Dyett will provide every child in the school with an education that is rich in the arts. One grade will be added each year until the school serves grades 9-12. The school’s objectives will be to create college and career readiness programs, and ensure high levels of student engagement, in the visual, performing, and media arts.

Address: 555 E. 51st St.  
Phone: Not Available  
Website: Not Available  
Principal: Beulah McLoyd  
Type: Neighborhood  
Enrollment: N/A  
Bilingual: Not Available  
Uniform: TBD  
Grades Served: 9  
Schedule: TBD  
CTA Routes: Bus: 4, 15 Train: Green

**DYETT: Fine and Performing Arts**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     |            | Dyett High School application  
|                          | **Neighborhood:** Students living in the attendance boundary are admitted automatically. | Download at www.cpsoaed.org (click “Apply”)  
|                          | **Non-Neighborhood:** Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | SUBMIT TO THE OFFICE OF ACCESS AND ENROLLMENT |

There is incredible power in the arts to inspire and influence.

**JULIE TAYMOR**  
WDirector of Theater, Opera and Film

For additional information, see the following pages: Fine and Performing Arts (page 197)
IMPORTANT!!!!

If you are using the ONLINE process to apply to:

Selective Enrollment High Schools
International Baccalaureate High Schools
Military Academies and/or
Senn Fine and Performing Arts Program

REMEMBER!!!!!!

This is a TWO-STEP PROCESS:

1. SCHEDULE
   THEN
2. APPLY

BOTH of these steps MUST be completed no later than December 11, 2015, at 11:59 p.m.

How do you know if you’ve successfully applied? Three things will happen:

1. You will see a confirmation page on the online site. This is the last page that appears on the screen after you submit your application, and it lists the schools to which you applied. You should print this page for your records.

2. You will receive an email confirmation which states that you successfully applied, and provides additional information.

3. The word “Completed” will appear in the Apply status column for the program for which you applied. If the status says “Not Completed” under the Apply status column, you have not yet submitted your application, and you MUST do so before the December 11, 2015 deadline!

REMEMBER . . .
this is a two-step process!
FIRST you schedule your appointments, and THEN you apply!!

Scheduling and applying must be completed by December 11, 2015, at 11:59 p.m.
Every EPIC student develops a unique road map to college. EPIC offers a safe learning environment, a project-based curriculum and college guidance starting the first day of school. Dare to imagine. Prepare to succeed.

Address: 8255 S. Houston Ave., Chicago, IL 60617
Phone: (773) 535-7930
Website: www.epicacademy.org
Principal: Matthew King
Type: Charter
Enrollment: 493
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:10 a.m. – 3:50 p.m.
CTA Routes: Bus: 5, 26, 71. Metra: ME

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Farragut is committed to discovering, developing and implementing the most advanced and effective curricula, teaching/learning methods and technology, preparing graduates for college and career success.

Address: 2345 S. Christiana Ave., Chicago, IL 60623  
Phone: (773) 534-1300  
Website: www.farragutcareeracademy.org  
Principal: Tonya Hammaker  
Type: Neighborhood  
Enrollment: 925  
Bilingual: Yes  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:08 p.m.  
CTA Routes: Bus: 21, 52, 82. Train: Pink

FARRAGUT: International Baccalaureate Programme - Middle Years Programme

Application Requirements: None

Selections: 
- Neighborhood: Students living in the attendance boundary are admitted automatically.
- Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.

Application: 
- Standard High School application Download at wwwcpsae.org (click “Apply”)  
- SUBMIT DIRECTLY TO FARRAGUT

FARRAGUT: International Baccalaureate Programme - Diploma Programme

Application Requirements:
- Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
- IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
- All interested students, including students who live in the Farragut attendance boundary, must submit an application.

Selections: Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

Attendance is required at an Information Session. For additional information, see page 12.

Application: 
- Online: www.apply.cps.edu or Paper: IB High Schools application Download at www.cpsae.org (click “Apply”)  

See following page for more programs at Farragut.

For additional information, see the following pages: AP (page 196), CTE (page 196), Dual Enrollment (page 197), IB (pages 11, 197), JROTC (page 199), Military Academy Within a School (page 200) and School Performance (page 200).
**FARRAGUT: George S. Patton Army JROTC Program**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>All interested students must submit an Enrollment Form to the JROTC Office at Farragut. Students interested in the “Buddy Program” (all first-year classes scheduled together) must (both Buddies) submit the Enrollment Form and indicate their interest in being Buddies on it.</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students who reside within the school's attendance area.</td>
<td>Download the Enrollment Form at <a href="http://www.farragutcareeracademy.org">www.farragutcareeracademy.org</a>. Select the option for “Patton Academy/JROTC” and then click the link for “Enrollment.” Submit the Enrollment Form to the JROTC Office at Farragut.</td>
</tr>
</tbody>
</table>

**FARRAGUT: CTE - College and Career Selective Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</td>
<td>Students will be assigned points for 7th grade final GPA and NWEA MAP percentiles; student selections are based on points. The school will determine the minimum cutoff score for selections. Students living in the school's designated geographic area receive priority.</td>
<td>Pre-Law</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), CTE (page 196), Dual Enrollment (page 197), IB (pages 11, 197), JROTC (page 199), Military Academy Within a School (page 200) and School Performance (page 200).
Fenger aims to provide individualized supports necessary to help students achieve their best. Fenger also provides many opportunities, including college trips and more than 40 after-school programs.

Address: 11220 S. Wallace St., Chicago, IL 60628
Phone: (773) 535-5430
Website: www.fengerhighschool.org
Principal: Richard Smith
Type: Neighborhood
Enrollment: 286
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:10 p.m.

Fenger: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood:</strong> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click &quot;Apply&quot;)</td>
</tr>
</tbody>
</table>

Fenger: CTE - College and Career Lottery Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Culinary Arts</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click &quot;Apply&quot;)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
Foreman offers accelerated learning through AP courses and college dual enrollment, career programs in digital media and web design and a variety of athletic and extracurricular opportunities.

**Address:** 3235 N. LeClaire Ave., Chicago, IL 60641  
**Phone:** (773) 534-3400  
**Website:** www.foremanhs.org  
**Facebook:** http://www.facebook.com/foremanhs  
**Principal:** Daniel Zimmerman  
**Type:** Neighborhood  
**Enrollment:** 1,118  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 54, 77, 85, 152

<table>
<thead>
<tr>
<th>School Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White 4.7%</td>
<td></td>
</tr>
<tr>
<td>Hispanic 76.7%</td>
<td></td>
</tr>
<tr>
<td>Af. American 16.7%</td>
<td></td>
</tr>
<tr>
<td>Asian 0.9%</td>
<td></td>
</tr>
<tr>
<td>Other 0.9%</td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE:**  
- **PSAE:** 19.0%  
- **ACT:** 15.9%  
- **Grad Rate:** 71.5%  
- **College Enroll:** 46.4%

**IN-SCHOOL PROGRAMS:**  
- AP (11), CTE (Digital Media, IT Applications), JROTC  
- Dual Credit Courses through City Colleges of Chicago

**WORLD LANGUAGES:**  
- French, Spanish

**EXTRACURRICULAR ACTIVITIES:**  
- Art Club  
- Band  
- Bilingual Club  
- Book/Reading Club  
- Christian Club  
- Civic Action Club  
- Dance  
- Drama Club  
- Gay-Straight Alliance  
- Humanitarian Club  
- Majorettes  
- Polish Club

**SPORTS:**  
- Baseball  
- Basketball  
- Bowling  
- Cheerleading  
- Cross Country  
- Drill Team  
- Football  
- Pom Pon  
- Soccer  
- Swimming  
- Track & Field  
- Volleyball

**FOREMAN: General Education**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
</tbody>
</table>
|                          | **Non-Neighborhood:** Students living outside the attendance boundary are randomly selected through a computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | **Standard High School application**  
**Download at** www.cpsoe.org (click “Apply”)  
**SUBMIT DIRECTLY TO FOREMAN** |

**FOREMAN: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Digital Media IT (Web Design) | **Online:** www.apply.cps.edu  
**Paper:** CTE - College and Career Academies application  
**Download at** www.cpsoe.org (click “Apply”) |

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
Gage Park is a Diplomas Now school with two newly designed programs to be provided to students at the end of their freshman year: the Business Education & Technology Academy and the Academic Cultural Empowerment program.

Address: 5630 S. Rockwell St., Chicago, IL 60629
Phone: (773) 535-9230
Website: www.gageparkhs.org
Principal: Brian Metcalf
Type: Neighborhood
Enrollment: 412
Bilingual: Yes
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:15 p.m.
CTA Routes: Bus: 49, 55, 94. Train: Green

GAGE PARK: General Education

Application Requirements | Selections | Application
--- | --- | ---
None | Neighborhood: Students living in the attendance boundary are admitted automatically. | None

Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | Contact school

GAGE PARK: CTE - College and Career Lottery Academy

Application Requirements | Selections | Program | Application
--- | --- | --- | ---
None | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Web Design Entrepreneurship | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application Download at www.cpsoe.org (click “Apply”)

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).

PERFORMANCE:

PSAE 10.2%
ACT 15.5
Grad Rate 54.1%
College Enroll. 32.5%

IN-SCHOOL PROGRAMS:
AP (3), AVID, CTE (Manufacturing Technology Academy), JROTC

WORLD LANGUAGES:
French, Spanish

EXTRACURRICULAR ACTIVITIES:
Art Club
Color Guard
Computer Club
Drama Club
Guitar Club
Student Ambassadors
Student Council
Yearbook

SPORTS:
Baseball
Basketball
Cross Country
Football
Soccer
Track & Field
Volleyball
Water Polo

SCHOOL DEMOGRAPHICS:
White 0.9%
Hispanic 52.9%
Af. American 45.2%
Asian 0.4%
Other 0.6%
Through a unique collaboration that connects high school, college and career, Goode partners with IBM and Daley College to develop student “innovators” who will advance humanity. Innovators have the opportunity to intern at various IT corporations throughout Chicago, and those who meet the school’s college requirements take courses at Daley.

Address: 7651 S. Homan Ave., Chicago, IL 60652  
Phone: (773) 535-7875  
Website: www.goodestemacademy.org  
Principal: Armando Rodriguez  
Type: Early College STEM  
Enrollment: 619  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 7:30 a.m. - 2:45 p.m.  

GOODE: Early College STEM School

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected through a computerized lottery. Preference will be given to applicants who attend an informational meeting and reside within specific geographic areas. Contact school for dates and times of informational meetings.</td>
<td>Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”) SUBMIT DIRECTLY TO GOODE</td>
</tr>
</tbody>
</table>

School Performance information was not available for this school. For additional information, see the following pages: CTE (page 196) and Early College STEM Schools (page 197).
As of September 2015, John Hancock is a Selective Enrollment High School. We will maintain our neighborhood boundaries for students enrolled in the school before 2015-2016. All incoming students must apply and meet eligibility requirements.

**White 1.7%**
**Hispanic 95.2%**
**Af. American 1.1%**
**Asian 0.7%**
**Other 1.3%**

**PERFORMANCE:**
- **PSAE 27.8%**
- **ACT 17.2**
- **Grad Rate 84.8%**
- **College Enroll. 64.2%**

**IN-SCHOOL PROGRAMS:**
- AP (9)

**WORLD LANGUAGES:**
- Arabic, French, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Band
- Book/Reading Club
- Chorus
- Drama Club
- Environmental Club
- Gay-Straight Alliance
- Math Club
- Movie Club
- Newspaper
- Peer Mentors
- Poetry Club
- Yearbook

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Soccer
- Softball
- Volleyball

**SCHOOL DEMOGRAPHICS:**
- White 1.7%
- Hispanic 95.2%
- Af. American 1.1%
- Asian 0.7%
- Other 1.3%

For additional information, see the following pages: AP (page 196), General Education (page 197) and School Performance (page 200).
HARLAN

Harlan seeks to educate, empower and encourage all students to reach their full potential through small learning communities, college preparation support, and real-world career education.

Address: 9652 S. Michigan Ave., Chicago, IL 60628
Phone: (773) 535-5400
Website: www.harlanfalcons.org
Principal: Ramona Fannings
Type: Neighborhood
Enrollment: 707
Bilingual: No
Uniform: No
Grades Served: 7 - 12
Schedule: 7:45 a.m. – 2:53 p.m.
CTA Routes: Bus: 5, 34, 95E, 100, 103, 106, 111, 119. Train: Red

SCHOOL DEMOGRAPHICS:

White 0.0%
Hispanic 0.8%
Af. American 98.3%
Asian 0.1%
Other 0.8%

IN-SCHOOL PROGRAMS:
AP (7), AVID, JROTC, Project Lead The Way (Pre-Engineering)

WORLD LANGUAGES:
French, Spanish

EXTRACURRICULAR ACTIVITIES:
Academic Decathlon
African-American Club
Band
Business Professionals of America
Chorus
Dance
Gay-Straight Alliance
Math Club
Mayor Daley’s Book Club
Mock Trial
Science Club
Spanish Club

SPORTS:
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Drill Team
Football
Lacrosse
Pom Pon
Softball
Track & Field
Volleyball
Wrestling

HARLAN: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

HARLAN: Pre-Engineering

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP.</td>
<td>Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified. After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school’s proximity (a 2.5-mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Magnet High Schools and Programs application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), Project Lead The Way (page 200) and School Performance (page 200).
Harlan, continued.

**HARLAN: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>IT (Game Programming) IT (Web Design)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

Would you like to learn more about all the Career and Technical Education options offered by CPS high schools?


**HARLAN**

PERFORMANCE:
- PSAE 10.8%
- ACT 15.4
- Grad Rate 54.0%
- College Enroll. 51.4%

IN-SCHOOL PROGRAMS:
- AP (7), AVID, JROTC, Project Lead The Way (Pre-Engineering)

WORLD LANGUAGES:
- French, Spanish

EXTRACURRICULAR ACTIVITIES:
- Academic Decathlon
- African-American Club
- Band
- Business Professionals of America
- Chorus
- Dance
- Gay-Straight Alliance
- Math Club
- Mayor Daley’s Book Club
- Mock Trial
- Science Club
- Spanish Club

SPORTS:
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Drill Team
- Football
- Lacrosse
- Pom Pon
- Softball
- Track & Field
- Volleyball
- Wrestling

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), Magnet Programs (pages 13, 199), Project Lead The Way (page 200) and School Performance (page 200).
Harper utilizes information-based instructional methods, socio-emotional interventions and restorative justice practices, and offers a broad array of after-school programs.

Address: 6520 S. Wood St., Chicago, IL 60636  
Phone: (773) 535-9150  
Website: www.harperhighschool.org  
Principal: Leonetta Sanders  
Type: Neighborhood  
Enrollment: 311  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:23 p.m.  
CTA Routes: Bus: 9, 48, 63. Train: Blue

HARPER: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
</tbody>
</table>
|                          | Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | Standard High School application  
                          | Download at www.cpsoae.org (click “Apply”) |

HARPER: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.  
                          | Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.  
                          | Note: Repeating 8th graders and students pushed into 8th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Culinary Arts  
                          | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application  
                          | Download at www.cpsoae.org (click “Apply”) |
Hirsch aims to support student achievement through social/emotional development programs, data-driven decisions, teacher collaboration and parent/community involvement.

### Hirsch: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
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<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Standard High School application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click &quot;Apply&quot;)</td>
</tr>
</tbody>
</table>

**Address:** 7740 S. Ingleside Ave., Chicago, IL 60619  
**Phone:** (773) 535-3100  
**Website:** www.hirschmetro.org  
**Principal:** Larry Varn  
**Type:** Neighborhood  
**Enrollment:** 273  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:08 p.m.  
**CTA Routes:** Bus: 4, 75, 79. Train: Blue, Green Metra: Metra Electric District (ME)

### Hirsch: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Broadcast Technology</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click &quot;Apply&quot;)</td>
</tr>
</tbody>
</table>

**IN-SCHOOL PROGRAMS:**  
AVID, JROTC, Performing Arts, Spanish  
**EXTRACURRICULAR ACTIVITIES:**  
Art Club  
Book/Reading Club  
Color Guard  
Crochet Club  
Dance  
Drama Club  
Mock Trial  
Newspaper  
Peer Mentors  
Special Olympics  
Student Government  
Yearbook  
**SPORTS:**  
Baseball  
Basketball  
Bowling  
Cheerleading  
Football  
Softball  
Track & Field  
Volleyball

**SCHOOL DEMOGRAPHICS:**  
White 1.0%  
Hispanic 0.0%  
Af. American 98.0%  
Asian 0.0%  
Other 1.0%

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), JROTC (page 199), and School Performance (page 200).
Hope utilizes inquiry-based instruction and literacy integration, aiming to foster academic achievement, social consciousness and personal growth, inspired by its motto, “Excellence without excuses.”

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197) and School Performance (page 200).
HSA – Southwest Chicago is one of more than 30 charter schools across the Midwest operated by Concept Schools. Concept Schools has a focus on math, science, and technology and provides opportunities for local, national, and international trips for faculty, parents, and students.

Address: 5401 S. Western Ave., Chicago IL 60609
Phone: (773) 966-8292
Website: www.hsaswchicago.org
Principal: Matt Zildiz
Type: Charter
Enrollment: Not available
Bilingual: No
Uniform: Yes
Grades served: K – 9
Schedule: Contact school
CTA Routes: CTA Routes: Bus: 49, 55. Train: Orange

HAS – SOUTHWEST CHICAGO: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue and to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

SCHOOL DEMOGRAPHICS:

- White 0.9%
- Hispanic 57.3%
- Af. American 36.4%
- Asian 0.2%
- Other 5.2%

Information on school performance was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Hubbard offers a diverse student and faculty community — which contributes to its international atmosphere — and a wide variety of in- and after-school programs.

**Address:** 6200 S. Hamlin Ave., Chicago, IL 60629  
**Phone:** (773) 535-2200  
**Website:** www.hubbardhighschool.org  
**Principal:** Nancy Marie Wiley  
**Type:** Neighborhood  
**Enrollment:** 1,597  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 53A, 63, 59. Train: Orange

### HUBBARD: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood:</strong> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

### HUBBARD: International Baccalaureate Programme - Diploma Programme

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsoaed.org">www.cpsoaed.org</a> (click “Apply”)</td>
</tr>
<tr>
<td>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>All interested students, including students who live in the Hubbard attendance boundary, must submit an application.</td>
<td></td>
</tr>
</tbody>
</table>

**SCHOOL DEMOGRAPHICS:**

- White 3.1%  
- Hispanic 88.5%  
- Af. American 5.4%  
- Asian 2.4%  
- Other 0.7%

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).
Hyde Park, an IB World School, has expanded its IB Middle Years and Diploma Programmes to serve all students, and also offers the IB Career-Related Programme.

Address: 6220 S. Stony Island Ave., Chicago, IL 60637
Phone: (773) 535-0880
Website: www.hydeparkcps.org
Principal: Antonio Deangelo Ross
Type: Neighborhood
Enrollment: 1,001
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:15 p.m.
CTA Routes: Bus: 6, 15, 28, 59, 63, X28, 170. Metra: South Shore

**HYDE PARK: International Baccalaureate Programme - Middle Years Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Hyde Park does not have seats in this program to accommodate students who live outside of the school’s attendance boundary.</td>
<td></td>
</tr>
</tbody>
</table>

**HYDE PARK: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. All interested students, including students who live in the Hyde Park attendance boundary, must submit an application.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school’s Middle Years Programme partner, Carnegie Elementary School, will be automatically admitted. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Digital Media Broadcast Technology</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**HYDE PARK: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Digital Media Broadcast Technology</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).
Infinity High School is an award winning neighborhood school that prides itself on offering a high-quality rigorous education through small classes, engaging curriculum and a wide variety of after-school options.

- **Address:** 3120 S. Kostner Ave., Chicago, IL 60623
- **Phone:** (773) 535-4225
- **Website:** http://imst.lvlhs.org
- **Principal:** Charles Smith
- **Type:** Small
- **Enrollment:** 406
- **Bilingual:** Yes
- **Grades Served:** 9 - 12
- **Schedule:** 8:00 a.m. – 3:15 p.m.
- **CTA Routes:** Bus: 53, 53A, 54, 82

### INFINITY: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary receive priority.</td>
<td>Contact school</td>
</tr>
<tr>
<td>All interested students, including students who live in the Infinity attendance boundary, must submit an application, which includes an essay.</td>
<td><strong>Non-Neighborhood:</strong> Students living outside the attendance boundary are selected based on space availability, the student’s prior academic performance, evaluation of the student’s essay, and whether the student has a relative who is currently enrolled in the school.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

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**IN-SCHOOL PROGRAMS:**
- AP (8), AVID

**WORLD LANGUAGES:**
- French, Japanese, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Model UN
- Engineering Club
- Academic Decathlon
- History Fair
- National Honor Society
- Mikva Challenge
- Student Voice Committee
- Strategic Gaming Club
- Biking Club
- Friends of the Orphans philanthropy

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Diving
- Football
- Pom Pon
- Soccer
- Softball
- Swimming
- Track & Field
- Volleyball
- Wrestling
- Water Polo

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“Learning is a treasure that will follow its owner everywhere.”

**Chinese Proverb**

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For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), School Performance (page 200), Small Schools (page 201).
IHSCA prepares students for success in competitive universities while providing job readiness certifications in the healthcare sector. At IHSCA: “We register the student and enroll the family.”

INSTITUTO - HEALTH

Address: 2520 S. Western Ave., Chicago, IL 60608
Phone: (773) 890-8620
Website: http://healthacademy.idpl.org
Principal: Hillyn Sennholtz
Type: Charter
Enrollment: 762
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:45 p.m.
CTA Routes: Bus: 49, 60. Train: Pink

I believe that fortitude is key. More than anything, be consistent. Go at it. Go at it. Go at it. When you succeed, don’t forget the responsibility of making somebody else succeed with you.

ANTONIA NOVELLO
FIRST FEMALE AND FIRST HISPANIC SURGEON
GENERAL OF THE UNITED STATES

Graduation Rate and College Performance were not available for this school. For additional information, see the following pages: Charter Schools (page 196) and Project Lead The Way (page 200).
Intrinsic Schools is a new charter school network opening its first school in 2013. It seeks to cultivate independent, intellectually curious learners and prepare students for a rigorous 21st century post-secondary education.

Address: 4540 W. Belmont Ave., Chicago, IL 60641  
Phone: 773-250-7845  
Website: www.intrinsicschools.org  
Principal: Melissa Zaikos  
Type: Charter  
Enrollment: 184  
Bilingual: No  
Uniform: Yes  
Grades Served: 7, 9-11  
Schedule: 8:30 am – 4:10 pm  
CTA Routes: Bus: 53, 54, 56

Application Requirements | Selections | Application
---|---|---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus. | Contact school

Visit High Schools Before You Apply  
To learn more about them and find out how long it would take you to travel to school each day.

Information on School Performance, In-School Programs, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Intrinsic Schools is a charter school network opening its second school in 2016. It seeks to cultivate independent, intellectually curious learners and prepare students for a rigorous 21st century post-secondary education.

Address: TBD
Phone: 708-887-2735
Website: www.intrinsicschools.org
Principal: TBD
Type: Charter
Enrollment: N/A
Bilingual: N/A
Uniform: TBD
Grades Served: 9
Schedule: TBD
CTA Routes: Not available

Only one PIN is needed per family.

If you are applying online and you have younger children who are also applying, you do not need to apply for another pin.

Information on School Performance, In-School Programs, Extracurricular Activities and Sports was not available for this school. For additional information, see the following page: Charter Schools (page 196).
PERFORMANCE:
PSAE 97.4%
ACT 26.6
Grad Rate 87.7%
College Enroll. 88.5%

IN-SCHOOL PROGRAMS:
AP (19)

WORLD LANGUAGES:
Chinese, French, Spanish

EXTRACURRICULAR ACTIVITIES:
Academic Decathlon
African-American Club
Art Club
Band
Chinese Language Club
Chorus
Debate
Ecology Club
Far East Club
French Club
Gay-Straight Alliance
Spanish Club

SPORTS:
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Golf
Pom Pon
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Water Polo

JONES: Selective Enrollment
Application Requirements | Selections | Application
---|---|---
Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.
IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.
| Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.
Testing is required. For additional information, see page 12. | Online: www.apply.cps.edu or Paper: Selective Enrollment High Schools/Military Academies application Download at www.cpsoae.org (click “Apply”) |

JONES: CTE - College and Career Selective Academies
Application Requirements | Selections | Program | Application
---|---|---|---
Minimum percentile of 24 in both reading and math on NWEA MAP.
IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.
| Students will be assigned points for 7th grade final GPA and NWEA MAP percentiles; student selections are based on points. The school will determine the minimum cutoff score for selections.
Students living in the school’s designated geographic area receive priority. | Pre-Engineering (Project Lead The Way)
Pre-Law | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application Download at www.cpsoae.org (click “Apply”) |

SCHOOL DEMOGRAPHICS:
White 30.4%
Hispanic 29.7%
Af. American 19.3%
Asian 11.5%
Other 9.1%

With an expanded facility, new programs and an honors-level curriculum blending academics, the arts and technology, Jones aims to educate the whole student and develop the leaders of the future.

Address: 700 S. State St., Chicago, IL 60605
Phone: (773) 534-8600
Website: www.jonescollegeprep.org
Principal: Paul Powers
Type: Selective Enrollment
Enrollment: 1,426
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 2, 6, 10, 29, 62, 144, 146. Train: Blue, Red, Brown, Pink. Metra: Metra Electric District (ME)

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), Project Lead The Way (page 200), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
Juarez offers a wide array of academic and career preparation programs including honors, AP, IB dual enrollment and career academies, all aimed at teaching students to think critically, progressively and globally.

Address: 1450 W. Cermak Rd., Chicago, IL 60608
Phone: (773) 534-7030
Website: www.benitojuarez.net
Principal: Juan Carlos Ocon
Type: Neighborhood
Enrollment: 1,590
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 2:28 p.m.
CTA Routes: Bus: 9, 21, 60. Train: Blue, Pink, Red

Juarez: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Juarez does not have seats in this program to accommodate students who live outside of the school’s attendance boundary.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Juarez: International Baccalaureate Programme - Diploma Programme

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsaoae.org">www.cpsaoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

See following page for more programs at Juarez.

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).
**JUAREZ**

**SCHOOL DEMOGRAPHICS:**
- White 0.9%
- Hispanic 94.6%
- Af. American 2.5%
- Asian 0.9%
- Other 1.1%

**IN-SCHOOL PROGRAMS:**
- AP (12), CTE (Automotive Technology), JROTC

**WORLD LANGUAGES:**
- French, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Anime Club
- Art Club
- Band
- Bilingual Club
- Book/Reading Club
- Chess Team
- Chinese Language Club
- Chorus
- Color Guard
- Dance
- Debate
- Drama Club

**SPORTS:**
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Football
- Golf
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Volleyball
- Water Polo
- Wrestling

**PERFORMANCE:**
- PSAE 21.4%
- ACT 16.4
- Grad Rate 75.3%
- College Enroll. 47.7%

**Juarez, continued.**

### JUAREZ: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Culinary Arts</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IT (Game Programming)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Architecture</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Automotive Technology</td>
<td></td>
</tr>
</tbody>
</table>

### JUAREZ: CTE - College and Career Selective Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Health Sciences (Medical &amp; Health Careers)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).**
Julian is a Transformation School, benefiting from a 2011 federal School Improvement grant. A cross-curricular approach and small-group, technology-enriched learning are part of Julian’s new strategy.

JULIAN: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

JULIAN: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Broadcast Technology</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Entrepreneurship &amp; Finance)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Digital Media IT (Game Programming)</td>
<td></td>
</tr>
</tbody>
</table>

JULIAN: CTE - College and Career Selective Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Health Sciences (Allied Health, Medical &amp; Health Careers)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197) and School Performance (page 200).
Kelly combines selective enrollment in IB, AP, Honors, and AVID college prep programs with a freshmen academy, award-winning performing arts, and comprehensive bilingual services in Chinese and Spanish to develop strong leaders and engaged students prepared for global opportunities.

Address: 4136 S. California Ave., Chicago, IL 60632
Phone: (773) 535-4900
Website: www.kellyhs.org
Principal: James Coughlin
Type: Neighborhood
Enrollment: 2,046
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 2:45 p.m.
CTA Routes: Bus: 39, 62, 94. Train: Orange

**KELLY: General Education**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Standard High School application Download at www cpsoe org (click “Apply”) or Call (773) 553-2060 or Request from school counselor and submit directly to Kelly</td>
</tr>
</tbody>
</table>

**KELLY: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High School application Download at www cpsoe org (click “Apply”)</td>
</tr>
</tbody>
</table>

**KELLY: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Accounting Architecture Broadcast Technology Digital Media</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at www cpsoe org (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).
Kelvyn Park prepares the whole student for college or post-secondary opportunities through an all-school literacy program which infuses every academic area, in- and out-of-school supports and a wide array of after-school activities.

Address: 4343 W. Wrightwood Ave., Chicago, IL 60639
Phone: (773) 534-4200
Website: www.kelvynparkhs.org
Principal: Allyson Fox
Type: Neighborhood
Enrollment: 832
Bilingual: Yes
Uniform: Yes
Grades Served: 7-12
Schedule: 9:00 a.m. – 4:16 p.m.

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

That some achieve great success is proof to all that others can achieve it as well.

ABRAHAM LINCOLN
PRESIDENT, U.S.
Approximately 1,500 students attend this ethnically and racially diverse high school, from seven primary public Chicago Public elementary schools. Kennedy HS is an authorized International Baccalaureate Diploma Programme school.

Address: 6325 W. 56th St., Chicago, IL 60638
Phone: (773) 535-2325
Website: www.kennedyhschicago.org
Principal: George Szkapiak
Type: Neighborhood
Enrollment: 1,490
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 2:45 p.m.

**KENNEDY:** International Baccalaureate Programme - Middle Years Programme

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood:</strong> Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood:</strong> Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Standard High School application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**KENNEDY:** International Baccalaureate Programme - Diploma Programme

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click “Apply”)</td>
</tr>
<tr>
<td>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.</td>
<td>Attendance is required at an Information Session. For additional information, see page 12.</td>
<td></td>
</tr>
<tr>
<td>All interested students, including students who live in the Kennedy attendance boundary, must submit an application.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).
Kenwood Academy High School

Kenwood Academy is a comprehensive high school with an Academic Center for gifted students that start in the 7th grade. Kenwood offers a rigorous course of study, including 17 Advanced Placement Courses and 6 Dual Enrollment College Courses.

**KENWOOD: General Education**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Kenwood does not have seats in this program to accommodate students who live outside of the school’s attendance boundary.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**KENWOOD: Accelerated Magnet Program**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact school for information on eligibility requirements for this program. Students cannot have lower than a ‘C’ on their 7th grade or first-quarter 8th grade report card; must have a minimum 95% attendance rate in 7th grade and the first quarter of 8th grade; and must submit a writing sample. All interested students, including students who live within Kenwood’s attendance boundary, must submit an application.</td>
<td>Eligible students are randomly selected through a computerized lottery.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Address: 5015 S. Blackstone Ave., Chicago, IL 60615  
Phone: (773) 535-1350  
Website: www.kenwoodacademy.org  
Principal: Gregory Jones  
Type: Neighborhood  
Enrollment: 1,705  
Bilingual: Yes  
Uniform: No  
Grades Served: 7 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 2, 6, 15, 28, X28. Metra: South Shore. Train: Blue

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197) and School Performance (page 200).
King develops scholars who demonstrate intellectual and ethical leadership, and academic excellence. The school distinguishes itself by offering a rigorous and engaging curriculum, alongside the responsibility of engaging scholars to become social and cultural activists through a mission of Social Justice.

Address: 4445 S. Drexel Blvd., Chicago, IL 60653
Phone: (773) 535-1180
Website: http://www.newkcp.org
Facebook: http://www.facebook.com/kingcollegeprep
Principal: David Narain
Type: Selective Enrollment
Enrollment: 718
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 4, 43, 47. Metra: South Shore. Train: Red

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

Martin Luther King, Jr.
Minister, Human Rights Activist
At Lake View, students experience a diverse curriculum nestled in the comfort of a neighborhood setting. Pathway opportunities in the areas of Humanities, STEM, and the Arts provide real-world application of rigorous concepts with a focus on college and career success.

**LAKE VIEW: Early College STEM School**

<table>
<thead>
<tr>
<th>Application Requirements</th>
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<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood</strong>: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood</strong>: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. Students may also apply for the programs in fine arts and humanities.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

**Address**: 4015 N. Ashland Ave., Chicago, IL 60613  
**Phone**: (773) 534-5440  
**Website**: www.lakeviewhs.com  
**Principal**: Scott Grens  
**Type**: Neighborhood  
**Enrollment**: 1,288  
**Bilingual**: Yes  
**Uniform**: No  
**Grades Served**: 9 - 12  
**Schedule**: 8:15 a.m. - 3:27 p.m.  
**CTA Routes**: Bus: 9, 22, 80. Train: Blue, Brown, Green, Orange, Pink, Purple, Red

**LAKE VIEW High School**

**PERFORMANCE:**

- **PSAE**: 37.8%  
- **ACT**: 18.1  
- **Grad Rate**: 89.5%  
- **College Enroll.**: 67.6%

**IN-SCHOOL PROGRAMS:**

- AP (16), Dual Enrollment, Humanities, JROTC, STEM, Visual and Performing Arts

**WORLD LANGUAGES:**

- Chinese, French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

- Advanced Technology Club  
- Bands  
- Chess Team  
- Chorus  
- Drama  
- Environmental Club  
- International Club  
- Mikva Challenge  
- Mock Trial  
- Orchestra  
- Robotics  
- Visual & Digital Arts

**SPORTS:**

- Baseball  
- Bowling  
- Cheerleading  
- Conditioning & Fitness  
- Cross Country  
- Golf  
- Soccer  
- Softball  
- Swimming  
- Tennis  
- Track & Field  
- Volleyball  
- Water Polo  
- Wrestling

**SCHOOL DEMOGRAPHICS:**

- White 11.4%  
- Hispanic 57.3%  
- Af. American 12.9%  
- Asian 5.3%  
- Other 3.0%

For additional information, see the following pages: AP (page 196), Dual Enrollment (page 197), Early College STEM Schools (page 197), JROTC (page 199) and School Performance (page 200).
LANE TECH: Selective Enrollment

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.</td>
<td>Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click “Apply”)</td>
</tr>
<tr>
<td>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.</td>
<td>Testing is required. Go to <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> to schedule the admissions test. For additional information, see page 15.</td>
<td></td>
</tr>
</tbody>
</table>

Three things will happen after you successfully submit your application.

1. You will see a Confirmation Page. This is the last page that will appear on your screen at the online application site after you submit your application.

2. You will receive an email confirmation.

3. The word “Completed” will appear in the status box for the program to which you are applying. If the status says “Not Completed,” you have NOT submitted your application and you will need to do so before the December 11, 2015, deadline. Click “Apply” to access the application, and click “Submit” to submit the application.
Legal Prep is Chicago’s first and only legal-themed high school, preparing students for college and life through the development of critical thinking, problem solving, advocacy and communication skills.

Address: 4319 W. Washington Blvd., Chicago, IL 60624
Phone: (773) 922-7800
Website: www.legalprep.org
Principal: Ashley Gibson
Type: Charter
Enrollment: 228
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 3:40 p.m.
CTA Routes: Bus: 20, 53. Train: Green

LEGAL PREP: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Legal Prep Charter Academies

It always seems impossible until it's done.

NELSON MANDELA
ANTI-APARtheid ACTIVIST,
SOUTH AFRICAN PRESIDENT

School Performance information was not available for this school. For additional information, see the following page: CTE (page 196) and Charter Schools (page 196).
Lincoln Park HS, known for its Performing Arts, HH/AP and IB programs, offers a wide array of academic and extracurricular opportunities to a talented and diverse student body.

Address: 2001 N. Orchard St., Chicago, IL 60614
Phone: (773) 534-8130
Website: www.lincolnparkhs.org
Principal: Michael Boraz
Type: Neighborhood
Enrollment: 2,204
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:18 p.m.
CTA Routes: Bus: 8, 11, 73, 74. Train: Brown, Purple, Red

Lincoln Park High School
2000 N/700 W
Lincoln Park

SCHOOL DEMOGRAPHICS:
White 27.9%
Hispanic 35.6%
Af. American 22.2%
Asian 9.8%
Other 4.4%

IN-SCHOOL PROGRAMS:
AP (22), JROTC

WORLD LANGUAGES:
Arabic, French, German, Spanish

EXTRACURRICULAR ACTIVITIES:
Academic Decathlon
Chess Team
Comedy Club
Debate
Ecology Club
Math Club
Mock Trial
Model United Nations
Newspaper
Ping-Pong Club
Student Government
Yearbook

SPORTS:
Baseball
Basketball
Cheerleading
Cross Country
Football
Golf
Lacrosse
Pom Pon
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Water Polo

For additional information, see the following pages: AP (page 196), IB (pages 11, 197), JROTC (page 199), and School Performance (page 200).
Lindblom, a U.S. News & World Report Gold Medal School, offers unique programs in critical world languages, math and science, including the largest Mandarin language program in Chicago, a Biotechnology Center of Excellence. Lindblom graduates have included Posse scholarship winners, a QuestBridge recipient, and Gates Scholars.

Address: 6130 S. Wolcott Ave., Chicago, IL 60636
Phone: (773) 535-9300
Website: www.lindblomeagles.org
Principal: Wayne Bevis
Type: Selective Enrollment
Enrollment: 1,169
Bilingual: No
Uniform: No
Grades Served: 7 - 12
Schedule: 8:00 a.m. – 3:11 p.m.
CTA Routes: Bus: 9, 48, 63. Train: Green

Lindblom, a U.S. News & World Report Gold Medal School, offers unique programs in critical world languages, math and science, including the largest Mandarin language program in Chicago, a Biotechnology Center of Excellence. Lindblom graduates have included Posse scholarship winners, a QuestBridge recipient, and Gates Scholars.

Performance:
PSAE 85.4%
ACT 22.6
Grad Rate 82.7%
College Enroll. 81.5%

In-School Programs:
AP (17), CTE (Gaming, Pre-Engineering-Project Lead The Way), JROTC

World Languages:
Arabic, Chinese

Extracurricular Activities:
Academic Decathlon
Anime Club
Book/Reading Club
Chinese Language Club
Chorus
Drama Club
Environmental Club
Gay-Straight Alliance
Math Club
Middle Eastern Club
Special Olympics
Yoga

Sports:
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Football
Golf
Pom Pon
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Water Polo

School Demographics:
White 2.0%
Hispanic 24.7%
Af. American 70.4%
Asian 1.7%
Other 1.3%

Schedule, then apply!!

If you are applying online, remember to first schedule your SEHS test, auditions, IB and military information sessions, and then apply. Both of these actions must be completed by the deadline on December 11, 2015.

To apply online, go to www.apply.cps.edu.

For additional information, see the following pages: AP (page 196), CTE (page 196), JROTC (page 199), Project Lead The Way (page 200), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
Manley Career Academy High School

MANLEY

PERFORMANCE:
- PSAE: 6.6%
- ACT: 14.5
- Grad Rate: 50.4%
- College Enroll.: 32.4%

IN-SCHOOL PROGRAMS:
- AP (6), JROTC

WORLD LANGUAGES:
- Spanish

EXTRACURRICULAR ACTIVITIES:
- Band
- Book/Reading Club
- Chorus
- Christian Club
- Dance
- Drama Club
- Peer Mentors
- Pep/Spirit Club
- Poetry Club
- Student Government
- Yearbook
- Young Writers Club

SPORTS:
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Drill Team
- Football
- Pom Pon
- Softball
- Swimming
- Track & Field
- Volleyball
- Wrestling

SCHOOL DEMOGRAPHICS:
- White: 0.0%
- Hispanic: 3.4%
- Af. American: 96.1%
- Asian: 0.0%
- Other: 0.6%

Manley offers three award-winning CTE programs, extensive community partners, including Umoja (college readiness, leadership and restorative justice), and new technology--smart boards, laptops, iPads and tech-enhanced literacy programs.

Address: 2935 W. Polk St., Chicago, IL 60612
Phone: (773) 534-6900
Website: www.manleyhighschool.org
Facebook: https://www.facebook.com/manleyhighschool
Principal: Trista Harper
Type: Neighborhood
Enrollment: 282
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:23 p.m.
CTA Routes: Bus: 7, 12, 94. Train: Blue

MANLEY: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

MANLEY: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Carpentry</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Culinary Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health</td>
<td></td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199), and School Performance (page 200).
MMSA prepares students for future success through a robust curriculum, a safe and supportive learning environment and a student leadership model that enables all young people to reach their full potential.

**MARINE: Military Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.</td>
<td>During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

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**SCHEDULE, THEN APPLY!!**

**IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.**

**TO APPLY ONLINE, GO TO**

www.apply.cps.edu.

---

For additional information, see the following pages: Military Academies (pages 14, 200)
MARSHALL

Marshall is a Turnaround school that has revitalized its curriculum, culture and climate. It aims to develop its students’ capacity for critical thinking and relationship building.

Address: 3250 W. Adams St., Chicago, IL 60624
Phone: (773) 534-6455
Website: www.marshallmetrohighschool.org
Principal: Lori Ann Campbell
Type: Neighborhood
Enrollment: 417
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 20, 52, 82, 126. Train: Blue, Green

MARSHALL: General Education

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
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<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available</td>
<td>Contact school</td>
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MARSHALL: CTE - College and Career Lottery Academies

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<thead>
<tr>
<th>Application Requirements</th>
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<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</td>
<td>Agricultural Science</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a></td>
</tr>
<tr>
<td></td>
<td>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Culinary Arts</td>
<td>or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: College and Career Academies (pages 10, 196), General Education (page 197), and School Performance (page 200).
Nationally recognized as an AVID Certified School, Mather fosters intellectual, social and technological skills through professional development, structured learning experiences and parental support.

**Address:** 5835 N. Lincoln Ave., Chicago, IL 60659  
**Phone:** (773) 534-2350  
**Website:** www.matherhs.org  
**Principal:** Christie Jones  
**Type:** Neighborhood  
**Enrollment:** 1,547  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 11, 84, 93. Train: Brown, Red.

**MATHER: General Education**

<table>
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<tr>
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<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
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<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
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</tr>
</tbody>
</table>

**MATHER: CTE - College and Career Lottery Academy**

<table>
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<tr>
<th>Application Requirements</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT (Game Programming)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
<tr>
<td>IT (Web Design)</td>
<td></td>
</tr>
</tbody>
</table>

**MATHER: CTE - College and Career Selective Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Law</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), College and Career Academies (pages 10, 196) and School Performance (page 200).
MORGAN PARK

MORGAN PARK: World Language and International Studies Program

Application Requirements
- Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
- IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

Selections
- Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.
- Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school’s Academic Center, will be automatically admitted.

Application
- Online: www.apply.cps.edu
- Paper: IB High Schools application
  Download at www.cpsoae.org (click “Apply”)
Parents!

Have Questions About The Scheduling Process?
Your Answer Could Be Here!

1. How can I use the online application process?
Parents of students applying to ninth grade high school programs through the Office of Access and Enrollment’s centralized application processes can use the online application site to schedule Selective Enrollment High School exams, International Baccalaureate and Military Academy information sessions, and magnet auditions, as well as submit applications.

2. How do I schedule my child’s appointments?
In order to access the website to begin scheduling your child’s appointments, you will first need a Personal Identification Number (PIN). CPS, charter and contract students received their PINs in Eligibility Letters distributed to their schools in September. Non-CPS students who registered to take the NWEA in October received (or will receive) their PIN approximately two weeks prior to the NWEA test date, and will be able to schedule their child’s appointment once their eligibility has been determined, based on the results of the NWEA. (If your child is a non-CPS student and has not yet registered for the NWEA MAP, contact the Office of Access and Enrollment at 773-553-2060 or oae@cps.edu to register by December 11, 2015. Scores from the NWEA MAP are required in order to apply to schools with academic criteria: CTE-College and Career Selective Academies, International Baccalaureate Schools, Magnet High Schools, Military Academies, and Selective Enrollment High Schools.) Once you have your PIN, go to www.apply.cps.edu for next steps.

3. What if I don’t have access to the internet?
Internet access is required to schedule your child’s appointment using the online application portal. CPS parents can contact their child’s school counselor to inquire about the possibility of using computers at their schools. Families can also access the internet at any Chicago public library. For more information and to find your nearest Chicago public library, call 311 or 312-747-4300. Alternatively, students may submit paper applications and they will be assigned appointment times by the Office of Access and Enrollment (except for International Baccalaureate High Schools; for these schools, students who apply via paper will have to contact the school directly). Paper applications are at www.cpsoae.org (click ‘Apply’ and ‘Application Materials’).

4. I have more than one child who will be applying to ninth grade. Will I receive different PINs for each child?
Yes. Students applying online to ninth grade each need unique PINs to tie them to their academic information, so each student will be assigned different PINs. The online application site, www.apply.cps.edu, provides step-by-step instructions to help you manage two different students under the same online account.

5. I also have a younger child that I would like to apply for elementary school options. Will I have to apply for a different PIN for my younger child?
No. If you have a child who is applying to ninth grade, your younger child(ren) can use their sibling’s assigned PIN to access the application website. The online application site, www.apply.cps.edu, provides step-by-step instructions to help you add a younger sibling to your child’s account.

6. Once I schedule the admissions screenings, will my child’s application be complete?
NO. “Scheduling” and “Applying” are two different things! You must ensure that your child both schedules and attends his/her appointments AND also completes an application. The online application site, www.apply.cps.edu, displays the status of each step to guide you in completing these steps successfully.

7. Why should I use the online application site?
There are many great incentives for using the online process. You can schedule appointments that work best with your calendar. If your schedule changes, you will be able to reschedule yourself (the online site will remain accessible after the December deadline for rescheduling ONLY). If you lose your confirmation form for an appointment, you can log back on to print another copy. After you schedule your appointment(s), you can apply from the same website.

8. If my child takes his Selective Enrollment High School exam early, he will receive his test results early?
Yes. All students who take the Selective Enrollment High School exam in November will receive their exam results before the application deadline in December. This will allow students to know their final total point score before they select and rank their Selective Enrollment High School options and submit their application.

Still Have Questions?
Contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu!
MULTICULTURAL

Multicultural provides programs that build a sense of community, lay a foundation for academic and career success, support freshman achievement and develop global awareness and technological skills.

Address: 3120 S. Kostner Ave., Chicago, IL 60623
Phone: (773) 535-4242
Website: http://ma.lvlhs.org/
Principal: James R. Clarke
Type: Small
Enrollment: 260
Bilingual: Yes
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.

<table>
<thead>
<tr>
<th>MULTICULTURAL: General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Requirements</td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td>All interested students, including students who live in the Multicultural attendance boundary, must submit an application, which includes an essay.</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), School Performance (page 200) and Small Schools (page 201).
NLCP - CHRISTIANA

NLCP-Christiana goes beyond the efforts of most high schools to ensure the college success of its students. This includes providing family-like support for alumni in completing college and a college scholarship fund for its graduates.

Address: 1616 S. Christiana Ave., Chicago, IL 60623
Phone: (773) 542-1490
Website: www.nlcphs.org
Principal: Senita Murphy
Type: Charter
Enrollment: 454
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 18, 52, Train: Pink

APPLICATION REQUIREMENTS

None

SELECTIONS

If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.

Application

Contact school

PERFORMANCE:

PSAE 13%
ACT 15.9
Grad Rate 75.0%
College Enrol. 76.5%

IN-SCHOOL PROGRAMS:

AP (4)

WORLD LANGUAGES:

Spanish

EXTRACURRICULAR ACTIVITIES:

Arts
Debate
DJ & Hip Hop
Drama
Drumline
Film
 Literary Journal & Writing Coaches
Louder Than a Bomb (Poetry Slam)
Majorrettes
Mock Trial
Sports Broadcasting
Step Team

SPORTS:

Baseball
Basketball
Bowling
Cheerleading
Cross Country
Drill Team
Football
Softball
Track & Field
Volleyball

SCHOOL DEMOGRAPHICS:

White 0.2%
Hispanic 1.5%
Af. American 98.1%
Asian 0.0%
Other 0.2%

What lies behind us and what lies before us are small matters compared to what lies within us.

RALPH WALDO EMERSON
ESSAYIST, POET

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
NLCP - COLLINS: Charter

NLCP-Collins goes beyond the efforts of most high schools to ensure the college success of its students. This includes providing family-like support for alumni in completing college and a college scholarship fund for its graduates.

Address: 1313 S. Sacramento Dr., Chicago, IL 60623
Phone: (773) 542-6766
Website: www.nlcphs.org
Principal: Tim Bouman
Type: Charter
Enrollment: 422
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 12, 18, 52

Application Requirements | Selections | Application
--- | --- | ---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus. | Contact school

For additional information, see the following pages: Charter Schools (page 196) and School Performance (page 200).
The mission of Baker College Prep is to develop students’ academic skills and character, to become civic-minded college graduates and change agents for their communities and the world.

Address: 2710 E. 89th St., Chicago, IL 60617
Phone: (773) 535-6460
Website: www.bakercollegeprep.org
Principal: Vincent Gay
Type: Charter
Enrollment: 105
Bilingual: No
Uniform: Yes
Grades Served: 9 - 10
Schedule: 8:00 a.m. – 4:00 p.m.
CTA Routes: Bus: 26, 30, 71, 87, 95E

Segregation shaped me; education liberated me.

MAYA ANGELOU
NOVELIST, POET
Butler College Prep offers a focus on the arts and social justice, building character, developing personal accountability and creating leaders and mentors to others who follow in their footsteps.

Address: 821 E. 103rd. St., Chicago, IL 60628
Phone: (773) 535-5490
Website: www.butlercollegeprep.org
Principal: Christopher Goins
Type: Charter
Enrollment: 102
Bilingual: No
Uniform: Yes
Grades Served: 9 - 11
Schedule: 8:00 a.m. – 4:00 p.m.

I’m not comfortable being preachy, but more people need to start spending as much time in the library as they do on the basketball court.

KAREEM
ABDUL-JABBAR
PROFESSIONAL BASKETBALL PLAYER

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Chicago Bulls College Prep provides a well-rounded foundation for college, including rigorous academics, performing arts, such as music and theater, and a challenging fitness and physical education program.

Address: 2040 W. Adams St., Chicago, IL 60612
Phone: (773) 534-7599
Website: www.chicagobullscollegeprep.org
Principal: Wendy Erskine
Type: Charter
Enrollment: 1,079
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 3:36 p.m.
CTA Routes: Bus: 20, 50, 126. Train: Blue

Chicago Bulls College Prep of Noble Network of Charter Schools

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), ROTC (page 177) and School Performance (page 200).
NOBLE - DRW

DRW Trading College Prep strategically integrates educational technology into the curriculum to provide students with the skills necessary to maximize their academic potential.

Address: 931 S. Homan Ave., Chicago, IL 60624
Phone: (773) 893-4500
Website: www.drwtradingcollegeprep.org
Principal: Matthew Kelley
Type: Charter
Enrollment: 431
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 4:00 p.m.
CTA Routes: Bus: 7, 12, 52, 82. Train: Blue

NOBLE - DRW: Charter

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<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
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</table>

CHARTER SCHOOLS HAVE THEIR OWN APPLICATIONS –

CONTACT THE SCHOOLS DIRECTLY.

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Gary Comer College Prep focuses on preparing its students to enter four-year universities, with the support of a team that works with students, their families and universities towards that goal.

Address: 7131 S. South Chicago Ave., Chicago, IL 60619
Phone: (773) 729-3969
Website: www.garycomercollegeprep.org
Principal: Nikki Grier
Type: Charter
Enrollment: 950
Bilingual: No
Uniform: Yes
Grades Served: 6 - 12
Schedule: 7:45 a.m. – 4:30 p.m.
CTA Routes: Bus: 4, 30, 71

NOBLE - GARY COMER: Charter

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus who wish to continue, to siblings of students enrolled in the campus, and to students who reside within the school’s attendance boundary.</td>
</tr>
<tr>
<td></td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Gary Comer College Prep of Noble Network of Charter Schools

PERFORMANCE:
PSAE 39.3%
ACT 19.5
Grad Rate 80.0%
College Enroll. 87.1%

IN-SCHOOL PROGRAMS:
AP (8)

WORLD LANGUAGES:
Spanish

EXTRACURRICULAR ACTIVITIES:
Band
Catamounts Care
Catamount Cuties Step Team
Chess Club
Class Council
Gospel Choir
HackShop
Horizons Club
Principal’s Council
Robotics Club
Yearbook

SPORTS:
Baseball
Basketball
Cheerleading
Cross Country
Football
Softball
Track & Field
Volleyball
Wrestling

SCHOOL DEMOGRAPHICS:
White 0.0%
Hispanic 3.9%
Af. American 94.9%
Asian 0.0%
Other 1.2%

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Golder College Prep of Noble Network of Charter Schools

**NOBLE - GOLDER**

Golder College Prep provides a rigorous curriculum, a strict discipline policy and a supportive, small-school environment. All students take at least two years of Spanish before graduating.

- **Address:** 1454 W. Superior St., Chicago, IL 60642
- **Phone:** (312) 265-9925
- **Website:** www.goldercollegeprep.org
- **Principal:** Rosa Alanis
- **Type:** Charter
- **Enrollment:** 635
- **Bilingual:** No
- **Uniform:** Yes
- **Grades Served:** 9 - 12
- **Schedule:** 8:00 a.m. – 4:00 p.m.
- **CTA Routes:** Bus: 9, 65, 66. Train: Blue

**NOBLE - GOLDER: Charter**

<table>
<thead>
<tr>
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<td>None</td>
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<td>Contact school</td>
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</table>

**SCHOOL DEMOGRAPHICS:**

- White 2.3%
- Hispanic 85.6%
- Af. American 10.9%
- Asian 0.6%
- Other 0.6%

**Interested in information about Chicago’s Charter High Schools?**

**Visit**

[www.charterscale.org](http://www.charterscale.org)

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).
Noble Hansberry College Prep offers both IB Diploma Programme and AP courses, providing all students with the knowledge to gain a global perspective and transform the world. Students may enroll in these courses at the start of freshman year.

**Application Requirements**

None

**Selections**

If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.

**Application**

Contact school

---

The essence of teaching is to make learning contagious, to have one idea spark another.

**MARVA COLLINS**

**EDUCATOR**

---

School Performance information was not available for this school. For additional information, see the following pages: Charter Schools (page 196) and IB (pages 11, 197).
NOBLE – ITW DAVID SPEER

ITW David Speer College Prep aims to prepare students to become innovators and leaders in the fields of science, technology, engineering, and math, through a curriculum infused with fine arts, social justice, and cutting-edge technology.

Address: 5321 W. Grand Ave., Chicago, IL
Phone: (773) 622-7484
Website: http://itwspeearcademy.noblenetwork.org
Principal: Thomas Mulder
Type: Charter
Enrollment: 680
Bilingual: No
Uniform: Yes
Grades Served: 9 - 11
Schedule: 8:20 a.m. – 3:50 p.m.,
CTA Routes: Bus: 57, 65, 73, 85. Metra: Milw Dist-West

An investment in knowledge pays the best interest.

Benjamin Franklin
Statesman, Author, Scientist

School performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Students at Johnson College Prep are encouraged to develop an array of strengths and interests through a comprehensive educational experience and required out-of-class elective activities.

Address: 6350 S. Stewart Ave., Chicago, IL 60621
Phone: (312) 348-1888
Website: www.johnsoncollegeprep.org
Principal: Garland Thomas-McDavid
Type: Charter
Enrollment: 773
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 3:45 p.m.
CTA Routes: Bus: 63. Train: Red

NOBLE - JOHNSON

Application Requirements | Selections | Application
--- | --- | ---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus. | Contact school

Graduation Rate and College Enrollment information were not available for this school. For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199), Project Lead The Way (page 200) and School Performance (page 200).
Muchin College Prep, located in downtown Chicago, supports students in reaching their full potential inside and outside the classroom, and provides students with access to civic organizations, job shadowing and internship opportunities.

Address: 1 N. State St., Chicago, IL 60602
Phone: (312) 445-4680
Website: www.muchincollegeprep.org
Principal: Derrick Green
Type: Charter
Enrollment: 886
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:50 a.m. – 4:06 p.m.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
The Noble Academy is a collaboration between Noble and Phillips Exeter Academy in New Hampshire, designed to bring student-centered Harkness® instruction to Chicago. The Academy aims to serve all sectors of the city with a diverse student body.

<table>
<thead>
<tr>
<th>Address:</th>
<th>17 N. State St., Chicago, IL (temporary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 278-6895</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://the">http://the</a> noble academy.noblenetwork.org</td>
</tr>
<tr>
<td>Principal:</td>
<td>Pablo Sierra</td>
</tr>
<tr>
<td>Type:</td>
<td>Charter</td>
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<tr>
<td>Enrollment:</td>
<td>Not available</td>
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<tr>
<td>Bilingual:</td>
<td>No</td>
</tr>
<tr>
<td>Uniform:</td>
<td>Yes</td>
</tr>
<tr>
<td>Grades Served:</td>
<td>9-10</td>
</tr>
<tr>
<td>Schedule:</td>
<td>8:30 a.m. – 4:10 p.m.</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 2, 6, 10, J14, 29, 36, 56, 60, 62, 146, 147, 148, 151. Train: Blue, Brown, Green, Orange, Pink, Purple, Red</td>
</tr>
</tbody>
</table>

**IN-SCHOOL PROGRAMS:** None offered

**WORLD LANGUAGES:** None offered

**EXTRACURRICULAR ACTIVITIES:**
- Art
- Chess
- Dance
- Debate
- Drama
- Drill Team
- Glee Club
- Journalism Club
- Robotics
- Student Council

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Soccer
- Softball
- Track & Field
- Volleyball

**EDUCATION IS NOT THE FILLING OF A PAIL, BUT THE LIGHTING OF A FIRE.**

**WILLIAM BUTLER YEATS**

**POET**

School performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
NOBLE STREET

The original Noble Network Campus, Noble Street College Prep creates a student-centered learning environment while promoting the values of scholarship, discipline and honor.

Address: 1010 N. Noble St., Chicago, IL 60642
Phone: (773) 862-1449
Website: www.goldentigers.org
Principal: Ellen Metz
Type: Charter
Enrollment: 602
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:30 a.m. – 4:00 p.m.
CTA Routes: Bus: 9, 66, 70. Train: Blue

NOBLE STREET: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
</tr>
</tbody>
</table>

Don’t aim for success if you want it; just do what you love and believe in, and it will come naturally.

David Frost
Journalist

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Pritzker College Prep prepares students for enrollment in competitive colleges through its Early College Scholars Program, which positions students for college entrance in the areas of academics, cultivation of passions and extracurricular involvement.

Address: 4131 W. Cortland Ave., Chicago, IL 60639
Phone: (773) 394-2848
Website: www.pritzkercollegeprep.org
Principal: Pablo Sierra
Type: Charter
Enrollment: 858
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:10 a.m. – 3:50 p.m.
CTA Routes: Bus: 53, 72, 73

NOBLE - PRITZKER: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

EACH CHARTER SCHOOL OR CHARTER NETWORK ESTABLISHES ITS OWN DEADLINES.

CONTACT THE SCHOOLS IN WHICH YOU'RE INTERESTED TO FIND OUT WHAT THEY ARE!

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).
Rauner College Prep equips students for success in college and beyond, through a focused learning environment and extracurricular opportunities that increase the competitiveness of their college applications.

Address: 1337 W. Ohio St., Chicago, IL 60642
Phone: (312) 226-5345
Website: www.raunercollageprep.org
Principal: Jennifer Reid
Type: Charter
Enrollment: 640
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:30 a.m. – 3:30 p.m.
CTA Routes: Bus: 9, 65, 66. Train: Blue
Rowe Clark offers a rigorous college preparatory curriculum with an emphasis on science and math, guided by Noble’s philosophy of scholarship, honor and discipline. Students benefit from the school’s new Exelon gymnasium.

NOBLE - ROWE CLARK: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Address: 3645 W. Chicago Ave., Chicago, IL 60651
Phone: (773) 242-2212
Website: www.roweclark.org
Principal: Brenda Cora
Type: Charter
Enrollment: 662
Bilingual: No
Uniform: Yes
 Grades Served: 9 - 12
Schedule: 8:20 a.m. – 4:00 p.m.
CTA Routes: Bus: 53, 66, 82

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).
UIC College Prep gives students the opportunity to enroll in college-level classes at UIC and take rotations at UIC’s schools of medicine, pharmacy, dentistry, nursing, public health and allied health sciences.

Address: 1231 S. Damen Ave., Chicago, IL 60608  
Phone: (312) 768-4858  
Website: www.uiccollegeprep.org  
Principal: Tressie Dust-McDonough  
Type: Charter  
Enrollment: 861  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 3:50 p.m.  
CTA Routes: Bus: 12, 50

Contact school

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), JROTC (page 199) and School Performance (page 200).
North-Grand supports student success by building relationships, being compassionate, believing in students and inspiring students to believe in themselves with a “Yes We Can!” attitude.

**Address:** 4338 W. Wabansia Ave., Chicago, IL 60639  
**Phone:** (773) 534-8520  
**Website:** www.northgrandhs.org  
**Principal:** Jason Nault  
**Type:** Neighborhood  
**Enrollment:** 904  
**Bilingual:** Yes  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 65, 72

**PERFORMANCE:**  
**PSAE** 20%  
**ACT** 16.3  
**Grad Rate** 78.0%  
**College Enroll.** 52.0%

**IN-SCHOOL PROGRAMS:**  
AP (7), CTE (Allied Health, Culinary Arts, Pre-Engineering - Project Lead The Way)

**WORLD LANGUAGES:**  
Spanish

**EXTRACURRICULAR ACTIVITIES:**  
Anime Club  
Band  
Christian Club  
Comedy Club  
Environmental Club  
Gay-Straight Alliance  
Guitar Club  
Newspaper  
Student Ambassadors  
Student Government  
Yearbook

**SPORTS:**  
Baseball  
Basketball  
Cheerleading  
Cross Country  
Pom Pon  
Soccer  
Softball  
Swimming  
Track & Field  
Volleyball

**SCHOOL DEMOGRAPHICS:**  
White 0.9%  
Hispanic 88.7%  
Af. American 9.5%  
Asian 0.2%  
Other 0.7%

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), Project Lead The Way (page 200) and School Performance (page 200).
**PERFORMANCE:**

- PSAE 99.5%
- ACT 29.1
- Grad Rate 98.5%
- College Enroll. 89.9%

**IN-SCHOOL PROGRAMS:**
AP (22), Colloquium, CTE (Computer Programming, Database Programming), 1:1 Computing

**WORLD LANGUAGES:**
Chinese, French, Japanese, Latin, Spanish

**EXTRACURRICULAR ACTIVITIES:**
Academic Decathlon
Band
Chorus
Debate
Drama Club
Kiwanis Key Club
Math Club
Model United Nations
Newspaper
Peer Mentors
Student Government
Yearbook

**SPORTS:**
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Golf
 Lacrosse
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Water Polo
Wrestling

**SCHOOL DEMOGRAPHICS:**
White 37.2%
Hispanic 27.2%
Af. American 8.9%
Asian 18.0%
Other 8.7%

Northside College Preparatory High School

Northside has won state, national and international recognition for its high academic performance. It nurtures capable, creative, ethical leaders who bring positive change to the world.

**Address:** 5501 N. Kedzie Ave., Chicago, IL 60625
**Phone:** (773) 534-3954
**Website:** www.northsideprep.org
**Principal:** Kelly Mest
**Type:** Selective Enrollment
**Enrollment:** 1,038
**Bilingual:** No
**Uniform:** No
**Grades Served:** 9 - 12
**Schedule:** 8:00 a.m. – 3:15 p.m.
**CTA Routes:** Bus: 82, 92

Northside has won state, national and international recognition for its high academic performance. It nurtures capable, creative, ethical leaders who bring positive change to the world.

- PSAE 99.5%
- ACT 29.1
- Grad Rate 98.5%
- College Enroll. 89.9%

**IN-SCHOOL PROGRAMS:**
- AP (22), Colloquium, CTE (Computer Programming, Database Programming), 1:1 Computing

**WORLD LANGUAGES:**
- Chinese, French, Japanese, Latin, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Academic Decathlon
- Band
- Chorus
- Debate
- Drama Club
- Kiwanis Key Club
- Math Club
- Model United Nations
- Newspaper
- Peer Mentors
- Student Government
- Yearbook

**SPORTS:**
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Golf
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Volleyball
- Water Polo
- Wrestling

**SCHOOL DEMOGRAPHICS:**
- White 37.2%
- Hispanic 27.2%
- Af. American 8.9%
- Asian 18.0%
- Other 8.7%

For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
OGDEN INTERNATIONAL

Through internationally-based learning opportunities, Ogden aims to develop leaders who possess the intellectual, emotional and social skills to live, learn and work in a rapidly globalizing world.

Address: 1250 W. Erie St., Chicago, IL 60642
Phone: (773) 534-0866
Website: www.ogdenschool.org
Principal: Michael Beyer
Type: International Baccalaureate
Enrollment: 743
Bilingual: No
Uniform: No
Grades Served: 6 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 65, 66. Train: Blue

OGDEN: International Baccalaureate Programme - Diploma Programme - Ogden Students
Application Requirements

None

Selections
Students currently enrolled in 8th grade at Ogden International are guaranteed a seat in the school in 9th grade. This includes students enrolled in Ogden’s International Gifted Program.

Application
None

OGDEN: International Baccalaureate Programme - Diploma Programme - Non-Ogden Students
Application Requirements

Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

Selections
Students who are not currently enrolled in 8th grade at Ogden are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school identifies a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

Application
Online:
www.apply.cps.edu
or
Paper:
IB High Schools application
Download at www.cpsoae.org (click “Apply”)

Attendance is required at an Information Session. For additional information, see page 12.

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

HARRIET TUBMAN
ABOLITIONIST

For additional information, see the following pages: AP (page 196), IB (pages 11, 197) and School Performance (page 200).
ORR Academy High School

ORENTHURPARK

Humboldt Park
700N/4000W

PERFORMANCE:

PSAE 8.9%
ACT 14.8
Grad Rate 42.5%
College Enroll. 49.0%

IN-SCHOOL PROGRAMS:
AP (4)

WORLD LANGUAGES:
Spanish

EXTRACURRICULAR ACTIVITIES:
Academic Decathlon
Archery Club
Band
Book/Reading Club
Chorus
Gay-Straight Alliance

SPORTS:
Baseball
Basketball
Cheerleading
Cross Country
Football
Golf
Pom Pon
Soccer
Softball
Tennis
Track & Field
Volleyball
Wrestling

A Turnaround school of the Academy for Urban School Leadership, Orr aims to prepare students for the opportunities of a global society by guiding them in identifying and developing their talents and skills.

Address: 730 N. Pulaski Rd., Chicago, IL 60624
Phone: (773) 534-6500
Website: www.orracademy.org
Facebook: https://www.facebook.com/orracademyhighschool
Principal: Tyese Sims
Type: Neighborhood
Enrollment: 647
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 3:00 p.m.
CTA Routes: Bus: 53, 66

ORR: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically. Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>None</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), General Education (page 197) and School Performance (page 200).
Payton has an award-winning reputation for its math, science, world language, humanities, fine arts and adventure education programs, provided within an international model for teaching and learning.

**PAYTON: Selective Enrollment**

**Application Requirements**

- Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.
- IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.

**Selections**

- Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP test scores, and admissions test, each worth a maximum of 300 points.
- Testing is required. For additional information, see page 15.

**Online:**

- www.apply.cps.edu

**Paper:**

- Selective Enrollment High Schools/Military Academies application
- Download at www.cpsoae.org (click “Apply”)

**Address:** 1034 N. Wells St., Chicago, IL 60610
**Phone:** (773) 534-0034
**Website:** www.wpcp.org
**Principal:** Tim Devine
**Type:** Selective Enrollment
**Enrollment:** 892
**Bilingual:** No
**Uniform:** No
**Grades Served:** 9 - 12
**Schedule:** 8:00 a.m. – 3:30 p.m.
**CTA Routes:** Bus: 11, 36, 70. Train: Red, Brown

---

**SCHEDULE, THEN APPLY!!**

**IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.**

**TO APPLY ONLINE, GO TO**

[www.apply.cps.edu](http://www.apply.cps.edu)

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For additional information, see the following pages: AP (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
Perspectives/IIT fosters innovative critical thinkers through scientific inquiry and problem solving, supported by newly renovated science labs and industry-sponsored scientific opportunities.

Address: 3663 S. Wabash Ave., Chicago, IL 60653
Phone: (773) 358-6800
Website: www.pcsedu.org
Principal: Julie Puzon
Type: Charter
Enrollment: 586
Bilingual: No
Uniform: Yes
Grades Served: 6 - 12
Schedule: 8:00 a.m. – 4:00 p.m.
CTA Routes: Bus: 1, 29, 35, Train: Green

Whether you think that you can, or that you can’t, you are usually right.

HENRY FORD
AUTOMOTIVE INDUSTRIALIST

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Perspectives Joslin provides multiple programs for students of all interests, including parent-student workshops and internship opportunities with Northwestern University’s Feinberg School of Medicine.

Either America will destroy ignorance or ignorance will destroy the United States.

W.E.B. Du Bois
Activist

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Perspectives Leadership Academy fosters reflective and ethical leaders through a social entrepreneurship curriculum and partnerships with Ernst & Young LLC and Northwestern University’s School of Business.

Address: 8131 S. May St., Chicago, IL 60620
Phone: (773) 358-6100
Website: www.pcsedu.com
Principal: Sarah Severson
Type: Charter
Enrollment: 754
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 4:00 p.m.
CTA Routes: Bus: 44, 75

### Application Requirements
None

### Selections
If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in Perspectives charter network schools who wish to continue, and to siblings of students enrolled in the school.

### Application
Contact school
Perspectives High School of Technology integrates the use and understanding of technology throughout the curriculum, providing students with a competitive advantage in college and beyond.

Address: 8131 S. May St., Chicago, IL 60620  
Phone: (773) 358-6120  
Website: www.pcsedu.org  
Principal: Erin Powell  
Type: Charter  
Enrollment: 494  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 8:00 a.m. – 4:00 p.m.  
CTA Routes: Bus: 44, 75

**PERFORMANCE:**
- PSAE: 19.3%
- ACT: 16.6
- Grad Rate: 66.4%
- College Enroll: 62.0%

**IN-SCHOOL PROGRAMS:**
- AP (2)

**WORLD LANGUAGES:**
- Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Anime Club
- Art Club
- Chess Team
- Dance
- Debate
- Environmental Club
- Future Teachers of America
- Gay-Straight Alliance
- Math Club
- Newspaper
- Poetry Club
- Video Game Club

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Softball
- Track & Field
- Volleyball

**SCHOOL DEMOGRAPHICS:**
- White: 0.2%
- Hispanic: 0.4%
- Af. American: 98.4%
- Asian: 0.0%
- Other: 0.9%

Courage. Kindness. Friendship. Character. These are the qualities that define us as human beings, and propel us, on occasion, to greatness.

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
PHILLIPS

PHILLIPS: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

PHILLIPS: Honors Academy - Wildcat Scholars Program

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact school</td>
<td>Contact school</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

PHILLIPS: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Digital Media Teaching</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoaes.org">www.cpsoaes.org</a> (click “Apply”)</td>
<td></td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), JROTC (page 199), One Goal (page 200) and School Performance (page 200).
Phoenix Military Academy integrates JROTC and a team-based, problem-solving approach within an innovative core academic program. The small school setting enables teachers to build personal and positive connections with cadets, equipping them for admission to highly selective colleges, successful future career endeavors, and competitive summer opportunities.

**PHOENIX: Military Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Selective Enrollment High Schools/Military Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click 'Apply')</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.</td>
<td>During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).</td>
<td></td>
</tr>
</tbody>
</table>

**PERFORMANCE:**
- PSAE: 43.6%
- ACT: 19.3
- Grad Rate: 84.7%
- College Enroll: 56.3%

**IN-SCHOOL PROGRAMS:**
- AP (9), JROTC

**WORLD LANGUAGES:**
- Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Archery Club
- Art Club
- Color Guard
- Computer Science Club
- Debate
- Drill Team
- Environmental Club
- Gay-Straight Alliance
- Mayor Daley’s Book Club
- Riffle Team
- Sisterhood/Brotherhood
- Young Writers Club

**SPORTS:**
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer
- Volleyball
- Wrestling

**SCHOOL DEMOGRAPHICS:**
- White: 0.4%
- Hispanic: 71.9%
- Af. American: 26.7%
- Asian: 0.2%
- Other: 0.8%

For additional information, see the following pages: AP (page 196), JROTC (page 199), Military Academies (pages 14, 200) and School Performance (page 200).
With a track record of providing CTE and IB, Prosser is on track to expand its programs to offer the IB Career-related Programme. Prosser emphasizes creativity, critical thinking and global citizenship.

Address: 2148 N. Long Ave., Chicago, IL 60639
Phone: (773) 534-3200
Website: www.prosseracademy.org
Principal: Mark Schall
Type: Career Academy
Enrollment: 1,426
Bilingual: Yes
Uniform: No
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:16 p.m.
CTA Routes: Bus: 65, 74, 85. Metra: MD-W

PROSSER: Career Academy

Application Requirements

<table>
<thead>
<tr>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are selected based on their NWEA MAP scores and 7th grade report card grades, attendance and discipline record.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact school</td>
</tr>
</tbody>
</table>

PROSSER: International Baccalaureate Programme - Diploma Programme

Application Requirements

<table>
<thead>
<tr>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsoa.org">www.cpsoa.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).
As a nationally recognized “Green School,” Raby inspires students to intellectual excellence and personal responsibility through “green” career tracks, innovative social science course offerings and community and environmental activism.

**Address:** 3545 W. Fulton Blvd., Chicago, IL 60624  
**Phone:** (773) 534-6755  
**Website:** www.alraby.org  
**Principal:** Femi S. Skanes  
**Type:** Small  
**Enrollment:** 444  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:23 p.m.  
**CTA Routes:** Bus: 82. Train: Green. Metra: UP-W

### RABY: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students citywide are randomly selected by computerized lottery.</td>
<td>Standard High School application Download at <a href="http://www.cpsae.org">www.cpsae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

### RABY: CTE - College and Career Selective Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Pre-Law</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE College and Career Academies application Download at <a href="http://www.cpsae.org">www.cpsae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

### RABY: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Broadcast Technology  
Culinary Arts  
Entrepreneurship | Online: www.apply.cps.edu or Paper: CTE College and Career Academies application Download at www.cpsae.org (click “Apply”) |

**PERFORMANCE:**

- PSAE: 4.9%  
- ACT: 14.8  
- Grad Rate: 72.5%  
- College Enroll: 63.5%

**IN-SCHOOL PROGRAMS:**

- AP (3), One Goal

**WORLD LANGUAGES:**

- Spanish

**EXTRACURRICULAR ACTIVITIES:**

- Anime Club  
- Art Club  
- Book/Reading Club  
- Chorus  
- Dance  
- Environmental Club  
- Gay-Straight Alliance  
- Poetry Club  
- Special Olympics  
- Student Ambassadors  
- Yearbook

**SPORTS:**

- Baseball  
- Basketball  
- Cheerleading  
- Cross Country  
- Football  
- Pom Pon  
- Softball  
- Track & Field  
- Volleyball  
- Wrestling

**SCHOOL DEMOGRAPHICS:**

- White: 0.0%  
- Hispanic: 3.5%  
- Af. American: 96.1%  
- Asian: 0.4%  
- Other: 0.0%
Richards seeks to motivate, inspire and support students to engage in academic, personal and career learning, through technology, parent involvement and connections with community, post-secondary and professional institutions.

**Address:** 5009 S. Laflin St., Chicago, IL 60609  
**Phone:** (773) 535-4945  
**Website:** www.richardscareeracademy.org  
**Principal:** Durrell Anderson  
**Type:** Neighborhood  
**Enrollment:** 279  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:00 p.m.  
**CTA Routes:** Bus: 9, 51, 47

### RICHARDS: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
</tbody>
</table>
|                          | Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | Standard High School application Download at www.cpsoa.org (click “Apply”)  
SUBMIT DIRECTLY TO RICHARDS |

### RICHARDS: CTE - College and Career Lottery Academies

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
</table>
| None                     | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Business (Accounting & Entrepreneurship)  
Culinary Arts | Online: www.apply.cps.edu  
Paper: CTE - College and Career Academies application Download at www.cpsoa.org (click “Apply”) |

### RICHARDS: CTE - College and Career Selective Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
</table>
| Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies. | Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores. | Pre-Law | Online: www.apply.cps.edu  
Paper: CTE College and Career Academies application Download at www.cpsoa.org (click “Apply”) |

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197) and School Performance (page 200).
Rickover enables cadets to excel academically, engage in meaningful leadership training and have experiences that prepare them for post-secondary education and provide a foundation for future success.

Minimum combined percentile of 48 in reading and math on NWEA MAP and attendance at an Information Session at one of the Military Academies. For additional information, see page 14.

Sampling: During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment, and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (150 points), NWEA MAP scores (150 points), the two-part assessment (50 points for each part), and the essay (100 points).

Online: www.apply.cps.edu or Paper: Selective Enrollment High Schools/Military Academies application Download at www.cpsoae.org (click “Apply”).

To be considered for one or more Military Academies, you only need to attend one Information Session at one Academy.
Robeson strives to provide students with the necessary skills to be effective communicators, critical thinkers and lifelong learners in today’s urban, technological, global marketplace.

Robeson High School

Address: 6835 S. Normal Blvd., Chicago, IL 60621
Phone: (773) 535-3800
Website: www.prhs.org
Principal: Melanie Beatty-Sevier
Type: Neighborhood
Enrollment: 255
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.

As an artist I come to sing, but as a citizen, I will always speak for peace, and no one can silence me in this.

Paul Robeson
SINGER, ACTOR, ACTIVIST
Through Smaller Learning Communities, career academies, university partners and strong supports for college-bound students, Roosevelt challenges students to prepare for college and career success.

Address: 3436 W. Wilson Ave., Chicago, IL 60625
Phone: (773) 534-5000
Website: http://rhsroughriders.org
Facebook: http://www.facebook.com/rhsroughriders
Principal: Pilar Vazquez-Vialva
Type: Neighborhood
Enrollment: 1,244
Bilingual: Bilingual/Refugee Services
Uniform: No
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 3:01 p.m.
CTA Routes: Bus: 78, 81, 82. Train: Brown

ROOSEVELT: General Education

Application Requirements | Selections | Application
--- | --- | ---
None | Neighborhood: Students living in the attendance boundary are admitted automatically. | None
Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. | Contact school

ROOSEVELT: CTE - College and Career Lottery Academies

Application Requirements | Selections | Program | Application
--- | --- | --- | ---
None | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Culinary Arts Education (Early Childhood Education) Education (Teaching) IT (Game Programming) | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application Download at www.cpsoae.org (click “Apply”)}

ROOSEVELT: CTE - College and Career Selective Academies

Application Requirements | Selections | Program | Application
--- | --- | --- | ---
Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies. | Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores. | IT (Cisco Networking) Health Sciences (Medical & Health Careers, Allied Health) | Online: www.apply.cps.edu or Paper: CTE College and Career Academies application Download at www.cpsoae.org (click “Apply”)}

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies pages 10, 196), JROTC (page 199) and School Performance (page 200).
RTC Medical Prep, a district-wide specialty high school, prepares students for college and careers in science and medicine and offers innovative programs in collaboration with universities and hospitals in the Illinois Medical District.

Address: 2245 W. Jackson Blvd., Chicago, IL 60612  
Phone: (773) 534-7192  
Website: www.newcranemedicalprep.org  
Principal: Fareeda Shabazz  
Type: Magnet  
Enrollment: 302  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 10  
Schedule: 8:40 a.m. – 3:50 p.m.  
CTA Routes: Bus: 20, 49, 50, 126. Train: Blue, Pink

RTC Medical Prep: Health Science

**Application Requirements**

- Minimum percentile of 24 in both reading and math on NWEA MAP.
- IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.

**Selections**

- Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled, and who will still be enrolled, in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.

- After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school’s proximity (a 2.5-mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.

**Application**

- Online: www.apply.cps.edu
- Paper: Magnet High Schools application
  Download at www.cpsoae.org (click “Apply”)

---

**ONLY ONE PIN IS NEEDED PER FAMILY.**

**IF YOU HAVE YOUNGER CHILDREN WHO ARE ALSO APPLYING, YOU DO NOT NEED TO APPLY FOR ANOTHER PIN.**

---

School Performance information was not available for this school. For additional information, see the following pages: CTE (page 196), Magnet Schools (pages 13, 200) and Project Lead The Way (page 200).
Schurz provides students with the essential skills to become responsible citizens in a technological world, offering a technology-integrated curriculum in a multicultural educational environment.

### SCHURZ: International Baccalaureate Programme - Middle Years Programme

**Application Requirements**

None

**Selections**

- Neighborhood: Students living in the attendance boundary are admitted automatically.
- Non-Neighborhood: Schurz does not have seats in this program to accommodate students who live outside of the school's attendance boundary.

**Application**

None

Not applicable

### SCHURZ: International Baccalaureate Programme - Diploma Programme

**Application Requirements**

Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

All interested students, including students who live in the Schurz attendance boundary, must submit an application.

**Selections**

Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

Attendance is required at an Information Session. For additional information, see page 12.

**Application**

Online: www.apply.cps.edu  
Or Paper: IB High Schools application Download at www.cpsoaef.org (click "Apply")
**SCHURZ: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Automotive Technology Business (Accounting, Entrepreneurship &amp; Finance)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**SCHURZ: CTE - College and Career Selective Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Pre-Engineering (Project Lead The Way)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**SCHOOL DEMOGRAPHICS:**

- White 5.3%
- Hispanic 81.0%
- Af. American 9.3%
- Asian 1.6%
- Other 2.9%

**WOULD YOU LIKE TO LEARN MORE ABOUT ALL THE CAREER AND TECHNICAL EDUCATION OPTIONS OFFERED BY CPS HIGH SCHOOLS?**

**VISIT WWW.CHOOSYOURFUTURE.ORG.**
Senn, an IB World School known for its Diploma Programme and Fine and Performing Arts programs, offers Digital Journalism and Global Environmental Studies programs for neighborhood students in collaboration with Loyola University.

**SENN: Fine and Performing Arts**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</td>
<td>Students may apply to one of the following programs: dance, music, theater, visual arts. Selection is based on an audition/portfolio process. For additional information see page 4.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: Magnet Schools and Programs application Download at <a href="http://www.cpsoaee.org">www.cpsoaee.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

**SENN: International Baccalaureate Programme - Middle Years Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td><strong>Neighborhood</strong>: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td><strong>Non-Neighborhood</strong>: Senn does not have seats in this program to accommodate students who live outside of the school’s attendance boundary.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**SENN: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. All interested students, including students who live in the Senn attendance boundary, must submit an application.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school’s Middle Years Programme partner, Peirce Elementary School, will be automatically admitted. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsoaee.org">www.cpsoaee.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), Fine and Performing Arts (page 197), IB (pages 11, 197), JROTC (page 199), Magnet Programs (pages 13, 199) and School Performance (page 200).
SIMEON

PERFORMANCE:
PSAE 18.3%
ACT 16.8
Grad Rate 78.1%
College Enroll. 71.0%

IN-SCHOOL PROGRAMS:
AP (4), CTE (Allied Health, Auto Body Repair, Machine Technology), JROTC

WORLD LANGUAGES:
French, Spanish

EXTRACURRICULAR ACTIVITIES:
Art Club
Book/Reading Club
Chorus
Dance
Drama Club
Environmental Club
Future Teachers of America
Math Club
Newspaper
Photography Club
Special Olympics
Young Writers Club

SPORTS:
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Diving
Football
Pom Pon
Softball
Swimming
Tennis
Track & Field
Volleyball
Water Polo
Wrestling

SCHOOL DEMOGRAPHICS:
White 0.1%
Hispanic 0.7%
Af. American 98.0%
Asian 0.0%
Other 1.2%

Simeon focuses on the whole student with the aim of producing critical thinkers and future leaders, nurturing scholarship and athletics and preparing students for responsible participation in a changing world.

Address: 8147 S. Vincennes Ave., Chicago, IL 60620
Phone: (773) 535-3200
Website: www.simeonca.org
Principal: Sheldon House
Type: Career Academy
Enrollment: 1,341
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 24, 79. Train: Red

IIEP/504 and EL students: Flexibility in percentile requirements—contact school. Strong grades in all academic subjects in 7th grade. In good standing throughout 8th grade, including attendance and discipline.

Applicants will take part in a one-on-one interview with the Simeon Admissions Team, complete an essay explaining their reasons for wishing to attend Simeon and their post-secondary goals, and provide two letters of recommendation.

Application Requirements
Selections
Program
Application

Architecture
Business (Finance)
Construction (Carpentry, Welding)
Culinary Arts
Education (Teaching)
Personal Care Services (Cosmetology & Barbering)
The school’s application process is online at www.simeonca.org.

FIND OUT ABOUT

SCHOOL OPEN HOUSES AT

WWW.CPSOAE.ORG

OR CONTACT THE SCHOOLS
THAT INTEREST YOU.

For additional information, see the following pages: AP (page 196), CTE (page 196), JROTC (page 199), Career Academies (page 196) and School Performance (page 200).
SOJO offers a project-based curriculum integrated with service learning, addressing real-world issues through the lenses of race, gender, culture, economic equity, peace, justice and the environment.

**Address:** 3120 S. Kostner Ave., Chicago, IL 60623  
**Phone:** (773) 535-4300  
**Website:** http://sj.lvlhs.org  
**Facebook:** http://www.facebook.com/sojohs  
**Principal:** Kathy Farr  
**Type:** Small School  
**Enrollment:** 301  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:00 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 53, 53A, 54B

**SOCIAL JUSTICE: General Education**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary receive priority.</td>
<td>Contact school</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Students living outside the attendance boundary are selected based on space availability, the student's prior academic performance, evaluation of the student's essay, and whether the student has a relative who is currently enrolled in the school.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

**IN-SCHOOL PROGRAMS:**
- AP (7)

**WORLD LANGUAGES:**
- Italian, Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Academic Decathlon
- Art Club
- Chorus
- Dance
- Environmental Club
- Newspaper
- Poetry Club
- Student Ambassadors
- Student Government
- Yearbook

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Pom Pon
- Soccer
- Softball
- Swimming
- Track & Field
- Volleyball
- Water Polo

**SCHOOL DEMOGRAPHICS:**
- White 0.3%
- Hispanic 88.3%
- Af. American 10.7%
- Asian 0.0%
- Other 0.6%

For additional information, see the following pages: AP (page 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).
Solorio is an Academy for Urban School Leadership school, serving students in a state-of-the-art facility with commitment, compassion, reflection and integrity as its guiding values.

Address: 5400 S. St. Louis Ave., Chicago, IL 60632
Phone: (773) 535-9070
Website: http://solorioacademy.org/
Principal: Victor Iturralde
Type: Neighborhood
Enrollment: 1,043
Bilingual: Yes
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:23 p.m.
CTA Routes: Bus: 52, 52A, 55. Train: Orange

Books were my pass to personal freedom. I learned to read at age three, and soon discovered there was a whole world to conquer that went beyond our farm in Mississippi.

Oprah Winfrey
Actress and Talk Show Host

For additional information, see the following pages: AP (page 196) and General Education (page 197).
While offering three programs—Selective Enrollment, IB and CTE—South Shore International pursues one vision: a rigorous academic environment with an international foundation, teaching students to embody world citizenship and leadership.

**SOUTH SHORE: Selective Enrollment**

**Application Requirements**

Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.

IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.

**Selections**

Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points. Testing is required. For additional information, see page 6.

**Application**

Online: www.apply.cps.edu or Paper: Selective Enrollment High Schools/Military Academies application Download at www.cpsoae.org (click “Apply”)

**SOUTH SHORE: International Baccalaureate Programme – Diploma Programme**

**Application Requirements**

Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.

**Selections**

Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

Attendance is required at an Information Session. For additional information, see page 12.

**Application**

Online: www.apply.cps.edu or Paper: IB High Schools application Download at www.cpsoae.org (click “Apply”)

**SOUTH SHORE: CTE - College and Career Selective Academies**

**Application Requirements**

Students must have completed the 7th grade during the 2014-2015 school year. 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.

**Selections**

Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.

**Program**

Health Sciences (Medical & Health Careers, Practical Nursing)

IT (Cisco Networking)

**Application**

Online: www.apply.cps.edu or Paper: CTE College and Career Academies application Download at www.cpsoae.org (click “Apply”)

Graduation Rate and College Enrollment were not available for this school. For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), IB (pages 11, 197), JROTC (page 199) and Selective Enrollment High Schools (pages 14, 201).
STEINMETZ

PERFORMANCE:
PSAE 25.5%
ACT 16.7
Grad Rate 69.1%
College Enroll. 49.3%

IN-SCHOOL PROGRAMS:
AP (8), AVID, CTE (Computer Programming, Digital Media), JROTC

WORLD LANGUAGES:
French, Italian, Spanish

EXTRACURRICULAR ACTIVITIES:
Anime Club
Archery Club
Art Club
Book/Reading Club
Color Guard
Drama Club
Environmental Club
Gay-Straight Alliance
International Club
Newspaper
Poetry Club
Yearbook

SPORTS:
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Drill Team
Football
Soccer
Softball
Swimming
Track & Field
Volleyball
Water Polo

SCHOOL DEMOGRAPHICS:
White 10.0%
Hispanic 74.0%
Af. American 12.6%
Asian 2.0%
Other 1.3%

Charles P Steinmetz College Preparatory HS

Steinmetz offers all students a personalized curriculum through three smaller learning communities: Truth, Justice and Law; Communication, Expression and Art; and Science, Math and Technology.

Address: 3030 N. Mobile Ave., Chicago, IL 60634
Phone: (773) 534-3030
Website: www.steinmetzac.com
Facebook: http://www.facebook.com/SteinmetzCollegePrep
Principal: Stephen Ngo
Type: Neighborhood
Enrollment: 1,569
Bilingual: Yes
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 a.m. – 4:15 p.m.
CTA Routes: Bus: 76, 77, 86

STEINMETZ: General Education

Application Requirements | Selections | Application
--- | --- | ---
None | **Neighborhood:** Students living in the attendance boundary are admitted automatically. | None

Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.

Contact school

STEINMETZ: International Baccalaureate Programme – Diploma Programme

Application Requirements | Selections | Application
--- | --- | ---
Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade.
All interested students, including students who live in the Steinmetz attendance boundary, must submit an application.

Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer.

Students who meet the minimum application requirements, attend an Information Session, and are enrolled in the school’s Middle Years Programme partner, Locke Elementary School, will be automatically admitted.

Attendance is required at an Information Session. For additional information, see page 12.

Online: www.apply.cps.edu
Paper: IB High Schools application
Download at www.cpsoae.org (click "Apply")

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), General Education (page 197), IB (pages 11, 197), JROTC (page 199) and School Performance (page 200).
As a smaller school, Sullivan is able to provide individualized instruction to its very diverse student body. City Colleges of Chicago and Columbia College provide college math credit and arts programming.

SULLIVAN: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically. Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.</td>
<td>None Standard High School application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”) SUBMIT DIRECTLY TO SULLIVAN</td>
</tr>
</tbody>
</table>

SULLIVAN: CTE - College and Career Lottery Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Business (Accounting)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

SULLIVAN: CTE - College and Career Selective Academy

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.</td>
<td>Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.</td>
<td>Health Sciences</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE College and Career Academies application Download at <a href="http://www.cpsoae.org">www.cpsoae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
Taft aims to prepare students to thrive as global citizens through a wide variety of academic programs, including IB, Microsoft Office Certification and a nationally ranked Naval JROTC program.

Address: 6530 W. Bryn Mawr Ave., Chicago, IL 60631  
Phone: (773) 534-1000  
Website: www.tafths.org  
Facebook: http://www.facebook.com/tafths  
Principal: Mark Grishaber  
Type: Neighborhood  
Enrollment: 3,044  
Bilingual: Yes  
Uniform: No  
Grades Served: 7 - 12  
Schedule: 7:45 a.m. – 3:03 p.m.  

**TAFT: International Baccalaureate Programme - Middle Years Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Neighborhood**: Students living in the attendance boundary are admitted automatically.
- **Non-Neighborhood**: Taft does not have seats in this program to accommodate students who live outside of the school’s attendance boundary.

**TAFT: International Baccalaureate Programme - Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. All interested students, including students who live in the Taft attendance boundary, must submit an application.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school’s Academic Center, will be automatically admitted. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application Download at <a href="http://www.cpsaoe.org">www.cpsaoe.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), AVID (page 196), CTE (page 196), IB (pages 11, 197), IBCP (page 198), JROTC (page 199) and School Performance (page 200).
TEAM Englewood is a beacon of hope, academic achievement and opportunity for students from across Chicago. The school seeks open-minded students who are willing to get involved and work hard in an effort to prepare for college.

Address: 6201 S. Stewart Ave., Chicago, IL 60621
Phone: (773) 535-3530
Website: www.teaminglewood.org
Principal: Rodney L. Bly
Type: Small
Enrollment: 281
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:45 a.m. – 3:00 p.m.
CTA Routes: Bus: 24, 63. Train: Red

TEAM: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students citywide are randomly selected through a computerized lottery.</td>
<td>Standard High School application Download at <a href="http://www.cpsaoae.org">www.cpsaoae.org</a> (click “Apply”) SUBMIT DIRECTLY TO TEAM</td>
</tr>
</tbody>
</table>

TEAM Englewood Community Academy

Doing nothing for others is the undoing of ourselves.

HORACE MANN
EDUCATION REFORMER

For additional information, see the following pages: AP (page 196), General Education (page 197), JROTC (page 199), One Goal (page 200), Small Schools (page 201) and School Performance (page 200).
Tilden Career Community Academy High School

**TILDEN**

Tilden seeks to prepare its students to be active citizens of their community and the nation. It offers an award-winning culinary program and a college preparatory partnership with the University of Chicago.

<table>
<thead>
<tr>
<th>Address</th>
<th>4747 S. Union Ave., Chicago, IL 60609</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>(773) 535-1625</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://tilden.cps.edu/">http://tilden.cps.edu/</a></td>
</tr>
<tr>
<td>Facebook</td>
<td><a href="https://www.facebook.com/pages/Tilden-Career-Community-Academy">https://www.facebook.com/pages/Tilden-Career-Community-Academy</a></td>
</tr>
</tbody>
</table>

**IN-SCHOOL PROGRAMS:**
- CTE (2)
  - Culinary Arts, Digital Media Arts, JROTC

**WORLD LANGUAGES:**
- Spanish

**EXTRACURRICULAR ACTIVITIES:**
- Art Club
- Baking
- Band
- Book/Reading Club
- Chess Team
- Color Guard
- Dance
- Drama Club
- Poetry Club
- Science Club
- Yearbook

**SPORTS:**
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Drill Team
- Football
- Pom Pon
- Soccer
- Softball
- Track & Field
- Volleyball
- Wrestling

**PERFORMANCE:**
- PSAE 6.5%
- ACT 14.6
- Grad Rate 53.6%
- College Enroll. 40.4%

**SCHOOL DEMOGRAPHICS:**
- White 11.0%
- Hispanic 24.1%
- Af. American 60.4%
- Asian 1.5%
- Other 3.0%

**APPLICATION REQUIREMENTS:**
- None

**SELECTIONS:**
- **Neighborhood:** Students living in the attendance boundary are admitted automatically.
- **Non-Neighborhood:** Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.

**APPLICATION:**
- Standard High School application
- Download at www.cpsoae.org
- (click “Apply”)
- SUBMIT DIRECTLY TO TILDEN

For additional information, see the following pages: AP (page 196), CTE (page 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
UChicago Charter - Woodlawn Campus cultivates students’ innate ability to imagine, analyze, and create so that they become innovative agents of positive change in an increasingly technological and global community.

Address: 6420 S. University Ave., Chicago, IL 60637
Phone: (773) 752-8101
Website: www.uchicagocharter.org
Principal: Michael Lackenback
Type: Charter
Enrollment: 634
Bilingual: No
Uniform: Yes
Grades Served: 6 - 12
Schedule: 7:55 a.m. – 3:40 p.m.
CTA Routes: Bus: 63. Metra: South Shore

U OF C - WOODLAWN: Charter

Application Requirements | Selections | Application
---|---|---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the campus who wish to continue, to siblings of students enrolled in the campus and to students who reside within the school’s attendance boundary. | Application period: October - February

Application available at www.uchicagocharter.org/admissions or 773-834-2865.

INTERESTED IN INFORMATION ABOUT CHICAGO’S CHARTER HIGH SCHOOLS?
VISIT WWW.CHARTERSCALE.ORG.

For additional information, see the following pages: AP (page 196) Charter Schools (page 196) and School Performance (page 200).
UNO Charter High School offers AP courses, summer college experiences, and a hands-on nationally recognized engineering curriculum. UNO promotes active citizenship through its teacher-designed American Civics curriculum.

Address: 4248 W. 47th St., Chicago, IL 60632  
Phone: (773) 579-3480  
Website: www.unocharterschools.org  
Principal: Alex Rock  
Type: Charter  
Enrollment: 648  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 7:45 a.m. – 3:45 p.m.  
CTA Routes: Bus: 47, 53A

**UNO - GARCIA: Charter**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), Charter Schools (page 196), Project Lead The Way (page 200) and School Performance (page 200).
UNO - Rogers Park offers advanced coursework, summer college experiences, and non-audition Creative and Performing Arts curricula. UNO promotes active citizenship through its teacher-designed American Civics Curriculum.

UNO Rogers Park High School

Address: 7416 N. Ridge Blvd., Chicago, IL 60645
Phone: (312) 455-5442
Website: www.unocharterschools.org
Principal: John Keith
Type: Charter
Enrollment: 605
Bilingual: Yes
Uniform: No
Grades Served: 9 - 11
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 22, 97, 147, 151, 215, 290.
Train: Purple, Red

Performance Information Not Available

In-School Programs:
Creative and Performing Arts (Art, Dance, Music, Theater)

World Languages:
Chinese, Spanish

Extracurricular Activities:
Art
Dance
Music
Theater

Sports:
Basketball
Soccer
Volleyball

School Demographics:
White 1.6%
Hispanic 79.7%
Af. American 13.6%
Asian 1.8%
Other 3.3%

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
UNO - Soccer Academy offers advanced coursework, summer college experiences, and soccer skills development. UNO promotes active citizenship through its teacher-designed American Civics Curriculum.

Address: 5025 S. St. Louis St., Chicago, IL 60632  
Phone: (312) 432-6301  
Website: www.unocharterschools.org  
Principal: Angelina Bua  
Type: Charter  
Enrollment: 544  
Bilingual: No  
Uniform: Yes  
Grades Served: 8 - 11  
Schedule: 7:40 a.m. – 3:40 p.m.  
CTA Routes: Bus: 51, 52A, 55. Train: Orange

UNO - Soccer HS Application Requirements  
None  
Selections  
If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.  
Application  
Contact school

The measure of a society is its compassion.

Krisitin Hannah  
Author

School Performance information was not available for this school. For additional information, see the following page: Charter Schools (page 196).
Uplift provides a student-centered curriculum focused on social justice, through an environment that promotes critical and creative thinking and equips students to become leaders of tomorrow.

**Performance:**
- PSAE: 20.08%
- ACT: 16.6
- Grad Rate: 83%
- College Enroll.: 54.8%

**In-School Programs:**
- AP (5)

**World Languages:**
- French, Spanish

**Extracurricular Activities:**
- Anime Club
- Band
- Book/Reading Club
- Chorus
- Environmental Club
- Majorettes
- Mayor Daley’s Book Club
- Model United Nations
- Pep/Spirit Club
- Student Government
- Yearbook
- Yoga

**Sports:**
- Basketball
- Cheerleading
- Football
- Soccer
- Softball
- Track & Field
- Volleyball
- Wrestling

**School Demographics:**
- White: 2.5%
- Hispanic: 11.0%
- Af. American: 82.2%
- Asian: 1.8%
- Other: 2.5%

**UPLIFT: General Education**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Preference is given to residents in the Uptown area (Lake Michigan to Ashland, Addison to Foster). Students who live outside this boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available. Preference is given to siblings of students who are currently enrolled and will remain enrolled in the 2016-2017 school year.</td>
<td>Standard High School application Download at <a href="http://www.cpsae.org">www.cpsae.org</a> (click “Apply”) SUBMIT DIRECTLY TO UPLIFT</td>
</tr>
</tbody>
</table>

**UPLIFT: CTE - College and Career Lottery Academy**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Program</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 24 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</td>
<td>Education (Teaching)</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: CTE - College and Career Academies application Download at <a href="http://www.cpsae.org">www.cpsae.org</a> (click “Apply”)</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).
Chicago's first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.

Address: 521 East 35th St., Chicago, IL 60616  
Phone: (773) 624-3444  
Website: www.urbanprep.org  
Principal: Richard Glass  
Type: Charter  
Enrollment: 502  
Bilingual: Yes  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 8:30 a.m. – 4:30 p.m.  
CTA Routes: Bus: 1, 4, 29

**URBAN PREP - BRONZEVILLE: Charter**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Education breeds confidence.  
Confidence breeds hope.  
Hope breeds peace.

Confucius
Philosopher

Graduation Rate and College Enrollment were not available for this school. For additional information, see the following page: Charter Schools (page 196) and School Performance (page 200).
Chicago’s first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.

Address: 6201 S. Stewart Ave., Chicago, IL 60621
Phone: (773) 535-9724
Website: www.urbanprep.org
Principal: Dion Steele
Type: Charter
Enrollment: 449
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:30 a.m. – 4:30 p.m.
CTA Routes: Bus: 24, 63. Train: Red

URBAN PREP - ENGLEWOOD: Charter

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

For additional information, see the following pages: AP (page 196), Charter Schools (page 196) and School Performance (page 200).
Chicago’s first and only charter high school designed for young men, Urban Prep offers small class sizes, diverse athletic programs, positive role models and a focus on college admission and success.

**Address:** 1326 W. 14th Pl., Chicago, IL 60608  
**Phone:** (773) 534-8860  
**Website:** www.urbanprep.org  
**Principal:** Patrick Robinson  
**Type:** Charter  
**Enrollment:** 476  
**Bilingual:** No  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 8:30 a.m. – 4:30 p.m.  
**CTA Routes:** Bus: 12, 60

**URBAN PREP - WEST: Charter**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to siblings of students enrolled in the campus.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

**CHARTER SCHOOLS HAVE THEIR OWN APPLICATIONS –**

**CONTACT THE SCHOOLS DIRECTLY.**

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For additional information, see the following pages: Charter Schools (page 196) and School Performance (page 200).
VOISE is the first high school to win the CPS Spotlight on Technology Award. As students use laptops, blending teacher-led instruction with an online curriculum, VOISE creates a student-centered learning environment.

Address: 231 N. Pine Ave., Chicago, IL 60644  
Phone: (773) 534-0660  
Website: www.voiseacademy.org  
Principal: Ennis C Harvey  
Type: Small  
Enrollment: 230  
Bilingual: No  
Uniform: Yes  
Grades Served: 9 - 12  
Schedule: 9:00 a.m. – 4:15 p.m.  
CTA Routes: Bus: 20, 57, 85. Train: Green

VOISE: General Education

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Students citywide are randomly selected through a computerized lottery. Students who live within the neighborhood receive preference.</td>
<td>Contact school</td>
</tr>
</tbody>
</table>

Never give in and never give up.

HUBERT HUMPHREY
POLITICIAN

For additional information, see the following pages: AP (page 196), AVID (page 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).
By employing scientific approaches to teaching and learning, Von Steuben prepares students to succeed in, and contribute to, a culturally diverse and ever-changing technological world.

Address: 5039 N. Kimball Ave., Chicago, IL 60625
Phone: (773) 534-5100
Website: www.vonsteuben.org
Facebook: http://www.facebook.com/vonsteubenmetropolitansciencecenter
Principal: Laura A Lemone
Type: Magnet
Enrollment: 1,646
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 a.m. – 2:45 p.m.
CTA Routes: Bus: 81, 82, 92, 93. Train: Brown

VON STEUBEN: Science

Application Requirements | Selections | Application
--- | --- | ---
Minimum percentile of 24 in both reading and math on NWEA MAP. | Students are selected through a computerized lottery. The first seats are offered to eligible applicants who are siblings of students who are currently enrolled and who will be still enrolled in the school in the 2016-2017 school year. Sibling preference will only be given if the application indicates that the student is applying as a sibling, and this information has been verified.

After the siblings are accommodated, the next 40% of the available seats are designated for students who live within the school’s proximity (a 2.5 mile radius of the school). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery.

Application Online: www.apply.cps.edu or Paper: Magnet High Schools application Download at www.cpsoae.org (click “Apply”)

VON STEUBEN: Scholars

Application Requirements | Selections | Application
--- | --- | ---
Minimum percentile of 60 in both reading and math on NWEA MAP, and a minimum 3.0 GPA in 7th grade. | Students are selected based on 7th grade standardized test scores, teacher recommendations, and a student essay. Recommendations and essays MUST BE SUBMITTED TO VON STEUBEN.

Students must also submit teacher recommendations and an essay. See www.vonsteuben.org for submission details (click “About” and “Admissions”).

Application Online: www.apply.cps.edu or Paper: Magnet High Schools application Download at www.cpsoae.org (click “Apply”)

For additional information, see the following pages: AP (page 196), CTE (page 196), Magnet Schools (pages 12, 177), Project Lead The Way (page 200) and School Performance (page 200).
Through its programs, including AP and Honors in core areas, Washington aims to develop the skills necessary for students to become successful lifelong learners who help create a world where diversity is valued.

**Address:** 3535 E. 114th St., Chicago, IL 60617  
**Phone:** (773) 535-5725  
**Website:** www.gwashingtonhs.org  
**Principal:** Kevin Gallick  
**Type:** Neighborhood  
**Enrollment:** 1,397  
**Bilingual:** Yes  
**Uniform:** Yes  
**Grades Served:** 9 - 12  
**Schedule:** 9:00 a.m. – 4:23 p.m.  
**CTA Routes:** Bus: 30

**WASHINGTON: General Education**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Neighborhood: Students living in the attendance boundary are admitted automatically.</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Non-Neighborhood: Washington does not have seats in its general education program to accommodate students who live outside of the school's attendance boundary.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

**WASHINGTON: International Baccalaureate Programme – Diploma Programme**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum percentile of 24 in both reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP; AND minimum 2.5 GPA in 7th grade. All interested students, including students who live in the Washington attendance boundary, must submit an application.</td>
<td>Students are selected based on an overall applicant score. Students are given points based on their NWEA MAP scores and their 7th grade GPA. Each IB high school selects a minimum cutoff score for selections and applicants meeting or exceeding this score will receive an offer. Students who meet the minimum application requirements, attend an Information Session and are enrolled in the school's Middle Years Programme partner, Marsh Elementary School, will be automatically admitted. Attendance is required at an Information Session. For additional information, see page 12.</td>
<td>Online: <a href="http://www.apply.cps.edu">www.apply.cps.edu</a> or Paper: IB High Schools application. Download at www cpsaoe.org (click “Apply”)</td>
</tr>
</tbody>
</table>

**WASHINGTON: CTE - College and Career Lottery Academies**

<table>
<thead>
<tr>
<th>Application Requirements</th>
<th>Selections</th>
<th>Selections</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Only students living in the school's attendance boundary will be considered.</td>
<td>Contact school</td>
<td>Culinary Arts</td>
<td>Contact school (Do not use the Options for Knowledge CTE-College and Career Academies application.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IT (Game Programming)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>IT (Web Design)</td>
<td></td>
</tr>
</tbody>
</table>

**WASHINGTON PERFORMANCE:**

- **PSAE:** 23.9%  
- **ACT:** 16.8  
- **Grad Rate:** 74.4%  
- **College Enroll:** 45.0%

**IN-SCHOOL PROGRAMS:**

- AP (12)

**WORLD LANGUAGES:**

- French, Spanish

**EXTRACURRICULAR ACTIVITIES:**

- Academic Decathlon  
- Art Club  
- Book/Reading Club  
- Chess Team  
- Chorus  
- Computer Science Club  
- Drama Club  
- Environmental Club  
- Gay-Straight Alliance  
- Guitar Club  
- Mock Trial  
- Newspaper

**SPORTS:**

- Baseball  
- Basketball  
- Bowling  
- Boxing  
- Cheerleading  
- Cross Country  
- Football  
- Golf  
- Pom Pon  
- Soccer  
- Softball  
- Swimming  
- Track & Field  
- Volleyball  
- Water Polo  
- Wrestling

**SCHOOL DEMOGRAPHICS:**

- White 5.9%  
- Hispanic 85.5%  
- Af. American 7.4%  
- Asian 0.1%  
- Other 1.1%

For additional information, see the following pages: AP (page 196), College and Career Academies (pages 10, 196), General Education (page 197), IB (pages 11, 197) and School Performance (page 200).
Wells Community Academy High School

WELLS

PERFORMANCE:
PSAE 16.7%
ACT 15.5
Grad Rate 62.8%
College Enroll. 43.0%

IN-SCHOOL PROGRAMS:
AP (9), AVID, JROTC

WORLD LANGUAGES:
Spanish

EXTRACURRICULAR ACTIVITIES:
Academic Decathlon
ASPIRA Club
Band
Book/Reading Club
Chess Team
Dance
Drama Club
Mock Trial

SPORTS:
Baseball
Bowling
Cheerleading
Cross Country
Drill Team
Football
Soccer
Softball
Track & Field

SCHOOL DEMOGRAPHICS:
White 1.8%
Hispanic 43.6%
Af. American 53.5%
Asian 0.4%
Other 0.7%

WELLS: General Education

Application Requirements | Selections | Application
--- | --- | ---
None | Neighborhood: Students living in the attendance boundary are admitted automatically. | None

Non-Neighborhood: Students living outside the attendance boundary are randomly selected through a computerized lottery if the school receives more applications than there are seats available.

Contact school

WELLS: CTE - College and Career Lottery Academies

Application Requirements | Selections | Program | Application
--- | --- | --- | ---
None | Students are randomly selected by computerized lottery. Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. Students with IEPs and EL students: Preference is given to students with NWEA MAP percentiles that equal 48 and above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. | Logistics | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application Download at www.cpsoae.org (click “Apply”)

WELLS: CTE - College and Career Selective Academy

Application Requirements | Selections | Program | Application
--- | --- | --- | ---
Students must have completed the 7th grade during the 2014-2015 school year. Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies. Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores. | Pre-Law | Online: www.apply.cps.edu or Paper: CTE - College and Career Academies application Download at www.cpsoae.org (click “Apply”)

For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (page 10, 196), General Education (page 197), JROTC (page 199) and School Performance (page 200).
Westinghouse serves a diverse student population from nearly 300 public and private elementary schools. Its students experience a rigorous and supportive college preparatory education in preparation for post-secondary success.

**Address:** 3223 W. Franklin Blvd., Chicago, IL 60624  
**Phone:** (773) 534-6400  
**Website:** www.newwestinghouse.org  
**Principal:** Patrick McGill  
**Type:** Selective Enrollment  
**Enrollment:** 1,124  
**Bilingual:** No  
**Uniform:** No  
**Grades Served:** 9 - 12  
**Schedule:** 7:45 a.m. – 3:15 p.m.  
**CTA Routes:** Bus: 52, 82. Train: Green. Metra UP/WL  

**Performance:**  
- **PSAE:** 59.7%  
- **ACT:** 20.6  
- **Grad Rate:** 84.9%  
- **College Enroll.** 78.7%  

**In-School Programs:**  
AP (18), JROTC  

**World Languages:**  
Chinese, French, Spanish  

**Extracurricular Activities:**  
Academic Decathlon  
Band  
Chess Team  
Chorus  
Civic Action Club  
Dance  
Debate  
Drama Club  
Environmental Club  
Gay-Straight Alliance  
Math Club  
Science Olympiad  

**Sports:**  
Baseball  
Basketball  
Cheerleading  
Cross Country  
Drill Team  
Football  
Pom Pon  
Soccer  
Softball  
Swimming  
Tennis  
Track & Field  
Volleyball  
Water Polo  
Wrestling  

**School Diversity:**  
- White: 2.4%  
- Hispanic: 34.8%  
- Af. American: 55.7%  
- Asian: 6.1%  
- Other: 1.1%  

For additional information, see the following pages: AP (page 196), JROTC (page 199) and Selective Enrollment High Schools (pages 14, 201).
WHITNEY YOUNG

Whitney Young boasts one of Illinois’s largest Advanced Placement programs, a high number of National Merit and National Achievement finalists and second place nationally in the 2012 Academic Decathlon.

Address: 211 S. Laflin St., Chicago, IL 60607
Phone: (773) 534-7500
Website: www.wyoung.org
Principal: Joyce Kenner
Type: Selective Enrollment
Enrollment: 2,196
Bilingual: Yes
Uniform: No
Grades Served: 7 - 12
Schedule: 8:00 a.m. – 3:30 p.m.
CTA Routes: Bus: 9, 20, 126. Train: Blue

WHITNEY YOUNG: Selective Enrollment

Application Requirements

Minimum percentile of 24 in both reading and math on NWEA MAP to qualify for the admissions test.

IEP and EL students:
Minimum combined percentile of 48 in reading and math on NWEA MAP to qualify for the admissions test.

Selections

Based on point system with a maximum of 900 points; points are derived from 7th grade final grades, NWEA MAP scores, and admissions test, each worth a maximum of 300 points.

Testing is required. For additional information, see page 15.

Students who are enrolled in the school’s Academic Center will be automatically admitted; no application is required.

Application

Online:
www.apply.cps.edu
or
Paper:
Selective Enrollment/Military Academies application
Download at www.cpsoae.org (click “Apply”)

SCHEDULE, THEN APPLY!!

IF YOU ARE APPLYING ONLINE, REMEMBER TO FIRST SCHEDULE YOUR SEHS TEST, AUDITIONS, IB AND MILITARY INFORMATION SESSIONS, AND THEN APPLY. BOTH OF THESE ACTIONS MUST BE COMPLETED BY THE DEADLINE ON DECEMBER 11, 2015.

TO APPLY ONLINE, GO TO
WWW.APPLY.CPS.EDU.

For additional information, see the following pages: AP (page 196), CTE (page 196), School Performance (page 200) and Selective Enrollment High Schools (pages 14, 201).
Williams Prep emphasizes science and math and exposes students to the health professions, with the aim of serving as “The Pipeline from High School to Medical School!”

Address: 4934 S. Wabash., Chicago, IL 60615
Phone: (773) 535-1120
Website: www.dhwprepmed.org
Principal: Juliana Naselli
Type: Small
Enrollment: 300
Bilingual: Yes
Uniform: Yes
Grades Served: 7 - 12
Schedule: 7:45 a.m. – 3:01 p.m.
CTA Routes: Bus: 1, 15, 29

Williams Prep: General Education

Application
Requirements
Contact school

Selections
Student selection is based on 7th grade standardized test scores and report card grades.

Application
Contact school

Williams Prep: CTE - College and Career Selective Academy

Application
Requirements
Students must have completed the 7th grade during the 2014-2015 school year.
Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements DO NOT QUALIFY for Selective Academies.

Selections
Student selections are based on points. Each school determines a minimum cutoff score for selections; applicants meeting or exceeding this score will receive an offer. Students are assigned points for 7th grade final GPA and NWEA MAP scores.

Program
Health Sciences (Practical Nursing)

Application
Online: www.apply.cps.edu
Paper: CTE - College and Career Academies application
Download at www.cpsoae.org (click “Apply”)

Would you like to learn more about all the Career and Technical Education options offered by CPS High Schools?


For additional information, see the following pages: AP (page 196), AVID (page 196), College and Career Academies (pages 10, 196), General Education (page 197), School Performance (page 200) and Small Schools (page 201).
WLHS provides opportunities for academic study and practical application. Through the study of languages and cultures, WLHS nurtures students to become leaders in their communities and the world.

Address: 3120 S. Kostner Ave., Chicago, IL 60623
Phone: (773) 535-4334
Website: http://wl.lvlhs.org
Principal: Brian Rogers
Type: Small
Enrollment: 353
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 a.m. – 3:15 p.m.
CTA Routes: Bus: 53, 53A, 82

No one can make you feel inferior without your consent. The future belongs to those who believe in the beauty of their dreams.

ELEANOR ROOSEVELT
SOCIAL ACTIVIST AND U.S. FIRST LADY
YOUNG WOMEN’S Leadership

Young Women’s Leadership, Chicago’s only all-girls public school, aims to prepare students to become ethical leaders. The Math, Science and Technology program prepares students for careers in fields that are often underrepresented by women.

Address: 2641 S. Calumet Ave., Chicago, IL 60616
Phone: (312) 949-9400
Website: www.ywlcs.org
Principal: Vanessa Scott-Thompson
Type: Charter
Enrollment: 331
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 am – 3:45 pm
CTA Routes: Bus: 1, 3, 4, 21. Metra: South Shore

YOUNG WOMEN’S Leadership: Charter

Application Requirements | Selections | Application
---|---|---
None | If the school receives more applications than there are seats available, students are randomly selected through a computerized lottery. Priority is given to students currently enrolled in the school who wish to continue and to siblings of students enrolled in the campus. | Contact school

For additional information, see the following pages: AP (page 196), AVID (page 196), Charter Schools (page 196) and School Performance (page 200).

Performance:
PSAE 18.8%
ACT 16.4
Grad Rate 74.6%
College Enroll. 75.0%

In-School Programs:
AP (4), AVID

World Languages:
Spanish

Extracurricular Activities:
Book/Reading Club
Dance
Drama Club
Girls in the Game
Lyric Lounge
Newspaper
Photography Club
Scientist of Tomorrow

Sports:
Contact school

School Demographics:
White 1.5%
Hispanic 7.4%
Af. American 87.2%
Asian 0.0%
Other 3.9%

2641 S. Calumet Ave., Chicago, IL 60616
(312) 949-9400
www.ywlcs.org
Vanesa Scott-Thompson
Charter 331
No
Yes
9 - 12
8:00 am – 3:45 pm
Bus: 1, 3, 4, 21. Metra: South Shore

Young Women’s Leadership, Chicago’s only all-girls public school, aims to prepare students to become ethical leaders. The Math, Science and Technology program prepares students for careers in fields that are often underrepresented by women.
Office of Diverse Learner Supports and Services
Specialty High Schools

The Office of Diverse Learner Supports and Services (ODLSS) provides high quality and specially designed instructional supports and services for all diverse learners within their least restrictive environment. With the goal of improving the academic achievement of all diverse learners in the Chicago Public Schools, ODLSS focuses on ensuring that diverse learners receive meaningful and relevant access to their grade-level core instruction within their neighborhood school, school of choice, or the school closest to their residence.

The Chicago Public Schools offers specialty high schools that are dedicated to serving students with moderate to severe disabilities. These schools provide students with highly individualized instructional programs that are designed to meet students’ unique educational needs in a separate setting. If the IEP team determines that a student requires 100% removal from general education peers, a School Assignment Request form must be submitted AND district approval is required prior to a student being assigned to one of these high schools listed on the pages that follow. Please note that students cannot apply for these schools. For school assignment information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800.
Ray Graham Training Center H.S. offers an individualized instructional program that is designed to meet students' unique educational, physical and emotional needs. Students participate in a significantly modified curriculum and have access to the general education curriculum within a safe and supportive environment. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.

Address: 2347 S. Wabash Ave., Chicago, IL 60616
Phone: 773-534-9257
Website: www.raygrahamtrainingcenterhs.com
Principal: Rebecca A. Parker
Type: District
Enrollment: 126
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 am – 2:45 pm
CTA Routes: Bus: 1, 4, 29 Train: Green, Red

Northside Learning Center serves students who have significant academic, social and functional skill deficits requiring a highly structured, individualized program. Utilizing a community based instruction model, students have the opportunity to practice skills and build relationships using social and emotional interactions aligned to their post-secondary outcomes. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.

Address: 3730 W. Bryn Mawr Ave., Chicago, IL 60659
Phone: (773) 534-5180
Website: www.northsidelearningcenter.org
Principal: Duane A. Pitts Sr.
Type: District
Enrollment: 260
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 3:00 pm
CTA Routes: Train: Blue, Brown
Southside Occupational Academy (SOA)

Southside Occasional Academy is a transition center dedicated to the educational needs of students with disabilities aged 18-21 years. Teachers differentiate curricular concepts into meaningful activities for each student. Students gain experiences in a variety of vocational labs within the school and in off-campus community based learning experiences. Students also participate in functional academics, visual arts, and theater classes. The primary goal for each student is to gain the skills necessary to become as independent as possible within their communities upon graduation. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.

Address: 7342 S. Hoyne Ave., Chicago, IL 60636
Phone: (773) 535-9100
Website: www.southsideacademycps.org
Principal: Joshua Long
Type: District
Enrollment: 200
Bilingual: No
Uniform: Yes
Grades Served: 11 - 12
Schedule: 9:00 am – 4:15 pm
CTA Routes: Bus: 75

Vaughn Occupational High School

Vaughn Occupational High School, a specialty school serving students who have academic, social, and functional skill deficits requiring a highly modified curriculum that includes intensive functional and vocational instruction leading to graduation and post-secondary outcomes. Job readiness and independent living skills are taught both in the classroom and within the community to promote generalization. Students in their last year and who have met their graduation requirements, can participate in Post-Secondary Employment Preparation (PEP) training based in the workplace at an off-site location. Students learn key skills needed for employment while also interning in jobs they may be eligible for after graduation.

Address: 4355 N. Linder Ave., Chicago, IL 60641
Phone: (773) 534-3600
Website: www.vaughnhs.org
Principal: Noel Francis McNally
Type: District
Enrollment: 205
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:15 am – 2:14 pm
CTA Routes: Bus: 78, 85
Office of Education Options
Options Schools

Options Schools are designed to meet the needs of students who have been out of school or have fallen behind and need a second chance to finish high school. Options campuses generally offer additional supports such as child care, counseling, and/or flexible schedules for students who work during the traditional school day. The two main goals of these schools are to help students earn a high school diploma and become college- and career-ready. CPS has expanded the Options Schools to serve more than 11,000 youth. Most Options Schools serve students ages 16-21.

There are many factors that influence a student’s decision to leave school; however, CPS is committed to providing an appropriate learning environment for all students. By offering Options Schools, CPS is better able to ensure that the needs of all students are met.

SOAR Centers
CPS offers Student Outreach and Re-engagement (SOAR) Centers to proactively find out-of-school youth and student at risk of dropping out. SOAR staff is available to help parents and students navigate the Options Schools system and guide them through the enrollment process. Services provided through SOAR include outreach to out-of-school youth and chronically truant youth; enrollment assistance; training to prepare students for reentry; and monitoring support for students after they enroll. In addition, students are provided with graduation plans, opportunity to earn service learning hours and credit recovery if school placement is not readily available.

Safe Program
Another initiative from the Office of Education Options is the Safe Program, which provides educational opportunities to students who have been removed from their home schools for reasons related to misconduct. The Safe Program allows students to continue their education and receive additional support for behavior issues. Benefits of the Safe Program include specialized curriculum, smaller teacher-student ratios, support services, and transitional services. Please note that students cannot apply for these programs. Students can only become a part of the Safe Program through referral from Student Adjudication.

The Options Schools can be found on the pages that follow. For additional information, or for support in enrolling a student in an Options School, contact the Office of Education Options at (773) 535-8500.
Banner Academy

Banner’s program provides accelerated curriculum opportunities, a blended learning model, innovative course electives and senior seminar for additional career options and post-secondary pathways.

Address: 819 N. Leamington Ave., Chicago IL 60615
Phone: (773) 854-1188
Website: www.bannerlearning.org
Principal: Byron Stingily
Type: Contract
Enrollment: 300
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:45 am – 2:00 pm
CTA Routes: Bus: 57, 66 Train: Green

Camelot Safe Academy Elementary/High School

Camelot is designed for students who have experienced behavior problems. We are committed to refocusing students by providing a positive, student centered, safe, and academically challenging program.

Address: 7877 S. Coles Ave., Chicago, IL 60649
Phone: (773) 902-2487
Website: www.camelotforkids.org
Principal: Joseph Haley
Type: Contract
Enrollment: 110
Bilingual: No
Uniform: Yes
Grades Served: 6 - 12
Schedule: 9:00 am – 4:00 pm
CTA Routes: Bus: 5, 6, 71, 79

Chicago Excel Academy

Chicago Excel Academy offers students ages 16-21 the opportunity to receive a high school diploma through an accelerated program.

Address: 1257 W. 111th St., Chicago, IL 60643
Phone: (773) 629-8379
Website: www.cameloteducation.org
Principal: Rasheika Singleton
Type: Contract
Enrollment: 289
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 am – 4:00 pm
CTA Routes: Bus: 111
CSW Career Academy

CSW provides students ages 16 to 21 with career options focused on chef training and entrepreneurial development in the hospitality industry. Graduates receive a high school diploma and food service managers license.

Address: 180 N. Wabash Ave., Chicago, IL 60601
Phone: (312) 809-3511
Website: www.cswarecareacademy.com
Principal: Bertha Buchanan
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: Yes
Grades Served: 11-12
Schedule: 8:25 am – 7:01 pm
CTA Routes: Bus: 2, 10, 124 Train: Blue, Brown, Green, Orange, Pink, Purple, Red

Camelot Safe Garfield Elementary/High School

Camelot is designed for students who have experienced behavior problems. We are committed to refocusing students by providing a positive, student centered, safe, and academically challenging program.

Address: 230 N. Kolmar Ave., Chicago, IL 60624
Phone: (773) 417-2045
Website: www.camelotforkids.org
Principal: Brenda Williams
Type: Contract
Enrollment: 150
Bilingual: No
Uniform: Yes
Grades Served: 6 - 12
Schedule: 8:00 am – 4:00 pm
CTA Routes: Bus: 20, 54 Train: Green

Excel Academy of Englewood

EAE is for over-aged, under-credited students; students can earn up to 10 credits per year and will complete an individualized post-secondary plan and project prior to graduation.

Address: 7141 S. Morgan St., Chicago, IL 60621
Phone: (773) 675-6654
Website: www.cameloteducation.org
Principal: Kevin Sweetland (Executive Director)
Type: Contract
Enrollment: 375
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 8:00 am – 3:40 pm
CTA Routes: Bus: 8, 67, 74, 75
Excel Academy of South Shore

Students receive an individualized and accelerated curriculum designed to keep them engaged in school. Excel provides students with a curriculum framework that enables them to graduate in 2.5 years or less.

Address: 7530 S. South Shore Dr., Chicago, IL 60649
Phone: (773) 902-7800
Website: none
Principal: Anthony Haley Jr. (Executive Director)
Type: Contract
Enrollment: 250
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm
CTA Routes: Bus: 6, 26, 71, 75

Excel Academy Southwest

Students receive an individualized and accelerated curriculum designed to keep them engaged in school. Excel provides students with a curriculum framework that enables them to graduate in 2.5 years or less.

Address: 7014 S. Washtenaw Ave., Chicago, IL 60629
Phone: (773) 424-0721
Website: www.cameloteducation.org
Principal: Jamal Tillery
Type: Contract
Enrollment: 115
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:45 am – 4:00 pm
CTA Routes: Bus: 69, 71

Instituto Justice and Leadership Academy Charter High School - Rudy Lozano Campus

Rudy Lozano Leadership Academy

Our school offers a transformative space for youth to challenge the narrative about who they are and who they are supposed to become, and apply knowledge and skills to transform their communities and realities.

Address: 2570 S. Blue Island Ave., Chicago, IL 60608
Phone: (773) 890-8060
Website: www.idpl.org/idpl_youth edu
Principal: Cynthia Nambo
Type: Charter
Enrollment: 180
Bilingual: No
Uniform: No
Grades Served: 9 - 11
Schedule: 8:30 am – 3:20 pm (Friday 8:30 am - 12:20 pm)
CTA Routes: Bus: 49, 60 Train: Pink
Instituto Justice and Leadership Charter Academy- Rudy Lozano Leadership Academy- Mastery Campus (RLLAM)

Rudy Lozano Mastery Campus

Our school offers a transformative space for youth to challenge the narrative about who they are and who they are supposed to become, and apply knowledge and skills to transform their communities and realities.

Address: 2520 S. Western Ave., Chicago, IL 60608
Phone: (773) 890-8060
Website: www.idpl.org/idpl_youth_edu
Principal: Cynthia Nambo
Type: Charter
Enrollment: 80
Bilingual: No
Uniform: No
Grades Served: 11 - 12
Schedule: 8:30 am – 3:20 pm (Friday 8:30 am - 12:20 pm)
CTA Routes: Bus: 49, 60 Train: Pink

Little Black Pearl Art and Design Academy

Little Black Pearl

LBPA offers a unique, state-of-the-art learning environment for students in grades 9-12. LBPA offers college preparatory, arts and technology training programs in visual arts, music and technology.

Address: 1060 E. 47th St., Chicago, 60653
Phone: (773) 690-5500
Website: www.blackpearl.org
Principal: Necole Muhammad
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 9:00 am – 4:30 pm
CTA Routes: Bus: 47

Magic Johnson Bridgescape Humboldt Park

Magic Johnson - Humboldt Park

We provide students who have dropped out or are at-risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.

Address: 2421 W. Division St., Chicago, IL 60622
Phone: (773) 276-0620
Website: www.magicjohnsonbridgescape.com
Principal: Kisha Lang
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm
CTA Routes: Bus: 49, 70 Train: Blue
Magic Johnson - North Lawndale

We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.

Address: 3222 W. Roosevelt Rd., Chicago, IL 60624
Phone: (773) 826-1136
Website: www.magicjohnsonbridgescape.com
Principal: John Shenberger
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm
CTA Routes: Bus: 52, 82

Magic Johnson - Roseland

We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.

Address: 10928 S. Halsted St., Chicago, IL 60628
Phone: (773) 468-1480
Website: www.magicjohnsonbridgescape.com
Principal: Raashida Washington
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm

Magic Johnson - Englewood

We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.

Address: 845 W. 69th St., Chicago, IL 60621
Phone: (773) 962-9256
Website: www.magicjohnsonbridgescape.com
Principal: Veriner James
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm
CTA Routes: Bus: 8, 67, 169
Magic Johnson - Brainerd

We provide students who have dropped out or are at risk of dropping out, with a path to earn a high school diploma in an environment that fits their schedule, life circumstances and learning needs.

Address: 8908 S. Ashland Ave., Chicago, IL 60620
Phone: (773) 239-2037
Website: www.magicjohnsonbridgescape.com
Principal: Sandra Smith
Type: Contract
Enrollment: 200
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 7:30 am – 4:00 pm
CTA Routes: Bus: 9, 87

Ombudsman Chicago Northwest

We offer teachers who care about where you want to go in the future, not what you did in the past; a quiet place to learn in a small setting; and opportunities for internships and job shadowing.

Address: 7500 N. Harlem Ave., Chicago, IL 60631
Phone: (708) 669-7828
Website: www.ombudsmancps.com
Principal: Chaun Johnson
Type: Contract
Enrollment: 280
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 7:30 am – 11:30 am, 12:00pm - 4:00pm, 4:15pm - 8:15PM
CTA Routes: Bus: 270, 411, 423

Ombudsman Chicago South

We offer teachers who care about where you want to go in the future, not what you did in the past; a quiet place to learn in a small setting; and opportunities for internships and job shadowing.

Address: 6057 S. Western Ave., Chicago, IL 60636
Phone: (773) 498-5085
Website: www.ombudsmancps.com
Principal: Chaun Johnson
Type: Contract
Enrollment: 620
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 12:00 pm - 4:00 pm
CTA Routes: Bus: 49, 59
Ombudsman West

Students work in a welcoming, safe and technology-rich setting. Students develop strong relationships with teachers, which is vital to helping them achieve high levels of academic, social and behavioral growth.

Address: 2401 W. Congress Pkwy, Chicago, IL 60612
Phone: (312) 243-1550
Website: www.ombudsmancps.com
Principal: Chaun Johnson
Type: Contract
Enrollment: 700
Bilingual: No
Uniform: Yes
Grades Served: 9 - 12
Schedule: 12:00 pm - 4:00 pm
CTA Routes: Bus: 7, 49, 126 Train: Blue

Pathways in Education - Ashburn

Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.

Address: 3284 W. 87th St., Chicago, IL 60652
Phone: (773) 434-6300
Website: www.pathwaysedu.org
Principal: Andrew Morgan
Type: Contract
Enrollment: 300
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 am – 4:00 pm
CTA Routes: Bus: 52A, 87

Pathways in Education - Avondale

Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.

Address: 3100 W. Belmont Ave., Chicago, IL 60618
Phone: (773) 588-5007
Website: www.pathwaysedu.org
Principal: Andrew Morgan
Type: Contract
Enrollment: 300
Bilingual: No
Uniform: No
Grades Served: 9 - 12
Schedule: 8:00 am – 4:00 pm
CTA Routes: Bus: 49, 77, 82 Train: Blue
Pathways in Education operates an accredited guided independent study, dropout prevention and recovery program that helps students earn credits towards graduation. Graduates receive a CPS diploma.

Address: 3124 W. 47th St., Chicago, IL 60632  
Phone: (773) 579-1220  
Website: www.pathwaysedu.org  
Principal: Andrew Morgan  
Type: Contract  
Enrollment: 300  
Bilingual: No  
Uniform: No  
Grades Served: 9 - 12  
Schedule: 8:00 am – 4:00 pm  
CTA Routes: Bus: 47, 51, 52A Train: Orange

We believe that all students deserve to be surrounded by adults who believe in their unlimited potential, and that every student deserves guidance and support in order to define the pathways to their options.

Address: 4946 S. Paulina St., Chicago, IL 60609  
Phone: (773) 535-9212  
Website: www.peaceandeducationschools.org  
Principal: Brigitte Swenson  
Type: District  
Enrollment: 130  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 9:00 am – 3:55 pm  
CTA Routes: Bus: 9, 51

Our school focuses on careers in the fine arts and performing arts for at-risk young adults ages 16-21, who are currently enrolled in Chicago Public Schools and are not succeeding in their traditional environments.

Address: 1551 W. 95th St., Chicago, IL 60643  
Phone: (773) 341-2260  
Website: none  
Principal: Joyce Bowen  
Type: Charter  
Enrollment: 250  
Bilingual: No  
Uniform: Yes  
Grades Served: 10 - 12  
Schedule: 8:30 am – 3:30 pm  
CTA Routes: Bus: 9, 95W, 381, 395
**Prologue Early College**

With an emphasis on social justice and strong support services, our students become fully prepared for success beyond high school. We offer numerous after-school activities, such as basketball, dance, and poetry.

<table>
<thead>
<tr>
<th>Address:</th>
<th>1135 N. Cleaver St., Chicago, IL 60642</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 935-9925</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.prologueschools.org">www.prologueschools.org</a></td>
</tr>
<tr>
<td>Principal:</td>
<td>Pa Joof</td>
</tr>
<tr>
<td>Type:</td>
<td>Contract</td>
</tr>
<tr>
<td>Enrollment:</td>
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<tr>
<td>Grades Served:</td>
<td>9 - 12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>9:00 am – 3:09 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 9, 56, 70</td>
</tr>
</tbody>
</table>

**Simpson Academy High School for Young Women**

A Level 1 school, Simpson is the only CPS school devoted to preparing teen mothers for success in college, career, and life. Our school offers a competitive academic curriculum, as well as parenting and life-skills education.

<table>
<thead>
<tr>
<th>Address:</th>
<th>1321 S. Paulina St., Chicago, IL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 534-7812</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.simpsonacademy.org">www.simpsonacademy.org</a></td>
</tr>
<tr>
<td>Principal:</td>
<td>Marisa Velasquez</td>
</tr>
<tr>
<td>Type:</td>
<td>District</td>
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<tr>
<td>Enrollment:</td>
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<tr>
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<tr>
<td>Uniform:</td>
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<tr>
<td>Grades Served:</td>
<td>6 - 12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>8:00 am – 3:00 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 9, 12 Train: Pink</td>
</tr>
</tbody>
</table>

**Winnie Mandela High School**

Winnie Mandela is a credit recovery educational program that utilizes various methods of instruction and assessments, wrapped in an African consciousness..

<table>
<thead>
<tr>
<th>Address:</th>
<th>7847 S. Jeffery Blvd., Chicago, IL 60649</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 375-0529</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.prologueschools.org">www.prologueschools.org</a></td>
</tr>
<tr>
<td>Principal:</td>
<td>Jamilah Kareem</td>
</tr>
<tr>
<td>Type:</td>
<td>Contract</td>
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<tr>
<td>Enrollment:</td>
<td>152</td>
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<tr>
<td>Bilingual:</td>
<td>No</td>
</tr>
<tr>
<td>Uniform:</td>
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</tr>
<tr>
<td>Grades Served:</td>
<td>9 - 12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>8:15 am – 2:49 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 15, 79</td>
</tr>
</tbody>
</table>
### YCCS Academy of Scholastic Achievement

The Academy of Scholastic Achievement (ASA) provides students ages 16-21 with a holistic educational program rooted in academic rigor and personal and social development.

<table>
<thead>
<tr>
<th>Address:</th>
<th>4651 W. Madison St., Chicago, IL 60644</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 921-1315</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.asaschool.org">www.asaschool.org</a></td>
</tr>
<tr>
<td>Principal:</td>
<td>Nicole Simpson</td>
</tr>
<tr>
<td>Type:</td>
<td>Charter</td>
</tr>
<tr>
<td>Enrollment:</td>
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<td>Bilingual:</td>
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<tr>
<td>Grades Served:</td>
<td>10 - 12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>8:00 am – 2:32 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 20, 54</td>
</tr>
</tbody>
</table>

### YCCS Ada S. McKinley Lakeside Academy

Our mission is to cultivate a learning environment that prepares students with academic skills that foster success in any rigorous educational setting, and prepares them for career and college readiness.

<table>
<thead>
<tr>
<th>Address:</th>
<th>2920 S. Wabash Ave., Chicago, IL 60616</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(312) 949-5010</td>
</tr>
<tr>
<td>Website:</td>
<td>none</td>
</tr>
<tr>
<td>Principal:</td>
<td>Irma Plaxico</td>
</tr>
<tr>
<td>Type:</td>
<td>General</td>
</tr>
<tr>
<td>Enrollment:</td>
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</tr>
<tr>
<td>Bilingual:</td>
<td>No</td>
</tr>
<tr>
<td>Uniform:</td>
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</tr>
<tr>
<td>Grades Served:</td>
<td>10-12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>8:30 am – 3:17 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 1, 4, 29</td>
</tr>
</tbody>
</table>

### YCCS ASPIRA - Antonia Pantoja HS

The curriculum combines project-based learning with college preparatory academic skills. Effective thinking, listening, and speaking across the curriculum are refined as are career and life skills.

<table>
<thead>
<tr>
<th>Address:</th>
<th>3121 N. Pulaski Rd., Chicago, IL 60641</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>(773) 251-0970</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://aaphs.aspirail.org/">http://aaphs.aspirail.org/</a></td>
</tr>
<tr>
<td>Principal:</td>
<td>Martha Zurita</td>
</tr>
<tr>
<td>Type:</td>
<td>Charter</td>
</tr>
<tr>
<td>Enrollment:</td>
<td>165</td>
</tr>
<tr>
<td>Bilingual:</td>
<td>No</td>
</tr>
<tr>
<td>Uniform:</td>
<td>Yes</td>
</tr>
<tr>
<td>Grades Served:</td>
<td>10 - 12</td>
</tr>
<tr>
<td>Schedule:</td>
<td>9:00 am – 3:28 pm</td>
</tr>
<tr>
<td>CTA Routes:</td>
<td>Bus: 53, 56, 77</td>
</tr>
</tbody>
</table>
YCCS Association House of Chicago

Students have access to the Association House preventative education programs, on-site childcare, behavioral health services, sports and after-school arts programs.

Address: 1116 N. Kedzie Ave., Chicago, IL 60651
Phone: (773) 772-7170
Website: www.associationhouse.org
Principal: Anthony Rodriguez
Type: Charter
Enrollment: 150
Bilingual: No
Uniform: No
Grades Served: 10 - 12
Schedule: 9:00 am – 2:54 pm
CTA Routes: Bus: 70, 82

YCCS Austin Career Education Center

ACEC provides a professional, supportive learning community that engages and empowers students. We have a strong, rigorous curriculum and hands-on learning opportunities.

Address: 5352 W. Chicago Ave., Chicago, IL 60651
Phone: (773) 626-6988
Website: www.austincareer.org
Principal: Debra Williams
Type: Charter
Enrollment: 158
Bilingual: No
Uniform: No
Grades Served: Regular
Schedule: 8:15 am – 2:33 pm
CTA Routes: Bus: 57, 66, 85

YCCS CCA Academy

CCA Academy provides a theme-based curriculum blending academics, urban agriculture, culinary arts, and technology, which integrates real world applications and exhibitions to develop lifelong learning.

Address: 1231 S. Pulaski Rd., Chicago, IL 60623
Phone: (773) 762-2272
Website: www.ccaacademy.org
Principal: Nahid Zahedi
Type: Charter
Enrollment: 180
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:00 am – 2:45 pm
CTA Routes: Bus: 12, 53
YCCS Charles Houston Charter School

Houston focuses on Social Justice Leadership. Students can take online classes and obtain college credit through the City Colleges of Chicago. Extracurriculars include video/film making, construction and law.

Address: 7847 S. Jeffery Blvd., Chicago, IL 60649
Phone: (773) 723-9630
Website: www.prologueschools.org
Principal: Kim Ellison
Type: Charter
Enrollment: 141
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 3:30 pm
CTA Routes: Bus: 15, 79, J14

YCCS Chatham Academy

Chatham offers a rigorous curriculum of core subjects, along with video production, fashion and design, adult life skills, collaborative learning, and college dual enrollment.

Address: 9035 S. Langley Ave., Chicago, IL 60619
Phone: (773) 651-1500
Website: www.chathamacademyhs.org
Principal: Lisa Williams
Type: Charter
Enrollment: 191
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 4:21 pm
CTA Routes: Bus: 3, 4

YCCS Community Youth Development Institute

CYDI works to ensure that graduates have the skills necessary to succeed once they graduate. Our school engages students in hands-on learning experiences that cultivate their imaginative and creative abilities.

Address: 7836 S. Union Ave., Chicago, IL 60626
Phone: (773) 224-2273
Website: www.cydihs.org
Principal: Aaron Royster
Type: Charter
Enrollment: 250
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:00 am – 3:00 pm
CTA Routes: Bus: 8, 79, 169
YCCS Campos Puerto Rican

YCCS Campos Puerto Rican

PACHS accepts youth ages 16-21 that are seeking a high school education with a program rooted in critical thinking, social justice, social and emotional learning, and urban agriculture.

Address: 2739 W. Division St., Chicago, IL 60622
Phone: (773) 342-8022
Website: www.pedroalbizucamposhs.org
Principal: Matthew Rodriguez
Type: Charter
Enrollment: 180
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 3:05 pm
CTA Routes: Bus: 52, 70

YCCS Jane Addams

YCCS Jane Addams

Addams offers tutoring, skill building, traditional classes, online learning options and several dual enrollment options for motivated students. It is a unique community that teaches and values personal responsibility.

Address: 1814 S. Union Ave., Chicago, IL 60616
Phone: (312) 563-1746
Website: www.jahs.org
Principal: Theresa Comparini
Type: Charter
Enrollment: 200
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 9:00 am – 3:00 pm
CTA Routes: Bus: 8, 18, 62

YCCS Latino Youth

YCCS Latino Youth

LYHS emphasizes individualized instruction coupled with added supports such as parenting groups for young mothers, counseling and leadership development. LYHS provides a safe, respectful, gang-neutral environment.

Address: 2001 S. California Ave., Chicago, IL 60608
Phone: (773) 648-2130
Website: www.pilsenwellnesscenter.org
Principal: Jose Martinez
Type: Charter
Enrollment: 213
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 9:00 am – 3:18 pm
CTA Routes: Bus: 21, 94 Train: Pink
YCCS Olive Harvey Middle College

Olive-Harvey Middle College provides a unique, comprehensive and quality education aimed to build and cultivate student self-esteem and by offering an alternative educational experience.

Address: 10001 S. Woodlawn Ave., Chicago, IL 60628
Phone: (773) 291-6518
Website: www.ccc.edu/colleges/olive-harvey
Principal: Devon Morales
Type: Charter
Enrollment: 203
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:00 am – 3:30 pm
CTA Routes: Bus: 28, 106

YCCS Sullivan House

Sullivan House reaches the needs of students ages 16-21 through various programs offered at the school, small class sizes, technological literacy and vocational and post secondary planning.

Address: 8164 S. South Chicago Ave., Chicago, IL 60617
Phone: (773) 978-8680
Website: www.sullivanhousehschicago.com
Principal: Thomas Gattuso
Type: Charter
Enrollment: 342
Bilingual: No
Uniform: No
Grades Served: 10 - 12
Schedule: 8:00 am – 3:00 pm, 3:00 pm - 8:20 pm
CTA Routes: Bus: J14, 15, 28, 30

YCCS Truman Middle College

In a small, supportive environment, TMC offers a program that leads to college and career readiness through dual credit, dual enrollment, mentoring and workforce certification programs.

Address: 1145 W. Wilson Ave., Chicago, IL 60640
Phone: (773) 907-4840
Website: www.ccc.edu/colleges/truman
Principal: Mary Ann Soley
Type: Charter
Enrollment: 200
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:20 am – 3:21 pm
CTA Routes: Bus: 36, 78 Train: Red
YCCS Virtual High School

YCCS-VHS combines online work, classroom work and flexible hours into a unique high school experience. Each student receives an individualized education plan to build skills and meet graduation requirements.

Address: 1900 W. Van Buren St., Chicago, IL 60612
Phone: (312) 429-0027
Website: www.k12.com/yccs
Principal: Elizabeth Roth
Type: Charter
Enrollment: 103
Bilingual: No
Uniform: No
Grades Served: 10 - 12
Schedule: 9:00 am – 7:15 pm
CTA Routes: Bus: 7, 50, 126

YCCS West Town Academy

WTA serves students ages 17-21 with a minimum of four high school credits. In addition to the core curriculum, we offer computer education, a warehouse logistics program and a woodworking program.

Address: 534 N. Sacramento Blvd., Chicago, IL 60612
Phone: (312) 563-9044
Website: www.westtownacademy.org
Principal: Robert Meyer
Type: Charter
Enrollment: 180
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 3:17 pm
CTA Routes: Bus: 52, 66, 94

YCCS Westside Holistic Leadership Acad.

WHLA provides youth ages of 16-21 with culturally relevant and rigorous academic learning opportunities to enhance their reading, writing and math skills, as well as social growth to achieve post-secondary success.

Address: 4909 W. Division Ave., Chicago, IL 60651
Phone: (773) 261-0994
Website: www.yccs.us
Principal: Daisy Lopez
Type: Charter
Enrollment: 180
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 3:30 pm
CTA Routes: Bus: 54, 57, 70
YCCS - Leadership Academy

We provide a holistic and engaging learning environment through a rigorous program that emphasizes technology and critical thinking skills. The career pathway model prepares leaders for post-secondary success.

Address: 3424 S. State St., Chicago, IL 60616
Phone: (312) 225-4668
Website: www.yccs.us
Principal: Keisha Davis-Johnson
Type: Charter
Enrollment: 250
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:00 am – 3:20 pm
CTA Routes: Bus: 24, 29, 35 Train: Red, Green

Youth Connection Charter School (YCCS) - Innovations High School of Arts Integration

IHS offers an innovative and challenging arts-integrated experience in a small school setting. IHS faculty engages in year-round curriculum planning and professional development activities.

Address: 17 N. State St., Chicago, IL 60602
Phone: (312) 999-9360
Website: www.innovationshs.org
Principal: Omar Moore
Type: Charter
Enrollment: 317
Bilingual: No
Uniform: Yes
Grades Served: 10 - 12
Schedule: 8:30 am – 2:03 pm
CTA Routes: Bus: 3, 4, 6, 26, 143, 850, 851, 855 Trains: Blue, Brown, Green, Orange, Pink, Purple, Red
Glossary

The following provides a brief overview of the types of schools and programs available. The list includes within-school programs (e.g., AP, CTE), in which you can participate once you are enrolled in a school.

Advanced Placement
Advanced Placement (AP) is a curriculum in the United States and Canada sponsored by the College Board which offers standardized high school courses that are generally recognized to be equivalent to undergraduate courses in college. Participating colleges grant credit to students who obtained high enough scores on the exams to qualify. Students enrolled in AP courses engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively. AP is a within-school program; students can take advantage of this program after they are enrolled in a school.

AVID (Advancement Via Individual Determination)
Students take academically rigorous courses and an elective called AVID, where they receive tutoring, improve their self-image, develop critical thinking and organizational skills, and become leaders and role models for other students. AVID is a within-school program; students can take advantage of this program after they are enrolled in a school.

Career Academies
Career Academies offer intensified resources that provide students with hands-on experiences and the opportunity to visit local businesses and shadow business professionals in various career areas.

Career and Technical Education (CTE) Academies
CTE Academies feature a unique approach to prepare students for college and career success. While in high school, in addition to the CPS graduation requirements, students participating in a CTE Academy experience hands-on training in their chosen industry. Students participating in CTE Academies may have the opportunity to earn college credit, attain industry-recognized certifications, and participate in job shadows and internships. CTE Academies make their seats available to students city-wide.

Career and Technical Education (CTE) Programs
CTE Programs feature a unique approach to prepare students for college and career success. While in high school, in addition to the CPS graduation requirements, students participating in a CTE Program experience hands-on training in their chosen industry. Students participating in CTE Programs may have the opportunity to earn college credit, attain industry-recognized certifications, and participate in job shadows and internships. High school students can take advantage of CTE Programs once they have enrolled in a school.

Charter Schools
Charter schools are independently operated schools that are authorized by CPS or the State Charter School Commission under Illinois Charter Schools Law. The schools authorized by CPS are funded and monitored by the Chicago Public Schools district, but can exercise autonomy over many student-related policies. Charter schools are governed by school-selected Boards of Directors and operate under contractual agreements with the authorizing entity; typically, these contracts are for five-year terms.

Contract Schools
Contract schools are district schools that are managed by external operators. These schools are funded and monitored by the district and must adhere to all student-related district policies. Contract schools are governed by school-selected Boards of Directors and operate under contractual agreements with the district; typically, these contracts are for five-year terms.
Dual Enrollment
Through Dual Enrollment, students take college courses while in high school, earning both high school and college credit. Participation in Dual Enrollment may ease students’ transition from high school to college and save college costs, as course costs are covered by the students’ high school. Dual Enrollment is a within-school program; students can take advantage of the program once they are enrolled in a school.

Early College STEM [Science, Technology, Engineering, Math] Schools (ECSS)
The ECSS connects high school, college, and the world of work through dynamic partnerships and a new vision for college and career readiness. Partnerships allow students to pursue a career in technology and gain skills for the 21st century workforce; students have the opportunity to graduate with industry certifications and up to two years of college credit. In addition, students benefit from workplace learning experiences through internships, and they are matched with professional mentors in their career path so that they gain valuable knowledge and experience.

Fine and Performing Arts Programs
These programs encourage students’ creative and artistic expression, and develop their interest in art, music, dance, and/or drama. Faculty and students work with some of the city’s premier arts institutions and artists, both in the schools and throughout the city.

General Education
Schools that fall in this category offer a curriculum of general education that includes a wide variety of subject areas, including the core subjects of English/language arts, mathematics, science, and social studies, and may also include world language, art, music, and physical education. The general education program does not specialize in one particular area of the curriculum.

International Baccalaureate (IB) High Schools
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

CPS currently offers the following IB programs:
1. IB Middle Years Programme (MYP):
   The International Baccalaureate Middle Years Programme provides a flexible curriculum framework suitable to meet the needs of all students. At the high school level, the MYP is offered to grades 9 and 10. The MYP model places the learner at the center. This underscores IB’s belief in educating the whole person, and the central importance of student inquiry.
2. IB Diploma Programme (DP):
   The IB Diploma Programme is a comprehensive and challenging pre-university program for academically motivated students in grades 11 and 12. The Diploma Programme is widely recognized for its high academic standards and the impressive success of its graduates in colleges and universities around the world. IB Diploma Programme graduates enter the world culturally and internationally aware, open-minded, and confident in a language other than English.
IB Diploma Programme students study six subjects, thus ensuring breadth of experience in language and literature, world language, social studies, science, mathematics and the arts. In addition, the program has three core requirements that are included to broaden students’ educational experience while also challenging students to apply their knowledge and understanding. In addition, the program has three core requirements that are included to broaden students’ educational experience while also challenging students to apply their knowledge and understanding, including:

- **The Extended Essay** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

- **Theory of Knowledge** is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

- **Creativity, Action, Service** requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

3. **IB Career-related Programme (IBCP):**

   The IBCP is designed for students in grades 11 and 12. It incorporates the educational principles, vision, and learner profile for IB into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. The IBCP encourages these students to benefit from elements of an IB education through a selection of two or more Diploma Programme courses in addition to a unique IBCP core, comprised of an “Approaches to Learning” course, language development, a reflective project, and community and service. Students apply to be in the IBCP once they are enrolled in the school.

Additional information is available at [www.ibo.org](http://www.ibo.org).

The chart on the following page lists the CPS IB High Schools and identifies the programs offered at each for the 2016-2017 school year:
2016-2017 IB High School Program Offerings

* Authorized IB Programme
✓ Pending Authorization

<table>
<thead>
<tr>
<th>School</th>
<th>IB MYP Gr. 9-10</th>
<th>IB CP Gr. 11-12</th>
<th>IB Diploma</th>
<th>School</th>
<th>IB MYP Gr. 9-10</th>
<th>IB CP Gr. 11-12</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Amundsen</td>
<td>□</td>
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<td>Back of the Yards</td>
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<td>Noble Hansberry*</td>
<td>□</td>
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<td>□</td>
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<td>Curie</td>
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<td>□</td>
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* Noble Hansberry is a charter school; therefore, it does not fall within the CPS centralized administration of IB programs. It does, however, adhere to requirements of the International Baccalaureate organization. The admissions process for this school is distinct and described in the school’s profile. For more information, contact the school.

**JROTC**
The Junior Reserve Officers’ Training Corps (JROTC) Program in the Chicago Public Schools offers an award-winning curriculum that incorporates leadership and character development, and dates back to 1919. The program develops students to their fullest potential and prepares them for college, careers, and citizenship by utilizing various components of the military model. Students receive rich, interactive, technology-driven instruction on a number of civics topics by a professional staff of retired military instructors. Students also have opportunities to socialize with students across the city and develop their leadership skills through such events as summer camp, leadership camp, citywide sports competitions, orienteering, local and national drill competitions, and field trips. JROTC is a within-school program at 50 of CPS’s high schools; students can take advantage of this program after they are enrolled in a school. Visit www.ChicagoJROTC.com to see videos, meet the students, and learn about the schools with these programs.

**Magnet Programs**
High school magnet programs are offered in neighborhood high schools to enhance and enrich the curriculum. The programs accept students from throughout the city. Magnet programs have minimum eligibility requirements in order for students to apply.
Magnet Schools
Magnet High Schools (with the exception of Curie Metropolitan High School) do not have neighborhood attendance boundaries, accept students from throughout the city, and offer one or more specialty programs. Magnet High Schools have minimum eligibility requirements in order for students to apply.

Military Academies
The Military Academies are unique four-year high schools that prepare students for college and subsequent careers. Although students wear uniforms and operate in a structured environment, these schools are not intended to prepare students for the military. Rather, students take part in unprecedented leadership opportunities and co-curricular activities, including college trips and citywide competitions, in a nurturing, safe, and healthy environment in which they can realize their full potential. Visit www.ChicagoJROTC.com to view videos, see testimonials, and learn more about these schools.

Military Academies Within a School
Military Academies Within a School offer all the benefits of a traditional Military Academy education – a safe, supportive environment with unique leadership opportunities and co-curricular activities – within a neighborhood high school. Cadets in a Military Academy Within a School wear a uniform every day and take all of their classes with their fellow Academy cadets. Military Academies Within a School accept applicants from outside the school’s attendance boundary. Visit www.ChicagoJROTC.com to view videos, see testimonials, and learn more about the Academies Within a School.

One Goal
One Goal aims to make college graduation possible for all students. The organization identifies, trains and supports teachers to lead underperforming high school students to reach their full potential. It serves students in high schools in Chicago and Houston.

Project Lead The Way
Project Lead The Way (PLTW) provides rigorous and innovative science, technology, engineering and mathematics (STEM) education programs for middle and high schools across the U.S. It provides curriculum, software, and professional development to participating schools and engages students in hands-on, problem-based classroom experiences. PLTW students create, design, build, discover, collaborate, and solve problems while applying what they learn in math and science, and are exposed to STEM fields through professionals from local industries.

School Performance
The School Performance information provided on the school profiles is derived from the following sources of information:

PSAE:
The Prairie State Achievement Exam (PSAE) is administered each spring in Illinois to high school juniors (11th grade). Each profile provides school-level results from 2014, indicating the percent of students who met or exceeded state standards, combining PSAE scores for reading, mathematics and science (“composite score”). The highest possible score is 99%.
**ACT:**
The ACT is a standardized test for high school achievement and college admissions in the United States produced by ACT, Inc. (originally American College Testing). It includes English, mathematics, reading, and science. It is administered in Illinois as part of the PSAE. Each profile provides the average score received by students in 11th grade at the school in spring 2014.

**Graduation Rate:**
The CPS “five-year cohort graduation rate” follows a group of students who enter the Chicago Public Schools as freshmen and calculates the percent of these students who graduate within five years after their freshman year. For example, the 2009 rate tracks ninth grade students who started in CPS in the 2004-2005 school year and graduated from CPS by August of the 2008-2009 school year. The rate is calculated by dividing the number of students from an adjusted ninth grade cohort who graduated over the five-year time period by the total number of students in that cohort. The graduation rate provided in the profiles in this guide is the 2014 rate.

**College Enrollment:**
The CPS college enrollment rate is calculated using data acquired from the National Student Clearinghouse. The Clearinghouse is a not-for-profit corporation that serves as a national, central depository of information on postsecondary student enrollment, degrees, and diplomas. The college enrollment rate is the percent of CPS graduates who enrolled in college by November 1st of that same year – the standard timeframe used to calculate national college enrollment statistics. The information provided in the profiles in this guide is the 2013 rate.

**Selective Enrollment High Schools**
Selective Enrollment High Schools provide academically advanced high school students with a challenging and enriched college preparatory experience. Each of the Selective Enrollment High Schools offers a rigorous curriculum with mainly honors and Advanced Placement (AP) courses. The schools strive to develop students’ critical and analytical thinking skills, and promote diverse academic inquiry by bringing together students from a wide range of backgrounds and experiences.

**Small Schools**
With total enrollments of 500 students or less, small schools offer intimate and personalized learning environments. These schools serve as vehicles for teachers, students, parents, and other school community members to implement strategies that are specifically designed to serve the needs of their populations. In addition, the small size facilitates the ability of teachers to work together to design educational programs and to create a cohesive vision.

**World Language and International Studies Program**
World Language and International Studies is an academically enhanced program at Morgan Park High School. The program emphasizes fluency in a world language, along with the development of international communication skills and understanding. All coursework is taken on an honors or Advanced Placement level. Students take four years of the same world language (French or Spanish are offered), four years of social studies, and a minimum of two Advanced Placement courses.
APPENDIX

Application Checklist

Please review the following checklist to ensure that your applications are completed to your satisfaction and contain all the information that we require. If you have any questions or concerns, contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu.

All applicants:

- If you are a CPS or charter school student and you did not receive an Eligibility Letter, contact your school counselor. If you are a non-CPS student and you have not registered for the NWEA MAP, contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu by December 11, 2015.

- You are not required to apply to the maximum number of schools allowed. Ensure that you are ONLY applying to schools where you would enroll if you receive an offer.

- If you have a sibling currently enrolled (and who will still be enrolled in 2016-2017) in any magnet school(s) to which you are applying, and the school gives preference to sibling applicants, be sure to include the last name, the CPS ID number, and the school name of the currently enrolled student.

- Make sure that all address fields have been completed.

- If you are a twin, triplet, or other multiple, indicate this by checking the “multiple” box.

- If you change your address after you submit your application, you are responsible for notifying the Office of Access and Enrollment of the change by submitting a Contact Information Modification Form, accessible at www.cpsoae.org (click ‘Apply’ and ‘Contact Information Modification Form’). You cannot change your address by submitting a second application; if you do not submit a Contact Information Modification Form, the address used to determine tiers, overlay boundaries, and attendance boundaries for your child will be the address on your online account or the first paper application processed by our office. Contact Information Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.

- If any grades or NWEA MAP scores on your Eligibility Letter are incorrect, contact your counselor or school official, and submit changes to the Office of Access and Enrollment. Any official changes to scores or grades must be received by the Office of Access and Enrollment no later than January 15, 2016. Changes received after this date will not be considered in the selection process.

- It is highly recommended that you do all of your research, including attending Open Houses, consulting your school counselor, etc., BEFORE you make your final decisions and submit your applications. However, if you need to modify your choices, you will submit an Application Modification Form, accessible at www.cpsoae.org (click ‘Apply’ and ‘Application Modification Forms’). You will print and mail, hand-deliver, or scan/email your completed form to the Office of Access and Enrollment. There is a separate Application Modification Form for the following programs: CTE-College and Career Academies, IB High Schools, Magnet High Schools, and Selective Enrollment High Schools/Military Academies. PLEASE be sure that you are completing the form for the appropriate program. Application Modification Forms must be received by the Office of Access and Enrollment no later than January 15, 2016.
If you are applying online:

- If you schedule appointments for testing, Information Sessions, or auditions, print your Confirmation Forms and keep them in a safe place. You will need to take the forms to your appointments.

- You must schedule your screening appointments (if required) BEFORE you submit your applications.

- Be sure to click SUBMIT when you are ready to turn in your application. If you only click SAVE FOR LATER and do not click SUBMIT, we will not receive your application and you will not be considered for the schools in which you are interested. You MUST submit your application before the December 11th deadline.

- A confirmation letter will be emailed to you for each program to which you apply – check your spam or junk mail file if you do not receive it. If you do not receive this email confirmation, contact the Office of Access and Enrollment at (773) 553-2060 or oae@cps.edu.

If you are submitting a paper application:

- Include your CPS ID number (if you are a Chicago Public Schools or charter school student).

- Have your parent/guardian sign the application.

- If you mail your application, it is strongly recommended that you: (1) have a postal official postmark the envelope in front of you, (2) send your application via certified mail, so that you have a receipt, and (3) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received. If you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment, as this is an indication that your application was not received. If your application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, you cannot be considered for the schools in which you are interested.

- If you submit your application to your counselor, request a receipt as proof that you submitted it.

- Retain all receipts until the end of the application period.
Index

Accelerated Magnet Program
Kenwood 97

Advancement Via Individual Determination (AVID)
Amundsen 31
Bowen 38
Gage Park 75
Harlan 78
Harper 80
Hirsch 81
Hope 82
Hyde Park 85
Infinity 86
Julian 93
Kelvyn Park 95
Kenwood 97
Mather 107
Phillips 138
Robeson 144
Roosevelt 145
Schurz 147
Steinmetz 154
Taft 156
VOISE 167
Wells 170
Williams Prep 173
Young Women's Leadership 175

Agricultural Sciences
Chicago Ag 46

Career Academies
Dunbar 67
Prosser 140
Simeon 150

Career and Technical Education (CTE)
ACE Tech 25
Alcott 27
Back of the Yards 36
Bogan 37
Chicago Ag 46
Clemente 54
Corliss 59
Dyett 68
Farragut 71
Foreman 74
Gage Park 75
Hope 82
Hubbard 84
Juaraz 91
Kelly 94
Kelvyn Park 95
Kennedy 96
Kenwood 97
King 98
Lane Tech 100
Legal Prep 101
Lindblom 103
Morgan Park 108
North-Grand 129
Northside 130
Phillips 138
Prosser 140
Robeson 144
RTC Medical Prep 146
Simeon 150
Steinmetz 154
Taft 156
Tilden 158
Von Steuben 168
Whitney Young 172
Noble - Hansberry 119
Noble - ITW David Speer 120
Noble - Johnson 121
Noble - Muchin 122
Noble - Noble Academy 123
Noble - Noble Street 124
Noble - Pritzker 125
Noble - Rauner 126
Noble - Rowe Clark 127
Noble - UIC 128
Perspectives - IIT 134
Perspectives - Joslin 135
Perspectives - Leadership 136
Perspectives - TECH 137
U of C - Woodlawn 159
UNO - Garcia 160
UNO - Rogers Park 161
UNO - Soccer 162
Urban Prep - Bronzeville 164
Urban Prep - Englewood 165
Urban Prep - West 166
Young Women's Leadership 175

Charter Schools
ACE Tech 25
Amandla 28
ASPIRA - Business & Finance 32
ASPIRA - Early College 33
Catalyst - Maria 42
CICS - ChicagoQuest 48
CICS - Larry Hawkins 49
CICS - Longwood 50
CICS - Northtown 51
CICS - Ralph Ellison 52
CMSA 56
CVCS 63
EPIC 70
HSA – Southwest Chicago 83
Instituto - Health 87
Intrinsic 88
Intrinsic II 89
Legal Prep 101
NLCP - Christiana 111
NLCP - Collins 112
Noble - Baker 113
Noble – Butler 114
Noble - Chicago Bulls 115
Noble - DRW Trading 116
Noble - Gary Comer 117
Noble - Golder 118

Contract Schools
Chi Arts 43
ChiTech 44

CTE-College and Career Academies
Amundsen 31
Austin Business & Entrepreneurship 34
Austin Polytech 35
Bowen 38
Clemente 55
Curie 60
CVCA 62
Dunbar 67
Farragut 72
Fenger 73
Foreman 74
Gage Park 75
Hancock 77
Harlan 79
Harper 78
Hirsch 81
Hyde Park 85
Jones 90
Juarez 92
Julian 93
Kelly 94
Manley 104
Index continued

Marshall 106
Mather 107
Phillips 138
Prosser 140
Raby 141
Richards 142
Roosevelt 145
Schurz 148
Simeon 150
South Shore International 153
Sullivan 155
Uplift 163
Washington 169
Wells 170
Westinghouse 171
Williams Prep 173

Dual Enrollment
Ames Marine 29
Clemente 54
DeVry 64

Early College STEM
(Science, Technology, Engineering and Math) Schools
Clark 53
Corliss 59
CVCA 62
Goode 76
Lake View 99

Fine and Performing Arts
Chi Arts 43
Curie 61
Senn 149

Fine Arts and Technology
Disney II 65

General Education
Alcott 27
Amundsen 30
Bowen 38
Chicago Academy 45
Collins 57
Community Links 58
Dunbar 67
Dyett 68
Fenger 73
Foreman 74
Gage Park 75
Hancock 77
Harlan 78

Harper 80
Hirsch 81
Hope 82
Hubbard 84
Infinity 86
Juarez 91
Julian 93
Kelly 94
Kelvyn Park 95
Kenwood 97
Manley 104
Marshall 106
Mather 107
Morgan Park 108
Multicultural 110
North-Grand 129
Orr 132
Phillips 138
Raby 141
Richards 142
Robeson 144
Roosevelt 145
Social Justice 151
Solorio 152
Steinmetz 154
Sullivan 155
TEAM 157
Tilden 158
Uplift 161
VOiSE 167
Washington 169
Wells 170
Williams Prep 173
World Language 174

International Baccalaureate (IB)
Amundsen 30
Back of the Yards 36
Bogan 37
Bronzeville 39
Clemente 54
Curie 60
Farragut 71
Hubbard 84
Hyde Park 85
Juarez 91
Kelly 94
Kennedy 96
Lincoln Park 102
Morgan Park 108
Ogden International 131
Prosser 140

Schurz 147
Senn 149
South Shore International 153
Steinmetz 154
Taft 156
Washington 169

International Baccalaureate Career Programme (IBCP)
Hyde Park 85
Morgan Park 108
Prosser 140
Taft 156

JROTC
Air Force 26
Ames Marine 29
Bowen 38
Carver 41
Chicago Military 47
Clemente 54
Corliss 59
Curie 60
CVCA 62
Douglas 66
Dunbar 67
Dyett 68
Farragut 71
Fenger 73
Foreman 74
Gage Park 75
Harlan 78
Harper 80
Hirsch 81
Hubbard 84
Hyde Park 85
Juarez 91
Kelvyn Park 95
Lake View 99
Lane Tech 100
Lincoln Park 102
Lindblom 103
Manley 104
Morgan Park 108
Noble - Chicago Bulls 115
Noble - Golder 118
Noble - Johnson 121
Noble - Pritzker 125
Noble - Rowe Clark 127
Noble - UIC 128
Phoenix 139
Phillips 138

Phoenix 139
Index continued

Prosser 140  
Rickover 143  
Roosevelt 145  
Schurz 147  
Senn 149  
Simeon 150  
South Shore International 153  
Steinmetz 154  
Sullivan 155  
Taft 156  
TEAM 157  
Tilden 158  
Wells 170  
Westinghouse 171  

Magnet Schools  
Chicago Ag 46  
Clark 53  
Curie 61  
Disney II 65  
RTC Medical Prep 146  
Von Steuben 168  

Military Academies  
Air Force 26  
Ames Marine 29  
Carver 41  
Chicago Military 47  
Marine 105  
Phoenix 139  
Rickover 143  

Military Academies Within a School  
Farragut 72  
Roosevelt 145  
Taft 156  

Neighborhood Schools  
Amundsen 30  
Back of the Yards 36  
Bogan 37  
Clemente 54  
Corliss 59  
CVCA 62  
Douglas 66  
Farragut 71  
Fenger 73  
Foreman 74  
Gage Park 75  
Harlan 78  
Harper 80  
Hirsch 81  
Hope 82  
Hubbard 84  
Hyde Park 85  
Juarez 91  
Julian 93  
Kelly 94  
Kelvyn Park 95  
Kennedy 96  
Kenwood 97  
Lake View 99  
Lincoln Park 102  
Manley 104  
Marshall 106  
Mather 107  
Morgan Park 108  
North-Grand 129  
Orr 132  
Phillips 138  
Richards 142  
Robeson 144  
Roosevelt 145  
Schurz 147  
Senn 149  
Solorio 152  
Steinmetz 154  
Sullivan 155  
Taft 156  
Tilden 158  
Washington 169  
Wells 170  

Schools for Diverse Learners  
Ray 177  
Northside 177  
Southside 178  
Vaughn 178  

Pre-Engineering  
Harlan 78  

Options Schools  
Banner 180  
Camelot Safe 180  
Camelot Safe Garfield 181  
Chicago Excel 180  
CSW 181  
York 181  
Excel Academy of Englewood 181  
Excel Academy of Woodlawn 182  
Excel Academy of Southwest 182  
Lozano Leadership Academy 182  

Selective Enrollment Schools  
Brooks 40  
Hancock 77  
Jones 90  
King 98  
Lane Tech 100  
Lindblom 103  

Rudy Lozano Mastery Campus 183  
Little Black Pearl 183  
Magic Johnson - Brainerd 185  
Magic Johnson - Humboldt Park 183  
Magic Johnson - N. Lawndale 184  
Magic Johnson - Roseland 184  
Magic Johnson - Englewood 184  
Jefferson 185  
Ombudsman Northwest 185  
Ombudsman South 185  
Ombudsman West 186  
Pathways - Ashburn 186  
Pathways - Avondale 186  
Pathways - Brighton Park 187  
Peace and Education 187  
Prologue - Johnston 187  
Prologue - Early College 188  
Simpson 188  
Winnie Mandela 188  
YCCS Academy of School Achievement 189  
YCCS Ada S. McKinley 189  
YCCS ASPIRA - Antonia Pantoja High School 189  
YCCS Association House of Chicago 190  
YCCS Austin Career Education Center 190  
YCCS CCA Academy 190  
YCCS Charles Houston 191  
YCCS Chatham Academy 191  
YCCS Community Youth Development Institute 191  
YCCS Campos Puerto Rican 192  
YCCS Jane Addams 192  
YCCS Latino Youth 192  
YCCS Olive Harvey 193  
YCCS Sullivan House 193  
YCCS Truman 193  
YCCS Virtual High School 194  
YCCS West Town Academy 194  
YCCS Westside Holistic 194  
YCCS Leadership 195  
YCCS Innovations 195  

Pre-Engineering  
Harlan 78  

Options Schools  
Banner 180  
Camelot Safe 180  
Camelot Safe Garfield 181  
Chicago Excel 180  
CSW 181  
York 181  
Excel Academy of Englewood 181  
Excel Academy of Woodlawn 182  
Excel Academy of Southwest 182  
Lozano Leadership Academy 182  

Selective Enrollment Schools  
Brooks 40  
Hancock 77  
Jones 90  
King 98  
Lane Tech 100  
Lindblom 103  

Rudy Lozano Mastery Campus 183  
Little Black Pearl 183  
Magic Johnson - Brainerd 185  
Magic Johnson - Humboldt Park 183  
Magic Johnson - N. Lawndale 184  
Magic Johnson - Roseland 184  
Magic Johnson - Englewood 184  
Jefferson 185  
Ombudsman Northwest 185  
Ombudsman South 185  
Ombudsman West 186  
Pathways - Ashburn 186  
Pathways - Avondale 186  
Pathways - Brighton Park 187  
Peace and Education 187  
Prologue - Johnston 187  
Prologue - Early College 188  
Simpson 188  
Winnie Mandela 188  
YCCS Academy of School Achievement 189  
YCCS Ada S. McKinley 189  
YCCS ASPIRA - Antonia Pantoja High School 189  
YCCS Association House of Chicago 190  
YCCS Austin Career Education Center 190  
YCCS CCA Academy 190  
YCCS Charles Houston 191  
YCCS Chatham Academy 191  
YCCS Community Youth Development Institute 191  
YCCS Campos Puerto Rican 192  
YCCS Jane Addams 192  
YCCS Latino Youth 192  
YCCS Olive Harvey 193  
YCCS Sullivan House 193  
YCCS Truman 193  
YCCS Virtual High School 194  
YCCS West Town Academy 194  
YCCS Westside Holistic 194  
YCCS Leadership 195  
YCCS Innovations 195  

Pre-Engineering  
Harlan 78  

Options Schools  
Banner 180  
Camelot Safe 180  
Camelot Safe Garfield 181  
Chicago Excel 180  
CSW 181  
York 181  
Excel Academy of Englewood 181  
Excel Academy of Woodlawn 182  
Excel Academy of Southwest 182  
Lozano Leadership Academy 182  

Selective Enrollment Schools  
Brooks 40  
Hancock 77  
Jones 90  
King 98  
Lane Tech 100  
Lindblom 103
Index continued

Northside 130
Payton 133
South Shore International 153
Westinghouse 171
Whitney Young 172

Small Schools
Alcott 27
Austin Business & Entrepreneurship 34
Austin Polytech 35
Bowen 38
Bronzeville 39
Chicago Academy 45
Collins 57
Community Links 58
Infinity 86
Multicultural 110
Raby 141
Social Justice 151
TEAM 157
Uplift 163
VOISE 167
Williams Prep 173
World Language 174

World Language
and International Studies
Program
Morgan Park 108
City of Chicago
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